

Español Grading Rubric: **WRITING**

Nombre:

The grade on the far left is based mostly on how proficiently the student completed the assignment. Column two provides clarification. Columns 3 and 4 do not correspond to the grade but provide the opportunity for additional feedback. The notes section at the bottom has my short-hand notes. **If we review a grade, the student will need to bring this rubric to the meeting for reference.**

A: 95 (90-100) AP: High 4-5 Exceptional (Truly Mastered/STRONG performance/Advanced)	Regularly exceeds the target level. Fully addresses the prompt with... -Sophisticated argumentation -Only minor weaknesses	You have mastered this skill and more. Paragraph-length discourse with varied complexity, including compound, simple and complex sentences. Sophisticated exploration of the prompt.	100% Spanish and fully understandable. High degree of clarity Consistent use of register (formal vs. informal)
B: 85 (80-85) AP: High 3-4 Proficient (GOOD/Taking off/Effective)	Consistently meets the target level Only occasional elaboration Mostly addresses the prompt	Organized and logical Thorough exploration of the prompt. Target structures/vocab successfully incorporated with a few minor mistakes.	Just a few missing accent marks that need a little attention. Almost or ALL accent marks missing. ONE English or INVENTED word
C: 75 (70-75) AP: 3 Adequate (Okay/Fair performance/Average)	Sometimes meets the target level but not consistently Noticeable weaknesses Incomplete response to the prompt	Sentences lack complexity but address the prompt almost entirely. Limited vocabulary use (few verbs or vocab incorporated into response) Answers feel “canned.” Some control of grammar, syntax and register.	2+ (Multiple) English or INVENTED words Major spelling errors such as English construction like possession “ ‘s ” which would impede communication.
D: 65 (60-65) AP: 2 Developing (Needs improvement/Emerging/Weak Performance)	Needs additional work to meet expectations. Major gaps/Ineffective use of Language.	Partially addresses the prompt Limited ability to control grammar, etc. Partially understandable.	Target grammar and/or vocabulary need major work. Fundamental errors from previous materials Missing punctuation changes meaning of words
F: 55 (40-55) AP: 1-2 Inadequate (Poor/Incoherent/Mostly incomprehensible)	Minimal evidence of mastery. Needs a lot of work to merit passing. Extremely limited.	Prompt was mostly ignored. Strings of simple sentences (below target level). There was a prompt? Let’s begin intense remediation, so you can improve.	Too many mistakes to reasonably pass Restating questions without relaying Comprehension Errors impede comprehensibility
F: 0 (0)	You didn’t do enough to earn a grade.	Please (re)prioritize to give yourself a legitimate chance!	Violated protocols and the work was not fully of the student receiving the grade.

Additional notes:

Symbols

Detailed Meaning

Sp	Spelling error
'	accent mark issue
SV	Subject-verb agreement
WO	Missing a word or words
WW	Wrong word (i.e. ser/estar, por/para, etc.)
S?	Unclear meaning
MF	Masculine vs. feminine (articles or adjectives)
#	Singular vs. plural
NN	Not necessary (probably a word or words that aren't just necessary but shouldn't be there at all)
Ing	Inglés (You wrote in English or you invented a Spanish word and it's really English)
T	Wrong grammar tense (pret vs imp/present vs future, etc.) or mood (Sub vs Ind)
VF	Verb Form is wrong (infinitive vs conjugation)
	Word order is off/Possibly need to flip words (WO is without or missing a word)
Cap	Capital vs lower case letters
P	Punctuation (missing period, question mark, exclamation mark)
	Conjunction missing or shouldn't be there (usually "que")
más	Not enough. Write more...