

ASSURE Lesson Plan Template

Analyse learners	<ul style="list-style-type: none"> • Learner Characteristics: Preparatory/9th-grade students, ages 14-15, primarily Turkish cultural background, intermediate English proficiency. • Entry Competencies: Students can form basic sentences and understand simple spoken and written English. They know simple past and future tenses and are able to understand stories. • Learning Styles: Mix of visual and auditory learners.
State objectives	<ul style="list-style-type: none"> • After completing the various activities and having a discussion with the teacher, the prep school learners will be able to understand the usage of because/so and will be able to produce their own sentences using these words accurately.
Select instructional methods, media, and materials	<p>Instructional Strategies: The teaching strategy is inductive and interactive with some traditional instruction. Individual practice.</p> <p>Technology: Kahoot! for quizzes, YouTube for corpus guidance</p> <p>Media: YouTube video on corpus use</p> <p>Materials: Material sheets (Activity 1,2,3,4 and Corpus Tutorial Sheet), internet access, whiteboard, computers, projector</p>
Utilize media and materials	<p>Briefly describe how you would preview technology, prepare environment, prepare learners, and provide the learning experience.</p> <ul style="list-style-type: none"> • Preview the Technology: Test the YouTube site and Kahoot! quiz. • Prepare the Materials: Load the YouTube video and prepare the digital Kahoot! quiz. • Prepare the Environment: Ensure the computer and projector is charged and working. Hand out materials when needed. • Provide the Learning Experience: Start with a YouTube video introduction, followed by a group activity using Duolingo, and wrap up with a Kahoot! quiz to assess understanding.
Require learner participation	<p>Describe how you would ensure learner participation.</p> <ul style="list-style-type: none"> • Engagement: Using videos, group discussion about exercises, and use of Kahoot! • Practice: Students complete several exercises including a background knowledge test, corpus activity, inductive learning activity, and Kahoot! activity.

Evaluate and revise	<p>Describe how/when you will assess the learning.</p> <ul style="list-style-type: none"> ● Assessment of Learner Achievement: Evaluate students' answers to activities and their performance in the Kahoot! quiz. ● Evaluation of Strategies & Technology: Reflect on students' engagement with Kahoot!, YouTube, and the interactive whiteboard. ● Revisions: Consider adding more group work or pair work.
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Procedure:

1. The teacher introduces the topic of the day. (5m)
 2. Students do the first activity to test their background knowledge on the topic. (5m)
 3. The teacher reads the answers and students self-assess and grade themselves. (5m)
 4. The teacher talks about corpus and students watch a short tutorial on how to use it. (5m)
 5. The teacher hands out corpus guide sheets and the second activity. Students do the activity. (10m)
 6. Students start the third activity based on inductive learning and pattern recognition. They guess rules related to because and so usage. (10m)
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7. The teacher talks about what they got right and wrong. She explains the rules of because/so usage. (5m)
 8. The students start the fourth activity. They complete the stories according to the pictures and logical flow. (10m)
 9. The teacher reads some of the stories to the class and corrects them if they are wrong. (5m)
 10. The students play Kahoot! and answer questions about because/so. (10m)
 11. The results are discussed and the teacher wraps up the lesson. (5m)



