

Building Assessment Literacy and Understanding the Rigor of the Standards Part 4- Matching Claims to Assessment Items

Reflection:

Prior to viewing the video, take time to reflect on the following questions:

- What different types of assessment do you use in class?
- How do you try to minimize bias and guessing?

Discussion during the video:

- How can looking at the evidence tables and claims help you to build assessment items?

Discussion after the video:

- How do the items help to collect evidence of student learning tied to the standard?
- How do the assessments match the rigor of the standard?
- How can you rethink your classroom instruction to build student computational skills with and without a calculator?
- How does your definition of fluency match with the definition in our new standards? How do you assess this?
- How might you revise your current assessments to match the rigor of the standards you are assessing?