Evaluating Your GenAl Text Output: Rubric for Students	
Accuracy	Assess the accuracy and reliability of the AI response 'related to your topic', and determine whether the information provided is correct and/or factual information.
Relevance	Evaluate the extent to which the AI response directly addresses the main points or concerns raised in the question or prompt.
Clarity and Coherence	Consider the clarity, organisation, and coherence of the Al response to convey information effectively.
Completeness	Evaluate whether the AI response covers all essential aspects or components of "related to your topic", and whether it omits crucial details.
Contextual Understanding	Assess the Al's ability to grasp the context of the question or prompt and whether it provides a response that demonstrates understanding of the specific situation or background information.
Creativity and Originality	Assess the AI response for any unique or creative elements. Does it provide novel insights or alternative perspective on <i>your topic'</i> ,? Does it go beyond generic or predictable responses?
Bias	Check for diversity of sources to address ableist thinking, gender bias, and racial bias. Look for emotionally charged language, exaggerations, or generalisations that sway opinion. Pay attention to what is included and omitted in the information related to 'your topic'.
Sources and Citations	Check the sources and citations used in the content. Assess whether they are credible, reputable, unbiased, and represent a diversity of viewpoints. Add in any missing reference that it omitted.
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Used in UCD Teaching & Learning's 'Assessment & Feedback in Higher Education' module to support students in their critique and evaluation of

the outputs of text created by GenAl (Any queries contact Geraldine.m.oneill@ucd.ie)