

MCTE 2024 Spring Conference

Presenter Notes



Session title: *Trauma Informed Writing Prompts*

Is asking students to write causing them to have issues in school? What does trauma-informed education look like in the ELA classroom? For years ELA teachers have been told that writing is a way that students can process their feelings, but asking them to do so inside the confines of a grade book is problematic. How can educators allow students to write about trauma if they choose to without unintentionally retraumatizing them with a prompt? This session will delve into the concept of trauma-informed education to unpack what it looks like in a writing classroom and analyze how we as educators can refine our approaches to create a safer learning environment for all students so that they can thrive at school.

Presenter/s: Allisen Merrill, Mounds View High School

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(attach links to presentations or resources, insert text here)