

Teacher's Name:

Archdiocese of Baltimore Teacher Self-Assessment Form

(Teachers) must aim to build an educational relationship with each student, who must feel welcomed and loved for what he or she is with all of their limitations and potential. -Pope Francis

Date:

Department/Subject:	Level/G	rade:					
Carefully reflect on your performance in all four domains. Complete this Self-Assessment by using the able showing levels of performance. Comment in each domain with further explanation and indicate trengths and/or possible areas for growth. Prepare to discuss your performance during the post onference with your administrator.							
Domain 1: Planning and Preparation	Unsatisfactory	Basic (Developing)	Proficient	Distinguished			
1a. Applying Knowledge of Content and Pedagogy							
1b. Knowing and Valuing Students							
1c. Setting Instructional Outcomes							
1d. Using Resources Effectively							
1e. Planning Coherent Instruction							
1f. Designing and Analyzing Assessments							
DOMAIN 1 Evidence/Comments:							
Domain 2: Learning Environments	Unsatisfactory	Basic (Developing)	Proficient	Distinguished			
2a. Cultivating Respectful and Affirming Environments							
2b. Fostering a Culture for Learning							

2c. Maintaining Purposeful Environments				
2d. Supporting Positive Student Behavior				
2e. Organizing Spaces for Learning				
DOMAIN 2 Evidence/Comments:				
Domain 3: Learning Experiences	Unsatisfactory	Basic (Developing)	Proficient	Distinguished
3a. Communicating About Purpose and Content				
3b. Using Questioning and Discussion Techniques				
3c. Engaging Students in Learning				
3d. Using Assessments for Learning				
3e. Responding Flexibly to Student Needs				
DOMAIN 3 Evidence/Comments:				
Domain 4: Principled Teaching	Unsatisfactory	Basic (Developing)	Proficient	Distinguished
4a. Engaging in Reflective Practice				
4b. Documenting Student Progress				
4c. Engaging Families and Communities				
4d. Contributing to School Community and Culture				
4e. Growing and Developing Professionally				
4f. Acting in Service of Students				

DOMAIN 4 Evidence/Comments:						
ist all professional development, workshops, conferences, events, credits earned, and contributions to he school community/local community/parish/Archdiocese and submit electronically to your administrator.						
Date	Activity	Benefits Derived or Contributions Made	Notes			
Teacher's Signa	ature:					
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