



## #C Term 2 - Lesson 13

### HOLM NMF - Movement - Grade 5

<b>The Victorian Curriculum (F - 2)</b> Strand: Understanding, Sub-strand: Systems of Language (VCASFU138) and (VCASFU140)	<b>The Australian Curriculum (V9 1 - 2)</b> Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U01)
<b>NSW Syllabus Code(s):</b> Interacting in Auslan: Using features of Auslan to communicate (AUE-INT-01)	

<b>Preparation prior to the lesson</b>	
<b>Learning Intention</b>	<b>I will</b> <ul style="list-style-type: none"> <li>Learn about HOLM NMF when the movement of a sign changes and all other elements (Handshape, Orientation, Location and NMF (non manual features) remain the same.</li> <li>Learn the meaning of the term Movement Minimal Pairs and examples of signs.</li> </ul>
<b>Success Criteria</b>	<b>I can</b> <ul style="list-style-type: none"> <li>Understand how signs, e.g., 'brother' and 'sport' are both similar and different.</li> <li>Explain why these signs are movement minimal pairs.</li> <li>Create an Auslan clause /story using 2 minimal pairs (4 signs) and other known signs.</li> </ul>

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p><b>Introduction:</b> Introduce the topic - HOLM NMF - Movement minimal Pairs.</p> <p>Today we learn the minimal pairs for when movement changes in a sign and changes the meaning. All other elements remain the same - same handshape, orientation, location and NMF. This continues our lessons on HOLM NMF minimal Pairs. Next term we will learn about when NMF changes.</p> <p>Learning these things about Auslan linguistics gives us a greater understanding of the Auslan language.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> <li>• Read and discuss the Learning Intention and Success Criteria.</li> <li>• Check for understanding, clarifying vocabulary as necessary.</li> </ul>	
10 mins	<p><b>Explicit Teaching:</b> Watch the video Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p><b>Signs taught this lesson:</b> Change of Movement changes the meaning of a sign when all other elements remain the same (Handshape, Orientation, Location and NMF). Minimal pairs - brother/sport, brother/game, now/add, black/purple, bath/practice.</p>	Lesson 13 video
5 mins	<p><b>Explanation of Activity:</b></p> <ul style="list-style-type: none"> <li>• Practise the minimal signs taught in this lesson together.</li> <li>• The students work with a partner. <ul style="list-style-type: none"> <li>- select 2 <i>minimal pairs (4 signs)</i> to create a short story/Auslan clause. Add other known signs and/or fingerspelling as needed.</li> <li>- partners return to the class group and share.</li> </ul> </li> </ul>	

15 mins	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Practise the minimal signs taught in this lesson together.</li> <li>• Create a story/Auslan clause, with a partner and share with the group. (as above)</li> </ul>	
5 mins	<p><b>Reflection with Students:</b> (Select from the following options)</p> <ul style="list-style-type: none"> <li>• Recall and discuss the meaning of the term 'Minimal Pairs'.</li> <li>• The students can explain in their own words, what minimal pairs means.</li> <li>• How the minimal pair signs are the same/similar and how are they different - either by Handshape, Orientation, Location or Movement.</li> <li>• The students can give some examples of minimal pairs that they learnt today or previously (teacher may need to guide this discussion). Minimal pairs where the location, then orientation differs etc</li> </ul>	