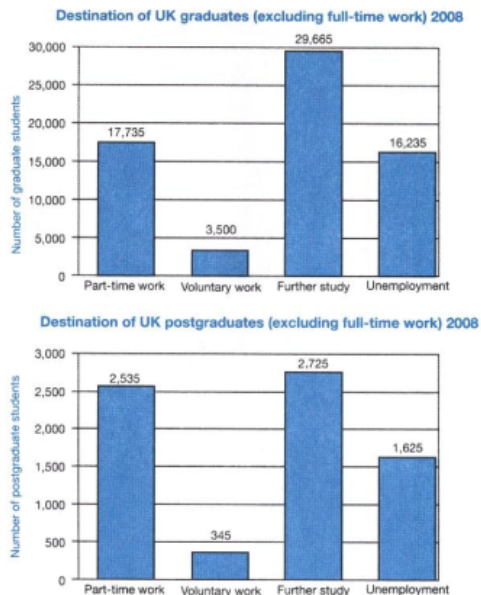


The charts below show what UK graduate and postgraduate students who did not go into full-time work did after leaving college in 2008.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.



The bar charts illustrate the activities of UK graduates and postgraduates who did not enter full-time work after completing their studies in 2008.

Overall, the majority pursued further study, with part-time work and unemployment also accounting for significant proportions, while voluntary work was the least common option in both groups.

Among graduates, further study was the most popular choice, with 29,665 individuals, followed by part-time work at 17,735. A notable 16,235 graduates were unemployed, while only 3,500 engaged in voluntary work.

A similar pattern is evident among postgraduates, though on a much smaller scale. The highest number, 2,725, opted for further study, while 2,535 took part-time jobs. Unemployment affected 1,625 postgraduates, and just 345 participated in voluntary work.

In comparison, both groups displayed the same preference hierarchy: further study, part-time work, unemployment, and voluntary work. However, the number of postgraduates was significantly lower in all categories, reflecting the smaller size of this group.

Follow-up Analysis for Band 9 Achievement:

1. Task Achievement:

- The response identifies all main trends and provides accurate numerical comparisons.
- It highlights key differences and similarities between the two groups, meeting the task requirements fully.
- The word count is appropriate, with no unnecessary or irrelevant details.

2. Coherence and Cohesion:

- The response is well-structured, with separate paragraphs for graduates, postgraduates, and comparisons.
- Linking phrases, such as "a similar pattern," "in comparison," and "followed by," enhance logical flow.

3. Lexical Resource:

- A wide range of vocabulary is evident, such as "illustrate," "pursued," "accounting for," and "preference hierarchy."
- Synonyms and paraphrasing are effectively used to avoid repetition (e.g., "activities," "options," "categories").

4. Grammatical Range and Accuracy:

- Complex and varied sentence structures are used with precision, such as "reflecting the smaller size of this group."
- There are no grammatical errors, and punctuation is consistently accurate.

5. **Overall Band 9 Justification:**

- The response excels in all four criteria: task achievement, coherence and cohesion, lexical resource, and grammatical range and accuracy.
- Its clarity, precision, and depth ensure it achieves the highest band score.