

Nombre: _____ Fecha: _____

Evaluación Presentacional Escrita ~ #Idiota ~ _____ / 80 puntos

On Monday in class, you will write **an original story that is similar** to "#Idiota." You need to use newly acquired structures and vocabulary from the "#Idiota" story. You can have an outline in English and ten words in Spanish to help you. You *really* need to prepare for this ahead of time! So, read on...

- Since you are using structures and vocabulary from the "#Idiota" story. To see some of the key structures/vocabulario that you should try to include, see this [Quizlet set](https://www.tinyurl.com/estructuras-bailo-la-pena) (tinyurl.com/estructuras-bailo-la-pena) or page _____ in the packet.
- Make sure your story has the same structure of "#Idiota", including:
 - _____ description of main characters (boy/girl, age, where from, description, likes, dislikes, etc.)
 - _____ three problems the people have in their relationship
 - _____ a resolution to the problem (like Juan breaks up with Clara and leaves the country)
- Extra things you could include:
 - _____ yourself - if you do use the **first person**
 - _____ lines from the song

See next page for rubric.

	Exemplary	Proficient	Developing	Beginning
Content	<p>You write an organized (in paragraphs) story with all the necessary components with details and some extras.</p> <p>You use a lot of newly acquired vocabulary/structures from the story.</p>	<p>You write a concise and organized story with all the necessary components with details.</p> <p>You use some newly acquired vocabulary from the story.</p>	<p>You write a concise and somewhat organized story with most of the necessary components.</p> <p>You use a few of the newly acquired vocabulary words from the story.</p>	<p>You write an unorganized story that is missing many necessary components.</p> <p>You use very few of the newly acquired vocabulary/structures from the story.</p>
Grammar, sentence structure and accuracy	<p>Your grammar, sentence structure, spelling and accuracy are excellent for the level you are in. You have some mistakes, but they do not impede comprehensibility.</p>	<p>Your grammar, sentence structure, spelling and accuracy are good for the level you are in. Some mistakes may impede comprehensibility.</p>	<p>Your grammar, sentence structure, spelling and accuracy need improvement. Many mistakes impede comprehensibility.</p>	<p>You make many grammar, sentence structure, spelling and accuracy mistakes that should not be made at this level and those mistakes severely impede comprehensibility.</p>
Creativity	<p>You created a different version of the story or an entirely new story.</p> <p>The reader is surprised by new details and/or twists in the story.</p>	<p>You created a different version of the story or an entirely new story.</p>	<p>You wrote the story as is, but with two or three new details.</p>	<p>You wrote the story with one or two new details.</p>

Write an outline of your story here. You can use these notes when you do this in class.

Outline in ENGLISH	10 key words in SPANISH (you cannot write the meaning in English!)
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More space on the next page.	

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are 21 horizontal lines in total, creating 20 rows for writing. The paper is framed by a thin black border.