

Course		Newcomer 2	Unit Name	Unit 8: In the Community		
Topic Duration	Topic	In the Community	Topic Essential Question(s)	Who are the people in your community? How do you get to school each day?		
3-4 weeks	Topic Vocabulary	Community places and people, career, interest test, abilities, results, prepositions of location, energy, transferred, transformed, solar, potential energy, kinetic energy, government, executive, legislative, judicial, council, laws, representatives, constitution, United Nations, ambassador, peace, constants, variables, terms, equations, expressions, technical education, culinary arts, woodworking, cosmetology, auto mechanics, electronics, and hospitality.	Topic Assessment(s)	Students will write a summary about an experience in their community. Students will make a presentation on their community.		
Priority/ Supporting/ Other	Standard Code	Learning Standard	Learning Targets for Priority Standards	Learning Experience(s)	Resource(s)	
Priority	6 RL.1 & 6.RI.1	Approach texts as a reader by comprehending and interpreting grade appropriate texts.	Evidence /Inference <ul style="list-style-type: none"> Draw conclusions, infer and analyze by citing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text (6.RL.1.A & 6.RI.1.A) Word meaning	<ul style="list-style-type: none"> Students will read pages 286-289 and answer comprehension questions. Students will read pages 290-293 and answer comprehension questions. Students will read pages 276-277 and answer the questions to see what career path may interest them. 	<ul style="list-style-type: none"> <i>Get Ready!</i> Online Textbook – Unit 8 Video – "Our World: Potential and Kinetic Energy" by Adventure Academy Video - What are the 3 Branches of 	

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			<ul style="list-style-type: none"> Determine the meaning of words and phrases as they are used in the text, including figurative and connotative language meanings using context, affixes or reference materials). (6.RL.1.B 6.RI.1.B) 		United States Government?
Priority	6.W.2.A	Approach the writing task as a writer.	<p>Following a writing process to produce writings in narrative, expository, and argumentative genres: Narrative writing, including poems about real or imagined experiences with clearly identified characters, well-structured event sequences, narrative techniques and relevant descriptive details. (6.W.2.A.a)</p>	<ul style="list-style-type: none"> Students will write a summary about an experience in their community. Students will be able to use prepositions of location. 	<ul style="list-style-type: none"> <i>Get Ready!</i> Online Textbook – Unit 8 Video - Places in a City Video - Places in town and prepositions of place Video - Prepositions of place - directions in front of - across from - between - on - behind
Priority	ELD-LA-6-8	Inform Interpretive	<p>Interpret informational texts in language art by</p> <ul style="list-style-type: none"> Identifying and/or summarizing main 	<ul style="list-style-type: none"> Students will write a summary about an experience in their community. 	<ul style="list-style-type: none"> <i>Get Ready!</i> Online Textbook – Unit 8

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			ideas and their relationship to supporting ideas.	<ul style="list-style-type: none"> Students will make a presentation on their community. 	
Priority	ELD-SI-4-12	Inform	Summarize the most important aspects of information.	<ul style="list-style-type: none"> Students will make a presentation on their community. 	<ul style="list-style-type: none"> <i>Get Ready!</i> Online Textbook – Unit 8 Video - Places in town and prepositions of place
Priority	ELD-SI-4-12	Explain	Follow and describe cycles and sequences of steps or procedures and their causes and effects.	<ul style="list-style-type: none"> Students will be able to give and follow directions using page 283 and St. Joseph maps. 	<ul style="list-style-type: none"> <i>Get Ready!</i> Online Textbook – Unit 8 Video - Places in town and prepositions of place Video - Prepositions of place - directions in front of - across from - between - on - behind