



Welcome to 8th Grade United States History! This year, you are going to learn about the history of the United States beginning with early colonies and the American Revolution up to the Civil War. This syllabus will help you to familiarize yourself with my class and the expectations that I have for you.

Organization

First Semester

1600-1783 English Colonialism & American Rev.
1780-1791 The U.S. Constitution

Second Semester

179-1829 The Early Republic
1830-1850's Westward Expansion
1850-1865 The Civil War Era

Materials

- 1 single subject notebook
- pens , pencils, highlighters,
- Active Schoology Account
- Charged Chromebook & earbuds

Homework Policy

Homework will be given on an as-needed basis in this class. Homework is meant to support and solidify the learning you do in class each day. It also prepares you for assessments. You will always be made aware of due dates as these will be posted on Schoology at all times. If you are unsure or have questions, please ask!

Tests

You will take an assessment at the end of each unit of study. Before each test, we will review in class and you will be given a study guide. If you are unsatisfied with a grade you earn, you may retake the assessment. Only after you have had time to identify your weaknesses and study.

Grading

Overall grades are based on the average number of points earned out of the points possible. The percentage of points you earn out of the possible points will determine your grade:

85– 100% = A	D= 64-50 %
75 – 84% = B	F= 0-49%
65 – 74% = C	

Homework = 10%

Classwork = 50%

Tests= 25%

Projects = 15%

Cooperation

E

Few tardies

S

Some tardies

U

Many tardies

Work Habits

E Few charging times

Few Missing assignments

S Some charging times

Some missing work

U Many charging times

Many missing assignments

Students will keep track of their progress on all assignments, tests, projects, and other assessments in Schoology. This will help you determine your strengths and weaknesses so that you can continually improve.

Classroom Discussions

You will be asked to talk about what you are learning on a daily basis with a partner. Discussions help solidify your learning and give you the ability to demonstrate your knowledge. During these discussions, you should be talking about the given topic and be prepared to speak up as well as get quiet when directed.

In order to best conduct class, it is expected and believed that you can demonstrate the following positive behaviors daily in class:

1. Please be SAFE.
2. Please be RESPONSIBLE.
3. Please be RESPECTFUL.
4. Please be POSITIVE.

There are many specific behaviors that go along with following these four simple rules. The Bulldog Team expects that all of our students will arrive to class on time and prepared with devices charged, line up quietly outside of class, remove hoods inside classrooms, and not chew gum or use phones in the classroom. Additionally, I will be greatly appreciative if you remember to follow all of the classroom procedures, which are designed to maximize learning, minimize disruptions, and help you meet all of the expectations we have for you in eighth grade.

Consequences for Poor Choices

If you choose to ignore or disrespect the classroom expectations listed above, you are also choosing the consequences for doing so. Keep in mind that certain behaviors may get you office referrals without chances.

- 1st offense: warning
- 2nd offense: detention/1 on 1 conference
- 3rd offense: detention/call home
- 4th offense: parent conference
- 5th offense: office referral

Responsibilities

It is your responsibility to find out what class-work and assignments you have missed while you were away. You will need to check the weekly digital agenda and Schoology LMS for missing assignments. It is also your responsibility to keep your Chromebooks charged and will be only allowed one emergency class use per week.

Standards

RH#7 Integrate visual information.
WHST #2 8.7.1 Development of economy.
8.1.1 Relationship between moral and political ideas.
RH@ Centrals ideas in primary source documents.
8.1.2 Philosophy of government in Dec. of Independence.
SL.4 Presentation of information
8.1 Understanding of major events preceding the founding of the United States.
RH 6-8.4 Determine meaning of words and phrases as they are used in text.
RH 6.8.e Identify key steps in the political process.

Late Work

Turning assignments in late puts both the student and the teacher behind. You should make every effort to turn in work on time. Students will have until the following Monday to make up missed assignments due to absences or emergencies. unexcused late work will be docked points. Late work will only be accepted within 1 week of the originally assigned date.

Contact Information

Email: llp2784@lausd.net
Griffithms-lausd-ca.schoolloop.com
Phone: 323 266-7400
Please make sure you ask questions if there is something that is not clear on the syllabus. I look forward to working with your child this year! It is sure to be a good one. Go Bulldogs!



Teacher Signature: Mrs. Escalante

Student Signature:

Parent Signature: