

Who wrote the essay? _____ Who is reviewing the essay? _____

A good **title** is like an interesting headline on social media. It makes you want to click on it. Would you click on this title?

☐ Yes. Why do you say this? Explain _____

☐ No. Suggest a different title: _____

The **hook** of an essay needs to grab a reader's attention and make them want to keep reading. Did this hook make you want to keep reading?

☐ Yes. Why do you say this? Explain _____

☐ No. What can the author do to improve? _____

The **thesis statement** is the main idea of the whole essay. In academic writing, it is very important to give a very clear thesis statement, usually at the end of the introduction. The thesis statement should have both a topic (the subject of the paper) and a claim (what the author wants to say about the subject). Does this essay have a clear thesis statement?

☐ Yes. Underline the thesis on the essay. Then write next to it: *Is this the thesis?*

☐ No. What's missing? ____ topic ____ claim ____ both

Choose one **body paragraph** to analyze. Body paragraph # _____

Topic: _____ **Controlling Idea:** _____

Do all of the supporting details explain the topic sentence?

☐ Yes ☐ No, some have extra information.

Are the supporting details specific? ☐ Yes ☐ No, they are too general.

Are the supporting details sufficient? ☐ Yes ☐ No, I still want to know more about this topic.

Are the supporting details in a logical order? ☐ Yes ☐ No, the order of information is confusing.

An effective conclusion will **restate the thesis** in a new way. Does the author do this?

- ☐ Yes. Underline the restatement on the essay.
- ☐ No. Write next to the paragraph: *Restate the thesis*.

Academic writing requires a **formal tone**. Does the author use any slang, contractions, or other informal style? Does the author use first or second person point of view?

- ☐ Yes. Circle them on the essay and write next to it the word *tone*. (You don't have to give a correction; just make the note and the author will fix it.)
- ☐ No.

Academic writing requires the use of **information from outside sources**. This first paper required at least one source of outside information. The author needs to either put information in "quotation" marks and cite its source OR put the information in their own words and cite its source. Does the author do this?

- ☐ Yes. The author uses:
 - ☐ a ___ quote from _____
 - ☐ a ___ paraphrase from _____
- ☐ No. Where would be a good place to use information from an outside source? Write next to that paragraph: *Add information from an outside source*.

Finally, take a few minutes to **talk about the essay**.

- What works well?
- What was your favorite part?
- What do you want to know more about?

Give this paper back to the writer of the essay. The writer uses the information to edit their essay and then gives this paper to the instructor with the final draft of the essay.