

Statement of Advising Philosophy

MARY O. HEARST, PHD, MPH

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My advising philosophy is to provide students with the tools to develop their research and grow into independent researchers and professionals. I recognize that each student is unique and requires different approaches to achieve their goals. I am committed to facilitating learning, providing opportunities and connections, co-developing a roadmap for success, and supporting progress along the way. I believe in creating a brave space where students and I can take risks without criticism, and an intention of learning with and from each other. I want to be accessible to students I advise while maintaining a positive balance between professional and personal relationships. I am committed to striving towards anti-racism in teaching and research. I will challenge my advisees and am open to being challenged by conversations on how to advance health equity.

Statement of Expectations of PhD Advisees

I expect PhD students to be independent learners, self-motivated, committed, and responsible for working towards the completion of their degree in a timely manner. PhD students are expected to pursue topics of unique scholarly research that advances scientific knowledge. While I have high expectations of integrity to the process, I am available to guide and support. I expect the student to ask questions, communicate early, be responsible for their own learning, and do what they say they will do. I also expect students to take advantage of the vast number of learning opportunities available on campus, including attending lectures, engaging in community outreach, and taking an active role in professional organizations.

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