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## Ms. Butler 6 Platinum Literacy



### Week of: April 26-30

	Monday 5/3	Tuesday 5/4	Wednesday 5/5	Thursday 5/6	Friday 5/7
<b>100% In-Person Learning</b>	Bellringer week 21  Social Issues final unit assessment  I Am Poems	Bellringer week 21  What is a PSA? (public service announcement); Explore topics to create a PSA	Bellringer week 21  Share I Am Poems  Work on PSA idea and script	Bellringer week 21  Work on PSA	Bellringer week 21  Work on PSA


### Week of: April 26-30

	Monday 4/26	Tuesday 4/27	Wednesday 4/28	Thursday 4/29	Friday 4/30
<b>100% In-Person Learning</b>	Social Issues session 15; Read session 15 chapters/pages in book club books; Complete Session 15 pages in coral/salmon packet (p.16-17)	Social Issues session 16; Read session 16 chapters/pages in book club books; Complete Session 16 pages in coral/salmon packet (p.18-19)	Greek & Latin Roots - copy 4 new roots, meanings, & example words in packet  Free Read / Typingclub.com / Wonderopolis	Social Issues session 17; Read session 17 chapters/pages in book club books; Complete Session 17 pages in coral/salmon packet (p.20-21)	Bellringer week 32  aREADING Assessment: bring headphones & charged Chromebook

**Week of: April 19-23**

	Monday 4/19	Tuesday 4/20	Wednesday 4/21	Thursday 4/22	Friday 4/23
<b>100% In-Person Learning</b>	<p>Social Issues session 11 (Characters respond to issues in unique, complex ways); Read session 11 chapters/pages in book club books; Complete Session 11 pages in coral/salmon packet (p.8-9)</p> <p><b>HW: Study for Word Study Quiz Wednesday</b> <u><a href="#">Quizlet #'s - fall/fals</a></u></p>	<p>Social Issues session 12 (I can identify the overall connotation of a text based on specific word choices); Read session 12 chapters/pages in book club books; Complete Session 12 pages in coral/salmon packet (p.10-11)</p> <p><b>HW: Study for Word Study Quiz Wednesday</b> <u><a href="#">Quizlet #'s - fall/fals</a></u></p>	<p><b>Word Study Quiz</b> and Greek &amp; Latin Roots - copy 4 new roots, meanings, &amp; example words in packet</p> <p>Free Read / Typingclub.com / Wonderopolis</p>	<p>Social Issues session 13 (Consider when a text is reinforcing stereotypes / assumptions about a group); Read session 13 chapters/pages in book club books; Complete Session 13 pages in coral/salmon packet (p.12-13)</p>	<p>Social Issues session 14 (reflecting on being an upstander for social issues); Read session 14 chapters/pages in book club books; Complete Session 14 pages in coral/salmon packet (p.14-15)</p>

**Week of: April 12-16**

	Monday 4/12	Tuesday 4/13	Wednesday 4/14	Thursday 4/15	Friday 4/16
<b>100% In-Person Learning</b>	<p>Social Issues session 8 (Thinking about Groups as Sources of Issues); Begin first reading of new book club books; Complete Session 8 pages in new packet (p.1)</p>	<p>Social Issues Session 9 (When People within a Group Struggle, It's Often Because of Power Imbalances); Read session 9 chapters in book club books; Complete Session 9 pages in packet (p.3-4)</p>	<p>Greek &amp; Latin Roots - copy 4 new roots, meanings, &amp; example words in packet</p> <p>Wonder Wednesday</p> <p>Free Read / Typingclub.com</p>	<p>Social Issues Session 10 (Using Common Literary Themes to Think More Deeply about Group Issues in a Text); Read Session 10 chapters in book club books;</p>	

	Social Issues Intro -Due Today Inspirational Poster- Due Tuesday	Inspirational Poster- Due Tuesday		Complete Session 10 pages in packet (p.5-6)	
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Week of April 5-9					
	Monday 4/5	Tuesday 4/6	Wednesday 4/7	Thursday 4/8	Friday 4/9
<b>100% In-Person Learning</b>	Library  Read "Iqbal" chapters 14- end of story  Finish Blue Packets and Book Tasting	ISASP: Reading Test in morning - bring charged Chromebook <hr/> No class for 1-2  Digital text - Preview into Bends 2 & 3 of Social Issues	ISASP: Math Test in morning - bring charged Chromebook <hr/> No class for 4-5  Digital text - Preview into Bends 2 & 3 of Social Issues	ISASP: Language & Writing Tests in morning - bring charged Chromebook <hr/> No class for 7-8  Digital text - Preview into Bends 2 & 3 of Social Issues	Inspirational Poster and  Introduction to Social Issues Bend 2 (Topic: Migrant Workers)

Week of March 29-April 2					
	Monday 3/29	Tuesday 3/30	Wednesday 3/31	Thursday 4/1	Friday 4/2
<b>100% In-Person Learning</b>	Bellringer week 19  Social Issues Session 3: I can infer and trace how each character contributes to issues in a relationship.  Read Iqbal - pgs 32-55	Bellringer week 19  Social Issues Session 4: I can have a highly productive book club discussion by studying an exemplar group's discussion  .	Bellringer week 19  ISASP assessment preparation & practice	Bellringer week 19  Social Issues Session 5: I can understand that power dynamics between characters & how it affects their relationships.  Read Iqbal - pgs 75-90	Bellringer week 19  Social Issues Session 6: I can look for characters' traits that may cause clashes in their relationships.  Read Iqbal - pgs 91-106

	Blue Student Packet pg 7	Read Iqbal - pgs 56-74 Blue Student Packet pg 9		Blue Student Packet pg 11	Blue Student Packet pg 13
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Week of March 22-26					
	Monday 3/22	Tuesday 3/23	Wednesday 3/24	Thursday 3/25	Friday 3/26
<b>100% In-Person Learning</b>	Bellringer week 18  Spring Break Snapshot  Social Issues pre-assessment	Bellringer week 18  Introduction to Social Issues	Bellringer week 18  4 new Greek & Latin roots	Bellringer week 18  Social Issues Bend 1 Session 1	Bellringer week 18  Social Issues Bend 1 Session 2

Week of: March 8-12					
	Monday 3/8	Tuesday 3/9	Wednesday 3/10	Thursday 3/11	Friday 3/12
<b>100% In-Person Learning</b>	Bellringer week 17  Presentations and study for our upcoming end of the unit assessment	Bellringer week 17  Presentations and study for our end of unit assessment... TOMORROW!	Bellringer week 17  Tapping the Power of Non-Fiction Final Assessment	Bellringer week 17  Cuddle up and love a book, because we are having a... READ IN! (Wear school appropriate PJs and bring school appropriate magazines and books.)	NO SCHOOL

Week of: March 1-5					
	Monday 3/1	Tuesday 3/2	Wednesday 3/3	Thursday 3/4	Friday 3/5
<b>100% In-Person Learning</b>	Bellringer week 16  Lesson: Transition words to connect your ideas  Finish typing all 5 paragraphs or begin planning presentation	Bellringer week 16  Best Self Journal  Editing / Proofreading essay  Work on presentation  Podcast Lit Circles (if all other work is completed)	Bellringer week 16  Greek & Latin Roots: #'s review & 4 new roots	Bellringer week 16  Work on presentations  Final edits and Presentations to a partner  Podcast Lit Circles (if all other work is completed)	Bellringer week 16  Work on presentations  Final edits and Presentations to a partner  Podcast Lit Circles (if all other work is completed)

Week of: February 22-26					
	Monday 2/22	Tuesday 2/23	Wednesday 2/24	Thursday 2/25	Friday 2/26
<b>100% In-Person Learning</b>	Bellringer  Finish research & organize notecards by topic  Lesson: Writing a Central Idea	Bellringer  Best Self Journal  Lesson: Topic Sentences for each Subtopic Paragraph	Bellringer  Greek & Latin Roots: #'s review & 4 new roots  <a href="#">Quizlet</a>  Library Check-Out  Central Idea Practice or Continue to	Bellringer  Best Self Journal  Lesson: Transition Words; How to Write an Introduction	Bellringer  Lesson: How to Write a Conclusion  FINAL PAPER DUE


			organize Body Paragraphs		
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Week of: February 15-19					
	Monday 2/15	Tuesday 2/16	Wednesday 2/17	Thursday 2/18	Friday 2/19
<b>100% In-Person Learning</b>	NO SCHOOL	Bellringer Week 14  Nonfiction Unit Session 12  Continue notetaking on nonfiction research topic (need about 30 facts in 3 subtopics)	Bellringer Week 14  New Greek & Latin roots  <a href="#">Quizlet</a>  Word Study Quiz #2 tomorrow! Make sure you study!  Typingclub.com	Bellringer Week 14  Word Study Quiz #2 TODAY!  Nonfiction Unit Session 13  Continue notetaking on nonfiction research topic (need about 10 facts per subtopics- around 30 total)	Bellringer Week 14  Text Structure Quiz #2  Nonfiction Unit Session 14  Finish notetaking on nonfiction research topic

Week of: February 8-12					
	Monday 2/8	Tuesday 2/9	Wednesday 2/10	Thursday 2/11	Friday 2/12
<b>100% In-Person Learning</b>	Bellringer Week 13  Nonfiction Unit Session 8: Whole group lesson on GMOs  Review for word	Bellringer Week 13  Nonfiction Unit Session 9: Whole group lesson on GMOs  Review for word study	Bellringer Week 13  Word Study Quiz #1 (Greek/Latin roots: numbers - audi; Connotation & Context Clues; Figurative	Bellringer Week 13  Nonfiction Unit Session 10  Nonfiction Research: How to take notes & avoid plagiarism	Bellringer Week 13  Nonfiction Unit Session 11  Continue notetaking on nonfiction research

	study quiz	quiz Formative Assessment on Central Idea / Text Structure	Language; Analogies)  New Greek & Latin roots	<i>Select research topic</i> for Bends 2 and 3 of Tapping the Power of Non-Fiction and begin looking for articles, books, and reliable websites	topic
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Week of: February 1-5

	Monday 2/1	Tuesday 2/2	Wednesday 2/3	Thursday 2/4	Friday 2/5
100% In-Person Learning	<p>Bellringer</p> <p>Nonfiction Unit Session 6: Whole group lesson with "Fast Food Nation", partner work with "Tell Them We Remember" &amp; packet</p>	<p>Bellringer</p> <p>Nonfiction Unit Session 7 (part 1) Whole group lesson with "Fast Food Nation", partner work with "Tell Them We Remember" &amp; packet</p>	<p>Bellringer</p> <p>aReading assessment <b>BRING HEADPHONES</b></p>  <p>Library Check Out</p> <p>Study Greek and Latin Word Roots- Quiz Tomorrow <a href="#">Quizlet Link: #'s - audi</a></p>	<p>Bellringer</p> <p><u>Word Study Quiz</u></p> <p>Nonfiction Unit Session 7 (part 2) : Whole group lesson with "Fast Food Nation", partner work with "Tell Them We Remember" &amp; packet</p>	<p>Bellringer</p> <p><u>Central Idea Quiz</u></p> <p>Select topic for Bend 2 and 3 of Tapping the Power of Non-Fiction and begin looking for articles, books, and reliable websites</p>

**Week of: January 25-29**



	<b>Monday 1/25</b>	<b>Tuesday 1/26</b>	<b>Wednesday 1/27</b>	<b>Thursday 1/28</b>	<b>Friday 1/29</b>
<b>100% In-Person Learning</b>	<p>Bellringer</p> <p>Nonfiction Unit Session 3: Whole group lesson with "Fast Food Nation", partner work with "Tell Them We Remember" &amp; packet</p>	<p>Bellringer</p> <p>Nonfiction Unit Session 4: Whole group lesson with "Fast Food Nation", partner work with "Tell Them We Remember" &amp; packet</p>	<p>Bellringer</p> <p>Greek &amp; Latin Roots: #'s review &amp; 4 new roots</p> <p>Greek &amp; Latin Roots: arch, arm, astr, aud<i>i</i></p> <p><a href="#">Quizlet: #'s - audi</a></p>	<p>Bellringer</p> <p>Nonfiction Unit Session 4: Whole group lesson with "Fast Food Nation", partner work with "Tell Them We Remember" &amp; packet</p>	<p>Bellringer</p> <p>Nonfiction Unit Session 5: Whole group lesson with "Fast Food Nation", partner work with "Tell Them We Remember" &amp; packet</p>

**Week of: January 11-15**

	<b>Monday 1/18</b>	<b>Tuesday 1/19</b>	<b>Wednesday 1/20</b>	<b>Thursday 1/21</b>	<b>Friday 1/22</b>
<b>100% In-Person Learning</b>	<p>NO SCHOOL</p> <p>MLK Jr. Day :)</p>	<p>Get to know your new classmates!</p> <p>Bellringer</p> <p>Text Features Scavenger Hunt</p> <p>Free Read</p>	<p>Bellringer</p> <p>Greek &amp; Latin Roots: #'s review &amp; 4 new roots (aer-aqua/hydra)</p> <p>Typingclub.com</p> <p>Free Read</p>	<p>Bellringer</p> <p>Nonfiction Unit Session 1: Whole group lesson with "Fast Food Nation", partner work with "Tell Them We Remember" &amp; packet</p>	<p>Bellringer</p> <p>Nonfiction Unit Session 2: Whole group lesson with "Fast Food Nation", partner work with "Tell Them We Remember" &amp; packet</p>

**Week of: January 11-15**



	Monday 1/11	Tuesday 1/12	Wednesday 1/13	Thursday 1/14	Friday 1/15
<b>In-Person Learning</b>	<b>Group 1</b> Building background knowledge about the Holocaust: article & video  Text Structure Activity	<b>Group 2</b> Building background knowledge about the Holocaust: article & video  Text Structure Activity	<b>Group 2</b> Greek & Latin Roots: Numbers	<b>Group 1</b> <u>(PJ Day!)</u> Read-In (Bring in your own magazines and books)  Digital Breakout 	<b>Group 2</b> 2 Hour Early Dismissal  <u>(PJ Day!)</u> Read-In (Bring in your own magazines and books)  Digital Breakout 
<b>Asynchronous Work</b>	<b>Group 2</b> Watch video clip introducing the Holocaust - write 3 things you learned & 1 question you have  Read independent book for 20+ min	<b>Group 1</b> Watch video clip introducing the Holocaust - write 3 things you learned & 1 question you have  Read independent book for 20+ min	<b>Group 1</b> EdPuzzle: Greek & Latin roots	<b>Group 2</b> EdPuzzle: Central Idea  EdPuzzle: Auschwitz Central Idea  practice-Platypus paragraph	<b>Group 1</b> EdPuzzle: Central Idea  EdPuzzle: Auschwitz Central Idea  practice-Platypus paragraph

**Week of: January 4-8**

	Monday 1/4/21	Tuesday 1/5/21	Wednesday 1/6/21	Thursday 1/7/21	Friday 1/8/21
<b>In-Person Learning</b>	<b>Group 1</b>	<b>Group 2</b>	<b>Group 1</b>	<b>Group 1</b>	<b>Group 2</b>

	Bellringer week 9: Tuesday Terms  Review Nonfiction Text Structures  Read articles on bubble gum to determine types of text structures	Bellringer week 9: Tuesday Terms  Review Nonfiction Text Structures  Read articles on bubble gum to determine types of text structures	Greek & Latin Roots: Numbers	Bellringer week 9: Wednesday Analogies  Nonfiction Unit Pre-Assessment (to determine extension)  Panda articles: Identify the Text Structure	Bellringer week 9: Wednesday Analogies  Nonfiction Unit Pre-Assessment (to determine extension)  Panda articles: Identify the Text Structure
<b>Asynchron ous Work</b>	<b>Group 2</b>  EdPuzzle: Text Features	<b>Group 1</b>  EdPuzzle: Text Features	<b>Group 2</b>  EdPuzzle: Greek & Latin roots	<b>Group 2</b>  EdPuzzle: Text Structures	<b>Group 1</b>  EdPuzzle: Text Structures

	<b>Monday 12/7</b>	<b>Tuesday 12/8</b>	<b>Wednesday 12/9</b>	<b>Thursday 12/10</b>	<b>Friday 12/11</b>
<b>Group 1</b>	<b>Synchronous</b>  Literary Essay Session 5: Conveying Evidence (3 methods)	<b>Asynchronous</b>  Session 5 Independent Work: Re-read short story, highlight text evidence, and fill out bottom of page 5 in GOLD packet	<b>Synchronous</b>  Noredink.com  Typing Club - first lesson after placement test	<b>Synchronous</b>  Literary Essay Session 6 and 7: Studying a Mentor Text	<b>Asynchronous</b>  Session 6 and 7 Independent Work: Re-read your evidence from Session 5, then decide why you chose that piece of evidence and fill out the bottom of page 6 in GOLD packet
<b>Group 2</b>	<b>Asynchronous</b>  Re-read short story and highlight text	<b>Synchronous</b>  Literary Essay Session 5:	<b>Asynchronous</b>  Noredink.com	<b>Asynchronous</b>  Session 5 Independent Work:	<b>Synchronous</b>  Literary Essay Session 6 and 7:

	evidence to support your claim/thesis for the character; fill out bottom of page 4 of GOLD packet	Conveying Evidence (3 methods)	Typing Club - first lesson after placement test	Re-read short story, highlight text evidence, and fill out bottom of page 5 in GOLD packet	Studying a Mentor Text
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Week of: November 16-20					
	Monday 11/16	Tuesday 11/17	Wednesday 11/18	Thursday 11/19	Friday 11/20
<b>Hybrid: Group 1</b>	<b>At school</b>  Deep Study of Character Unit Assessment  Work on Mood Ring	<b>At home</b>  Read Native Americans article on Readworks.org (sign in with Google) - Link is posted on G'Classroom	<b>At school</b>  Noredink.com Assignment - Gratitude Letter	<b>At school</b>  Begin writing unit: Literary Essay Session 1	<b>At home</b>  Select one short story posted on Google Classroom Slideshow to read and respond (on the slide)
<b>Hybrid: Group 2</b>	<b>At home</b>  Review for unit assessment (worksheet in literacy folder)	<b>At school</b>  Deep Study of Character Unit Assessment  Work on Book Cover	<b>At home</b>  Noredink.com Assignment - Gratitude Letter	<b>At home</b>  Read Native Americans article on Readworks.org (sign in with Google) - Link is posted on G'Classroom	<b>At school</b>  Begin writing unit: Literary Essay Session 1


	Monday 11/9	Tuesday 11/10	Wednesday 11/11	Thursday 11/12	Friday 11/13
<b>Hybrid: Group 1</b>	<b>At school</b>  Bell Ringer  Deep Study of Character Session 20	<b>At home</b>  Finish your book club book! All boxes on your assignment should	<b>At home</b>  Bell Ringer week 5, do Wednesday Analogies box	<b>At school</b>  Bell Ringer  Reading Unit Assessment	Professional Development Day for Teachers: <u><b>NO SCHOOL FOR STUDENTS!</b></u>

	- Using all past sessions learning with a short story "Thank You, Ma'am"	be completed with EFFORT and QUALITY :)	Quiz #9: Theme Noredink.com - Identifying Adjectives	PRACTICE/REVIEW	
Hybrid: Group 2	<b>At home</b>  Read 7th set of chapters for Book Club; Six boxes must be completed at the end of today! (everything but THEME in Box 7)	<b>At school</b>  Bell Ringer  Deep Study of Character Session 20 - Using all past sessions learning with a short story "Thank You, Ma'am"	<b>At school</b>  Bell Ringer week 5, do Wednesday Analogies box  Quiz #9: Theme Noredink.com - Identifying Adjectives	<b>At home</b>  Finish your book club book! All boxes on your assignment should be completed with EFFORT and QUALITY ;)	Professional Development Day for Teachers: <b><u>NO SCHOOL FOR STUDENTS!</u></b>

Week of: November 2-6					
	Monday 11/2	Tuesday 11/3	Wednesday 11/4	Thursday 11/5	Friday 11/6
Hybrid: Group 1	<b>At school</b>  Deep Study of Character Sessions 16: How conflicts becomes motifs/topics in a story	<b>At home</b>  Read 6th set of chapters for Book Club; complete one box or update a previous box (assignment on G'Classroom)	<b>At home</b>  Reading Quiz #8: Mood  www.noredink.com assignment - identifying action verbs	<b>At school</b>  Deep Study of Character Session 17 & 18: How motifs & symbolism lead to themes in a story	<b>At home</b>  Read 7th set of chapters for Book Club; complete one box or update a previous box (assignment on G'Classroom)
Hybrid: Group 2	<b>At home</b>  Read 5th set of	<b>At school</b>  Deep Study of	<b>At school</b>	<b>At home</b>  Read 6th set of	<b>At school</b>  Deep Study of

	chapters for Book Club; complete one box or update a previous box (assignment on G'Classroom)	Character Sessions 16: How conflicts becomes motifs/topics in a story	Reading Quiz #8: Mood  www.noredink.com assignment - identifying action verbs	chapters for Book Club; complete one box or update a previous box (assignment on G'Classroom)	Character Session 17 & 18: How motifs & symbolism lead to themes in a story
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**Week of: October 26-30**






	Monday 10/26	Tuesday 10/27	Wednesday 10/28	Thursday 10/29	Friday 10/30
<b>Hybrid: Group 1</b>	<b>At school</b>  Deep Study of Character Sessions 12/14: setting can change physically & psychologically	<b>At home</b>  Read fourth set of chapters for Book Club; complete one box or update a previous box (assignment on G'Classroom)	<b>At school</b>  Reading Quiz #7: Mood  Review concrete & abstract nouns  Breakout: Nouns  	<b>At school</b>  Deep Study of Character Session 13: Group/Individuals can impact a character's actions	<b>At home</b>  Read fifth set of chapters for Book Club; complete one box or update a previous box (assignment on G'Classroom)
<b>Hybrid: Group 2</b>	<b>At home</b>  Read third set of chapters for Book Club; complete one box or update a previous box (assignment on G'Classroom)	<b>At school</b>  Deep Study of Character Sessions 12/14: setting can change physically & psychologically	<b>At home</b>  Reading Quiz #7: Mood  Review nouns (G'Classroom assignment)	<b>At home</b>  Read fourth set of chapters for Book Club; complete one box or update a previous box (assignment on G'Classroom)	<b>At school</b>  Deep Study of Character Session 13: Group/Individuals can impact a character's actions

**Week of: October 19th - 23rd**


	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Hybrid: Group 1</b>	At School  Session 10: Readers pay attention to the precise language authors use to describe the setting.	At Home  Instructions on Google Classroom  <b>Finish Session 10 Work</b> (See <u>Deep Study of Character Bend 2 and 3: Box Questions</u> on Google Classroom)	Reading Comprehension Checkpoint #6 - Mood and Tone  NoRedInk.com Assignment due: Oct. 28th	At School  Session 11: Sometimes characters are torn by competing pressures, including the pressures of a place.	At Home  Instructions on Google Classroom  <b>Finish Session 11 Work</b> (See <u>Deep Study of Character Bend 2 and 3: Box Questions</u> on Google Classroom)
<b>Hybrid: Group 2</b>	At Home  Instructions on Google Classroom  <b>Finish Session 9 Work</b> (See <u>Deep Study of Character Bend 2 and 3: Box Questions</u> on Google Classroom)	At School  Session 10: Readers pay attention to the precise language authors use to describe the setting.	Reading Comprehension Checkpoint #6 - Mood and Tone  NoRedInk.com Assignment due: Oct. 28th	At Home  Instructions on Google Classroom  <b>Finish Session 10 Work</b> (See <u>Deep Study of Character Bend 2 and 3: Box Questions</u> on Google Classroom)	At School  Session 11: Sometimes characters are torn by competing pressures, including the pressures of a place

Week of: October 12th-October 16					
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Hybrid: Group 1</b>	NO SCHOOL	At Home  Story Elements Preview on Google Classroom due Wednesday	At School  Reading Comprehension Checkpoint #5 Conflict  NoRedInk.com: Nouns Part 1 (due Wednesday, Oct. 21)	At School  Deep Study of Character: Characters are Often Shaped by the Mood or Atmosphere of the Setting	At Home  Instructions on Google Classroom  <b>Finish Session 9 Work</b> (See <u>Deep Study of Character Bend 2 and 3: Box Questions</u> on Google Classroom)


<b>Hybrid: Group 2</b>	NO SCHOOL	At School  Story Elements Preview on Google Classroom due Wednesday	At Home  Reading Comprehension Checkpoint #5 Conflict  NoRedInk.com: Nouns Part 1 (due Wednesday, Oct. 21)	At Home  Instructions on Google Classroom  Setting Edpuzzle	At School  Deep Study of Character: Characters are Often Shaped by the Mood or Atmosphere of the Setting
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Week of: (September 28th-October 2nd)					
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Homecoming Week</b>	Hat Day: Wear your Favorite Hat 	Grade Color Day: 6th Grade Wear RED 	Wacky Wednesday: Wear Crazy Socks, Hair, Clothes! 	Sports Team Spirit Day: Wear Your Jerseys, Team Shirts, Hats, or Masks! 	Ankeny Hawks Spirit Day: Wear Ankeny Hawks Gear 
<b>Hybrid: Group 1</b>	In Class Deep Study of Character Session 6: Direct and Indirect Characterization  Characterization Assignment due at the end of class	At Home Instructions on Google Classroom  Finish Session 6 Work (See Belle Teal Schedule on Slide 3 Digital Notebook in Google Classroom)	At Home Reading Comprehension Checkpoint #3  noredink.com "Rules of Capitalization #1" due today  noredink.com "Components of a Sentence" due Wed., Oct. 7th	In Class Deep Study of Character: Consider the Pressures Exerted on Characters	At Home Instructions on Google Classroom  Finish Session 7 Work (See Belle Teal Schedule on Slide 3 Digital Notebook in Google Classroom)- ONLY READ CHAPTERS 19-20!!
<b>Hybrid: Group 2</b>	At Home Instructions on Google Classroom	In Class Deep Study of Character: Direct and Indirect	In Class Reading Comprehension Checkpoint #3	At Home Instructions on Google Classroom	In Class Deep Study of Character: Consider

	Finish Session 5 Work (See <a href="#">Belle Teal</a> Schedule on Slide 3 Digital Notebook in Google Classroom)	Characterization  Characterization Assignment due at the end of class	noredink.com "Rules of Capitalization #1" due today  noredink.com "Components of a Sentence" due Wed., Oct. 7th	Finish Session 6 Work (See <a href="#">Belle Teal</a> Schedule on Slide 3 Digital Notebook in Google Classroom)	the Pressures Exerted on Characters
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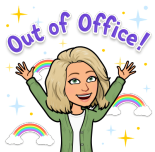

Week of: (September 21st-25th)					
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Hybrid: Group 1</b>	<p><u>In Class</u> aReading (FAST testing--need charged chromebook and headphones)</p> <p>Deep Study of Character: Recognizing the Less Likeable Sides of a Character</p> <p>We are in need of tissues- if you are able to donate boxes of tissues we would greatly appreciate it!</p> 	<p>At Home Instructions on Google Classroom</p> <p>Finish Session 4 Work (See <a href="#">Belle Teal</a> Schedule on Slide 3 Digital Notebook in Google Classroom)</p> <p>noredink.com Commonly Confused Words Part 2 due tomorrow</p>	<p>In Class</p> <p>Reading Comprehension Checkpoint #2</p> <p>noredink.com Rules of Capitalization #1 due Wed., Sept. 30th</p>	<p>In Class</p> <p>Deep Study of Character: Some Character Traits Matter More than Others Because They Affect the Story</p>	<p>At Home</p> <p>Instructions on Google Classroom</p> <p>Finish Session 5 Work (See <a href="#">Belle Teal</a> Schedule on Slide 3 Digital Notebook in Google Classroom)</p>
<b>Hybrid: Group 2</b>	<p>At Home Instructions on Google Classroom</p>	<p><u>In Class</u> aReading (FAST testing--need charged</p>	<p>At Home Reading</p>	<p>At Home Instructions on Google Classroom</p>	<p>In Class Deep Study of</p>



	<p>Finish Session 3 Work (See <a href="#">Belle Teal</a> Schedule on Slide 3 Digital Notebook in Google Classroom)</p> <p>We are in need of tissues- if you are able to donate boxes of tissues we would greatly appreciate it!</p> 	<p>chromebook and headphones)</p> <p>Deep Study of Character: Recognizing the Less Likeable Sides of a Character</p> <p>noredink.com Commonly Confused Words Part 2 due tomorrow</p>	<p>Comprehension Checkpoint #2</p> <p>noredink.com Rules of Capitalization #1 due Wed., Sept. 30th</p>	<p>Finish Session 4 Work (See <a href="#">Belle Teal</a> Schedule on Slide 3 Digital Notebook in Google Classroom)</p>	<p>Character: Some Character Traits Matter More than Others Because They Affect the Story</p>

Week of September 14th- 18th					
	Monday	Tuesday	Wednesday	Thursday	Friday
Hybrid: Group 1	<p>In Class Session 2: Deep Study of Character: Readers Revise Their Thinking as They Accumulate Evidence</p>	<p>At Home Instructions on Google Classroom</p> <p>Finish Session 2 Work (See <a href="#">Belle Teal</a> Schedule on Slide 3 Digital Notebook in Google Classroom)</p>	<p>At Home Instructions on Google Classroom</p> <p>Reading Quiz #1 (on Google Classroom)</p> <p>NoRedInk.com Commonly Confused Words Part 2 due Wednesday, Sept. 23rd</p>	<p>In Class Session 3 Deep Study of Character: What to Expect of Different Genres</p>	<p>At Home Instructions on Google Classroom</p> <p>Finish Session 3 Work (See <a href="#">Belle Teal</a> Schedule on Slide 3 Digital Notebook in Google Classroom)</p>
Hybrid: Group 2	<p>At Home Instructions on Google Classroom</p>	<p>In Class Session 2: Deep Study of Character: Readers</p>	<p>In Class Reading Quiz #1 (on Google Classroom)</p>	<p>At Home Instructions on Google Classroom</p>	<p>In Class Session 3 Deep Study of Character: What to</p>

	Finish Session 1 Work (See <u>Belle Teal</u> Schedule on Slide 3 Digital Notebook in Google Classroom)	Revise Their Thinking as They Accumulate Evidence	NoRedInk.com Commonly Confused Words Part 2 due Wednesday, Sept. 23rd	Finish Session 2 Work (See <u>Belle Teal</u> Schedule on Slide 3 Digital Notebook in Google Classroom)	Expect of Different Genres
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Week of: September 7th-11th					
	Monday	Tuesday	Wednesday	Thursday	Friday
Hybrid: Group 1	 <p>No School- Labor Day</p> <p><u>Classroom Supplies Request:</u> I am in need of gallon size ziplock baggies to store our Lit Circle books in. If you are able to donate a box of ziploc baggies, I would greatly appreciate it!</p>	<p>Infinite Campus <a href="#">Check-in</a></p> <p><u>Story Elements Assignments:</u></p> <ul style="list-style-type: none"> <li>Two separate activities will be posted with directions on Google Classroom at 8am</li> </ul> <p>*Make sure you complete both assignments</p>	<p>Infinite Campus <a href="#">Check-in</a></p> <p>NoRedInk Assignment: Commonly Confused Words (This will be posted at 8am on the NoRedInk website) I will post a link and directions on Google Classroom as well.</p> <p>Free Read for 30 minutes and complete any missing assignments</p> <p><u>Assignments Due:</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Design Your At Home Work Space</li> <li><input type="checkbox"/> Letter to Future Self</li> <li><input type="checkbox"/> My Life in Numbers</li> <li><input type="checkbox"/> Story Element Assignments</li> </ul>	<p>Introduction to a "Deep Study of Character"</p> <p><u>Bend 1, Session 1:</u> Read Aloud: Investigating Multiple Character Traits</p> <p>Introduction to new Literature Circle book</p>	<p>Infinite Campus <a href="#">Check-in</a></p> <p><u>Bend 1, Session 1 Independent Work:</u></p> <p>Read first chapters of whole class novel &amp; complete session one slide in digital notebook (posted on Google Classroom) - <i>Lit Circle books should be kept protected in a ziplock bag when not in use!</i></p>
Hybrid: Group 2	 <p>No School Labor Day</p> <p><u>Classroom Supplies Request:</u> I am in need of gallon size ziplock</p>	<p>Adobe Spark Introduction</p> <p>Adobe Spark Activity</p> <p><u>Assignments Due:</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Design Your At Home Work Space</li> <li><input type="checkbox"/> Letter to Future Self</li> <li><input type="checkbox"/> My Life in</li> </ul>	<p>NoRedInk Assignment: Commonly Confused</p> <p>Free Read and complete any missing assignments</p>	<p>Infinite Campus <a href="#">Check-in</a></p> <p><u>Story Elements Assignments:</u></p> <ul style="list-style-type: none"> <li>To separate activities will be posted with directions on Google Classroom</li> </ul>	<p>Introduction to a "Deep Study of Character"</p> <p><u>Unit 1, Bend 1, Session 1</u> Read Aloud: Investigating Multiple Character Traits</p> <p>Introduction to new Literature Circle book</p>

	baggies to store our Lit Circle books in. If you are able to donate a box of ziploc baggies, I would greatly appreciate it!	Numbers		at 8am *Make sure you complete both assignments	
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Week of: August 31-September 4th					
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Hybrid: Group 1</b>	Collect/Share 'Design Your Work Space assignment'  Library Presentation  Lit Expectations / Letter to Self (Will be posted on Google Classroom after class Monday)	Infinite Campus Check-in  Watch Library Check-out video and review Library Slideshow  Finish "Letter to Self" (in Google Classroom)	Infinite Campus Check- In  My Life In Numbers Activity (Will post at 8am on Google Classroom)  Finish "Letter to Self" (in Google Classroom)  Find a free reading book (can be an online text from MackinVia) and read for 20-30 minutes	Deep Study of Character Pretest  Letter to Self due today  List of Books To Read Activity (paper copy)	Infinite Campus Check- In  Explore Library Google Classroom (instructions in Google Classroom)  Find a free reading book (can be an online text from MackinVia) and read for 20-30 minutes
<b>Hybrid: Group 2</b>	Welcome to Class Google Form Survey Check Google Classroom for the Survey- (will post on Mon)  Design Your At Home Workspace (paper copy from teacher)	Collect/Share 'Design Your Work Space assignment'  Library Presentation  Lit Expectations / Letter to Self (Will be posted on Google Classroom 8am on Thursday)	My Life In Numbers Activity  Finish "Letter to Self" (in Google Classroom)  Find a free reading book (can be an online text from MackinVia) and read for 20-30 minutes	Infinite Campus Check-in  Watch Library Check-out video and review Library Slideshow  Finish "Letter to Self" (in Google Classroom)  Find a free reading book (can be an online text from MackinVia) and read for 20-30 minutes	Deep Study of Character Pretest  Letter to Self due today  List of Books To Read Activity (paper copy)

Week of: August 27-28					
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Hybrid:</b>				Tour of school	Welcome to Class

<b>Group 1 (M/Th)</b>				Google Classroom sign-up  Introduce ourselves	Google <a href="#">Form Survey</a>  Select a book to bring to school to read  Finish designing at-home learning space- (Look in your literacy folder)
<b>Hybrid: Group 2 (Tu/F)</b>				First Day Group 2 (Tu/F) Asynchronous (At-Home) Activities Linked <a href="#">Here</a>  *Select a book to bring to school to read	Tour of School  Google Classroom sign-up  Introduce ourselves

Tasks/activities that require students to turn in a product (deadline listed in parentheses).

Week of: (Enter Dates)					
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Hybrid: Group 1</b>					
<b>Hybrid: Group 2</b>					

Tasks/activities that require students to turn in a product (deadline listed in parentheses).