Name _____ Date _____

Continuity and Change for an Enduring Issue

Enduring issue: Resistance to resettlement of refugees

Part 1: List the characteristics of the enduring issue in the left column. Use the middle two columns to show how each event interacts with each characteristic. In the right column, identify and record information that helps you to establish what has changed and what has remained the same over time.

Characteristics of Enduring issue	**Southeast Asian Refugees (1975-2000's)**	**Afghan Refugees (2010s-Present)**	**Identify Continuity or Change**
Ex: Refugees seen as outsiders	*Some Americans saw refugees as a communist threat (despite fleeing communism).*	*Some Americans generalize Afghans as "Islamic" and don't want their beliefs and ideologies in the U.S., especially after 9/11 due to Islamophobia*	*Continuity: refugees continue to be seen as foreign and different based on generalizations about their home countries.*

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Part 2:

What is one example of a continuity for this enduring issue?

What is one example of a change for this enduring issue?

Was there greater continuity or change for this issue over the course of these events? Explain.

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Citation: Adapted from NYC Department of Education, Grade 10 Historical Thinking Tools and Analysis Strategies. https://www.weteachnyc.org/resources/resource/grade-10-historical-thinking-tools-and-analysis-strategies/ (pp. 85)

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