Ethnoautobiography Course
with Cynthia Spires, M.A.

Whose Native Land Am I On?

For this Ethnoautobiography assignment, I want you to explore three places on **https://native-land.ca**, an interactive map that shows you the indigenous nations whose land you are on.

Instructions:
The **first place** I want you to look up is **where you currently live**.

The **second place** I want you to look up is where you, a parent, relative, or a friend was **born**. This should not be the same place you currently live, so be creative in what you pick!

The **third place** I want you to look up is a location you have **visited on vacation** or on some other kind of trip. This could be a place you visited for summer camp, a place where you attended a concert, or any kind of other place you have been that is not either of the first two places. Be creative in what you pick!

You will **complete the worksheet below** and also provide a **screenshot** of at least one of your findings from the maps you found.

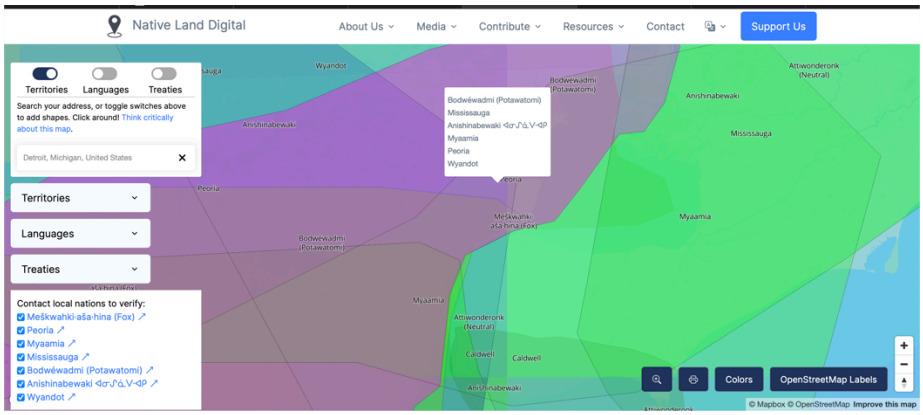
The purpose:
We want to examine how complex indigenous identities and presences exist, and have existed, in places we have commonly visited and that we inhabit. This will help us expand our understanding of just how colonized our spaces are, and how much we have to learn about the traditional people of the lands we traverse and live on.

Complete the worksheet below, and provide information about what you have learned. Please do your best to type out the names of the nations accurately. Leaving off accents is fine as long as accurate spelling is retained.

Example:

Where I currently live	
My current location:	*Detroit, MI*
Whose native land am I on?	*I am on Meskwahki-asa-hina (Fox), Peoria, Myaamia, Mississauga, Bodwewadmi (Potawatomi), Anishinabewaki, and Wyandot.*
Choose one of these native nations to explore using the interactive map, and write about something interesting or thought-provoking that you have found out as a result. Provide a link to something you found.	*I learned that the Myaamia (Miami) nations extend from Oklahoma to Indiana, and into parts of southern Michigan. They have their unique language, and the Miami nation of Indiana has language classes it offers, here: http://www.miamiindians.org/preserving-the-language.*
Please provide an overall reflection on what you have learned:	*I did not realize there were so many native nations in Michigan. I have heard a lot about the Anishinaabe people, but I really didn't grasp the complexity of this area in terms of the different people that originally inhabited it.*

My Screenshot of Detroit, MI:



Complete the worksheet below & submit by the due date listed in the syllabus:

Your Name: _____ Today's Date: _____ Class: _____

Where I currently live.	
My current location:	
Whose native land am I on?	
Choose one of these native nations to explore using the interactive map, and write about something interesting or thought-provoking that you have found out as a result. Provide a link to something you found.	
Please provide an overall reflection on what you have learned.	

Where I was born (or a parent, relative, or friend). *Must be some place different than where you currently live.*	
Location:	
Whose native land am I on?	
Choose one of these native nations to explore using the interactive map, and write about something interesting or thought-provoking that you have found out as a result. Provide a link to something you found.	
Please provide an overall reflection on what you have learned.	

Where I have visited on vacation. *Must be some place different than the other two questions.*

Location:	
Whose native land am I on?	
Choose one of these native nations to explore using the interactive map, and write about something interesting or thought-provoking that you have found out as a result. Provide a link to something you found.	
Please provide an overall reflection on what you have learned.	

My screenshot (of any of the 3 maps I found):