

C. & M. A. Chui Chak Lam Memorial School
2024-2025 1st Term P.1 Revision Guidelines---Unit (6)

Class: P.1 _____ **Name:** _____ ()

Target vocabulary (重點生字)

1. Students can recognize, read aloud and spell vocabulary 1-9.

學生能正確地辨認、朗讀及串出生字**1-9**。

2. Students can recognize and read aloud extended vocabulary.

學生能正確地辨認及朗讀到延伸生字。

3. Students can find the meanings and pictures of some of the following words here.

學生可在此找到部份生字的意思及圖畫: **3000+ Words (Level 1) P.9-12**。

A. □ Vocabulary for Pen (A) 抄寫詞彙

***Students also need to copy words in the brackets.**

學生亦需抄寫括號內的生字。

Body parts 身體部份			
1. hair	2. a nose	3. a mouth	4. an eye (eyes)
5. an ear (ears)	6. a hand (hands)	7. an arm (arms)	8. a leg (legs)
9. a foot (feet)			
□ Extended(延伸): 3000+ Words (Level 1) P.9-12			

B. □ Sentences for Pen (B) 抄寫句式

1. T hi s is m y c at .
2. It h

Target sentence structures

(重點句式)

a s a lo n g ta	1. □ What is this? This is my cat.
2. □ il .	What are these? These are my dogs.
3. T 3. □ h e s e	Please describe the animal(s). It has a long tail. They have short tails.

ar
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m
y
d
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4. T
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- (a) Use personal pronouns as subjects to identify animals.
運用代名詞 (personal pronouns) 作為主語來識別動物。
- (b) Use the simple present tense to express simple truths.
運用簡單現在式 (present tense) 來表達簡單的真相。
- (c) Use the indefinite article 'a' to refer to a single part of the body.
運用不定冠詞(indefinite article)中的'a' 來表示身體的其中一個部份。
- (d) Use noun phrases to describe appearances.
運用名詞片語 (noun phrases) 來描述外形。
- (e) Use singular forms of countable nouns to refer to one body part.
運用單數可數名詞 (singular forms of countable nouns) 來表示一個的身體部份。
- (f) Use plural forms of countable nouns to refer to more than one body part.

P.1

Language focus (語文知識)

Students can apply the following language items flexibly in four language aspects: **Listening, Speaking, Reading and Writing.**
學生須靈活運用以下的語文知識於聽、說、讀、寫四個語文範疇。

運用複數可數名詞 (**plural forms of countable nouns**) 來表示多過一個的身體部份。

e.g. **It has a short tail.**

(a)(b)(c) (e)

e.g. **It has big eyes.**

(a)(b) (d)

e.g. **They have long ears.**

(a) (b) (f)

2.□ **Use the demonstrative pronouns ‘this’ and ‘these’ to refer to animals.**

運用指示代名詞 (**demonstrative pronouns**) 中的 ‘this’ 及 ‘these’ 來提及動物。

e.g. **This** is my horse.

e.g. **These** are my rabbits.

3.□ **Use adjectives to describe animals.**

運用形容詞 (**adjectives**) 去描述動物。

e.g. It is **big**.

Self-learning (自學)

Students are encouraged to learn by themselves after school.

鼓勵學生在課餘時進行自學。



□ **Read aloud words on 3000+ Words (Level 1) P.11 (Unit 2) to parent.**

朗讀**3000+ Words (Level 1) P.11** (第二課) 的生字, 並請家長於以下位置加簽。

*Students may visit the following website for the recording of the words.

<http://3000wfw.pearson.com.hk/index.php?section=1>

Parent's signature:

Remark (備註)

Students should evaluate what they have learnt with their parents by ticking the box

☑beside each learning item regularly.

學生須定時與父母一同評估是否已掌握所學。如已掌握, 可在每個學習重點旁的格子內打上✓號。