# C. & M. A. Chui Chak Lam Memorial School 2024-2025 1<sup>st</sup> Term P.1 Revision Guidelines---Unit (6)

Class: P.1 Nan	ne:( )
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## Target vocabulary (重點生字)

1. Students can recognize, read aloud and spell vocabulary 1-9.

學生能正確地辨認、朗讀及串出生字1-9。

2. Students can recognize and read aloud extended vocabulary.

學生能正確地辨認及朗讀到延伸生字。

3. Students can find the meanings and pictures of some of the following words here.

學生可在此找到部份生字的意思及圖畫: 3000+ Words (Level 1) P.9-12。

### A. Uocabulary for Pen (A) 抄寫詞彙

\*Students also need to copy words in the brackets.

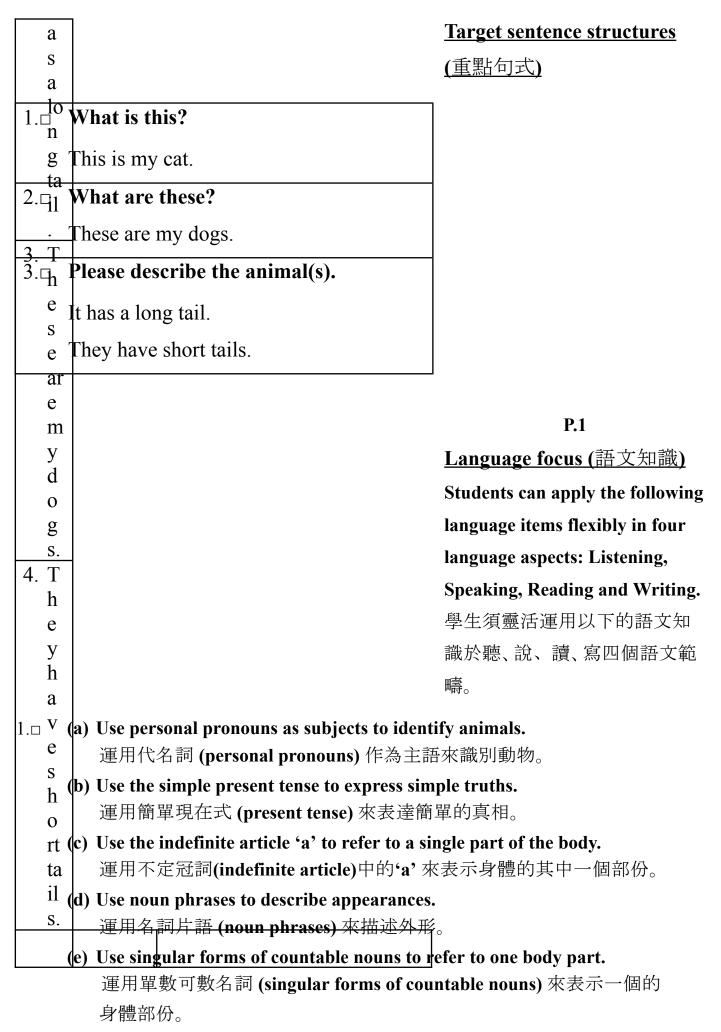
學生亦需抄寫括號內的生字。

Body parts 身體部份				
1. hair	2. a nose	3. a mouth	4. an eye (eyes)	
5. an ear (ears)	6. a hand (hands)	7. an arm (arms)	8. a leg (legs)	
9. a foot (feet)			1	
□ <b>Extended</b> (延伸): 3000+ Words (Level 1) P.9-12				

## B. □ Sentences for Pen (B) 抄寫句式

1.	T
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	is
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2.	It

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(f) Use plural forms of countable nouns to refer to more than one body part.

運用複數可數名詞 (plural forms of countable nouns) 來表示多過一個的身體部份。

- e.g. It has a short tail.
  - (a)(b)(c) (e)
- e.g. It has big eyes.
  - (a)(b)(d)
- e.g. They have long ears.
  - (a) (b) (f)
- 2.□ Use the demonstrative pronouns 'this' and 'these' to refer to animals. 運用指示代名詞 (demonstrative pronouns) 中的 'this' 及 'these' 來提及動物。
  - e.g. **This** is my horse.
  - e.g. **These** are my rabbits.
- 3.□ Use adjectives to describe animals.

運用形容詞 (adjectives) 去描述動物。

e.g. It is big.

#### Self-learning (自學)

Students are encouraged to learn by themselves after school. 鼓勵學生在課餘時進行自學。



□ Read aloud words on 3000+ Words (Level 1) P.11 (Unit 2) to parent.

朗讀3000+ Words (Level 1) P.11 (第二課) 的生字, 並請家長於以下位置加簽。

\*Students may visit the following website for the recording of the words.

http://3000wfw.pearson.com.hk/index.php?section=1

Parent's signature:

#### Remark (備註)

Students should evaluate what they have learnt with their parents by ticking the box beside each learning item regularly.

學生須定時與父母一同評估是否已掌握所學。如已掌握, 可在每個學習重點旁的格子內打上**√**號。