

# Special Education Advisory Panel

Commonwealth of Pennsylvania  
Pennsylvania Department of Education

## 2021-22 Conference Report Form

**Introduction:** Please use this form to prepare three highlights to share with the panel regarding conferences attended through SEAP.

### Directions:

- What are up to three highlights from the event specific to SEAP's responsibilities, SEAP's priorities, or Committee work?
- When more than one SEAP member attended the event, please try to coordinate your report so that highlights are not repetitive and there are only three highlights.
- Please be brief. However, feel free to include hyperlinks to handouts or websites that you feel may be of interest.
- Scroll down to find report forms for:

### Summer Conferences:

- OSEP Leadership Conference – *July 19-22, 2021*
- Special Education Leadership Academy – *July 25-26, 2021*
- National Autism Conference – *August 2-5, 2021*
- Community on Secondary Transition Conference – *August 11-12, 2021*

### Fall Conferences:

- Early Childhood Intervention Leadership Summit – *November 3-4, 2021*
- HELIX: High Expectations for Students with Low Incidence Disabilities PA's Low Incidence Conference – *November 8-10, 2021*
- Equity in MTSS (MTSS Conference and PA PBS Implementers' Forum) – *November 10-11, 2021*

### Spring Conferences:

- PDE Conference – *March 2-4, 2022*
- Early Childhood Education Leadership Summit – *April?*

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<b>Conference or Event</b> <ul style="list-style-type: none"> <li>● Dates &amp; Location</li> </ul>	<b>OSEP Leadership Conference</b> July 19-22, 2021; Virtual
<b>SEAP Attendees</b>	<ul style="list-style-type: none"> <li>● Cathy Roccia-Meier, Heidi Allen</li> </ul>
<b>Up to Three SEAP-Related Highlights</b> <ul style="list-style-type: none"> <li>● What are up to three highlights from the event specific to SEAP’s responsibilities, SEAP’s priorities, or Committee work?</li> <li>● When more than one SEAP member attended the event, please try to coordinate your report so that highlights are not repetitive and there are only three highlights.</li> <li>● Please be brief. However, feel free to include hyperlinks to handouts or websites that you feel may be of interest.</li> </ul>	<b>Up to Three SEAP Related Highlights</b> <b>Session recording playlist <a href="#">here</a></b> <ol style="list-style-type: none"> <li>1. Session on supporting equity and access through High-Quality Concrete ways to increase equity at state, local, higher education and school age and infant/toddler and preschool Early Intervention</li> <li>2. Session on Universal Design for Learning UDL included numerous examples for virtual platforms, and considerations for both accommodations for disability and cultural/equitable practices that were accessible and inclusive.</li> <li>3. Advisory Panel breakouts (SICC, SAP) found valuable</li> </ol>

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<b>SEAP Attendees</b>	<ul style="list-style-type: none"> <li>Cathy Roccia-Meier, Rachel Schlosser</li> </ul>
<b>Up to Three SEAP-Related Highlights</b> <ul style="list-style-type: none"> <li>What are up to three highlights from the event specific to SEAP's responsibilities, SEAP's priorities, or Committee work?</li> <li>When more than one SEAP member attended the event, please try to coordinate your report so that highlights are not repetitive and there are only three highlights.</li> <li>Please be brief. However, feel free to include hyperlinks to handouts or websites that you feel may be of interest.</li> </ul>	<b>Up to Three SEAP-Related Highlights</b> <b>Session handouts (no recordings) <a href="#">here</a></b> <ol style="list-style-type: none"> <li>Focus of the conference was on equitable educational outcomes, several sessions and theme embedded in other sessions. Sustainability and authentic equity strategies were addressed and "Equity Traps and Trapes" presented at the <i>Equity is Not a Destination</i> session included a clear, insightful guide to avoid misguided attempts at creating equity. Sustainability of measures to ensure equity was also discussed, that it is a long term investment and intentional mind shift for Districts/IUS/Programs to achieve equity. <a href="#">Equity Keynote</a></li> <li>UDL was highlighted throughout the conference, and linked as a strategy to ensure equitable outcomes. Access to curriculum for SWD as a method to increase equity was highlighted by the PEAL center, as well as team communication and family involvement.</li> <li>Sessions were balance with practical information that could be used in the field immediately, such as examples of a PA programs providing instruction to students with complex needs and mental health disabilities during the pandemic, helping special education leaders navigate the Covid landscape with review of Due Process cases this year, and the hands-on, problem solving "what would you do?" breakout of real Due Process case scenarios and session on Due Processes during the Pandemic, resources for secondary transition, and new annotated IEP forms and supports for staff on mindful leadership.</li> </ol> <p>Transition Committee may find of interest <a href="#">Taking Steps Together for Secondary Transition</a></p>

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<b>SEAP Attendees</b>	<ul style="list-style-type: none"> <li>Heidi Allen</li> </ul>
<b>Up to Three SEAP-Related Highlights</b> <ul style="list-style-type: none"> <li>What are up to three highlights from the event specific to SEAP's responsibilities, SEAP's priorities, or Committee work?</li> <li>When more than one SEAP member attended the event, please try to coordinate your report so that highlights are not repetitive and there are only three highlights.</li> <li>Please be brief. However, feel free to include hyperlinks to handouts or websites that you feel may be of interest.</li> </ul>	<b>Up to Three SEAP-Related Highlights</b> <ol style="list-style-type: none"> <li>There were many sessions on parent involvement. There was a session on how parents can become active members of the IEP process to promote student success: <a href="https://autism.outreach.psu.edu/schedule/">https://autism.outreach.psu.edu/schedule/</a> and also a session on a parent coaching model: <a href="https://www.youtube.com/watch?v=uRBcbMFJrDE">https://www.youtube.com/watch?v=uRBcbMFJrDE</a> (which included interventions that allowed the child to access virtual learning and improved attendance). Both of these sessions discussed the relationship building that is important with parents and how this collaboration benefits the students and leads to better outcomes and LRE.</li> <li>Ways in which both parents and educators could improve communication and educational outcomes was a theme of many sessions. Generalization was discussed in a session by Barry Morgenstein, as being important for children with ASD so they not just attain skills but that they maintain skills across environments. He discussed that skills should be meaningful for that child and that the skills are ones that can be replicated and generalized throughout the child's natural environments: <a href="https://www.youtube.com/watch?v=3tU1LN8VbcQ">https://www.youtube.com/watch?v=3tU1LN8VbcQ</a>.</li> <li>There were a number of EI specific sessions and the focus on early childhood inclusion and targeted support for children with ASD aides in children staying in less restrictive</li> </ol>

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settings. EITA and P3D parents hosted two “live” EI Family Luncheons and had guided discussions on Inclusion and Self Care and provided participants access to this padlet: <https://padlet.com/schapin4/o86ld4c1qjgtm3ye> .

<b>Conference or Event</b>	<b>Community on Secondary Transition Conference</b>
<ul style="list-style-type: none"> <li>Dates &amp; Location</li> </ul>	August 11-12, 2021; Virtual
<b>SEAP Attendees</b>	<ul style="list-style-type: none"> <li></li> </ul>

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## Up to Three SEAP-Related Highlights

- 1.
- 2.
- 3.

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<b>Conference or Event</b> <ul style="list-style-type: none"> <li>Dates &amp; Location</li> </ul>	<b>Early Childhood Education Leadership Summit</b> Nov. 3-4; Virtual
<b>SEAP Attendees</b>	<ul style="list-style-type: none"> <li>Klarissa Spencer, Heidi Allen</li> </ul>
<b>Up to Three SEAP-Related Highlights</b> <ul style="list-style-type: none"> <li>What are up to three highlights from the event specific to SEAP’s responsibilities, SEAP’s priorities, or Committee work?</li> <li>When more than one SEAP member attended the event, please try to coordinate your report so that highlights are not repetitive and there are only three highlights.</li> <li>Please be brief. However, feel free to include hyperlinks to handouts or websites that you feel may be of interest.</li> </ul>	<b>Up to Three SEAP-Related Highlights</b> <ol style="list-style-type: none"> <li>Parent engagement was highlighted through multiple presentations, Dr. Batool and Mary Mikus illustrated the effectiveness of PA’s Family Engagment Framework, Toni Miguel, EITA and P3D families presented “Each and Every Family Can Lead” which discussed the benefits of parent involvement, parent leadership initiatives and framework in PA, and had guided discussions embedded in the presentation:  <a href="https://docs.google.com/presentation/d/1qKWV-M3p0siPfnleBTXHCHxWIT38vVtp/edit?usp=sharing&amp;oid=118244985108434657881&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/1qKWV-M3p0siPfnleBTXHCHxWIT38vVtp/edit?usp=sharing&amp;oid=118244985108434657881&amp;rtpof=true&amp;sd=true</a> Participants were also given a resource document:  <a href="https://docs.google.com/document/d/1uVRA8eYx8xrRpN1j_9WucUCLZIJNDK9j/edit?usp=sharing&amp;oid=118244985108434657881&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1uVRA8eYx8xrRpN1j_9WucUCLZIJNDK9j/edit?usp=sharing&amp;oid=118244985108434657881&amp;rtpof=true&amp;sd=true</a>            and EITA and a P3D parent presented on engaging parents virtually through the Be Strong and Vitality Cafes.</li> <li>Equity resources was a strong component of the conference, Camille Catlett of UNC presented, as well as comedian (and mother) Vierde Jackson who discussed implicit bias among other equity issues <a href="https://www.eita-pa.org/conference_sessions/">https://www.eita-pa.org/conference_sessions/</a>, equity was discussed as an issue that impacts things such as LRE, student success, and restraint and seclusion and when mental models (the keynote) are changed that is when every student succeeds because we are looking at solutions to problems in different ways and with an equity lens.</li> <li>One session attended by this participant was an introduction on the EI Service Delivery Module. I found it helpful in that I was able to learn how EI services are being executed throughout the state. Every location and situation was different but the main takeaway from this presentation was keeping the family informed and engaged. Another session</li> </ol>

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attended by this participant was the panel discussion with preschool supervisors and how they are making the service delivery work for their locations. One locale that consists of the Jewish Community Center partners with the local school district by sharing resources and staff to make sure the principles of the service delivery is realized. Lastly, the keynote address by Dr. Viedre Jackson was very powerful and the key takeaway this participant received was that we have to build trust with families and be culturally aware before executing the premises of the EI service delivery coaching model.

<b>Conference or Event</b> <ul style="list-style-type: none"> <li>Dates &amp; Location</li> </ul>	<b>HELIX: High Expectations for Students with Low Incidence Disabilities (HELIX) Conference</b> November 8-10, 2021; Virtual
<b>SEAP Attendees</b>	<ul style="list-style-type: none"> <li>Heidi Allen</li> </ul>

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1. Family Engagement Sessions provided tips on effective communication between families, schools and community. Authenticity: Reliability, Trust building, Effective Communication, Perception is Everything; and Accessibility.
2. Recommendations:
  - Brene Brown - Ted Talks: <https://brenebrown.com/hubs/daring-classrooms-hub/>
  - How Miscommunication Happens: [https://www.ted.com/talks/katherine\\_hampsten\\_how\\_miscommunication\\_happens\\_and\\_how\\_to\\_avoid\\_it?language=en](https://www.ted.com/talks/katherine_hampsten_how_miscommunication_happens_and_how_to_avoid_it?language=en)
  - Karen Mapp: Effective partnership that supports students and school improvements. The Dual Capacity Framework (4 C's): <https://www.dualcapacity.org/>
  - <https://www.waterford.org/>
  - <https://www.classpoint.io/> - interactive quiz in PP

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<b>Conference or Event</b> <ul style="list-style-type: none"> <li>• Dates &amp; Location</li> </ul>	<b>Equity in Multi-Tiered System of Support          (MTSS Conference and PA PBS Implementers' Forum)</b> November 10-11, 2021; Virtual
<b>SEAP Attendees</b>	<ul style="list-style-type: none"> <li>• Heidi Allen</li> </ul>

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## Up to Three SEAP-Related Highlights Gina Scala

1. PaPBS Implementers' Forum 11/10/2021 presented with Anne Katona Lynn "*Building & Leading an Equitable, Trauma-Sensitive MTSS Framework: Roadmap for Success*"  
You tube link <https://youtu.be/EbgZfNyYVtA> and handout
2. MTSS framework underutilized and misinterpreted
3. Positive interventions integrated into daily routines

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<b>SEAP Attendees</b>	<ul style="list-style-type: none"> <li>● Rachel Schlosser, Klarissa Spencer</li> </ul>
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<b>SEAP Attendees</b>	<ul style="list-style-type: none"> <li>• x</li> </ul>
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