Daily Lesson Plan

3rd Grade

Unit One **Title of the Unit: All about me.**

Period: 1 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. learn more about greetings.
2. ask and answer questions about yourself.

Visual Aids: Pupil's Book, CD1, Unit 1 Poster, Map Poster, Flashcards (Unit 1), Wordcards.

Reflection: _____.

Finished: _____

Period: 2 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

1. learn more about greetings.
2. ask and answer questions about yourself.

Visual Aids: Pupil's Book, CD1, Unit 1 Poster, Map Poster, Flashcards (Unit 1), Wordcards, Wordcards for ***Where / are / you / from / ?.***

Reflection: _____.

Finished: _____

Period: 3 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. find out and give information about another person.

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Visual Aids: Pupil's Book, CD1, Unit 1 Poster, Flashcards (Unit 1), Wordcards.

Reflection: _____.

Finished: _____

School principal: _____ **Supervisor:** _____

Unit One **Title of the Unit:** All about me.

Period: 4 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

1. find out and give information about another person.

Visual Aids: Pupil's Book, CD1, Unit 1 Poster, Flashcards (Unit 1), Wordcards.

Reflection: _____.

Finished: _____

Period: 5 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. discribe people.
2.

Visual Aids: Pupil's Book, CD1, Unit 1 Poster, Flashcards (Unit 1), Wordcards.

Reflection: _____.

Finished: _____

Period: 6 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

1. discribe people.

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2.

Visual Aids: Pupil's Book, CD1, Unit 1 Poster, Flashcards (Unit 1), Wordcards, Wordcards for **I / have.**

Reflection: _____.

Finished: _____

School principal: _____ **Supervisor:** _____

Daily Lesson Plan

3rd Grade

Unit Two **Title of the Unit: He's a doctor.**

Period: 1 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. learn job vocabulary.
2. say what jos family members do.

Visual Aids: Pupil's Book, CD1, Unit 2 Poster, Flashcards (Unit 2), Wordcards.

Reflection: _____.

Finished: _____

Period: 2 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

1. learn job vocabulary.
2. say what jos family members do.

Visual Aids: Pupil's Book, CD1, Unit 2 Poster, Flashcards (Unit 2), Wordcards.

Reflection: _____.

Finished: _____

Period: 3 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. practise saying what jobs family members do.
2.

Visual Aids: Pupil's Book, CD1, Unit 2 Poster, Flashcards (Unit 2), Wordcards.

Reflection: _____.

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Finished: _____

School principal: _____ **Supervisor:** _____

Daily Lesson Plan

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Unit Two **Title of the Unit: He's a doctor.**

Period: 4 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

1. practise saying what jobs family members do.

Visual Aids: Pupil's Book, CD1, Unit 2 Poster, Flashcards (Unit 2), Wordcards.

Reflection: _____.

Finished: _____

Period: 5 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. say how many family members you have.

Visual Aids: Pupil's Book, CD1, Unit 2 Poster, Wordcards
Flashcards (Unit 2, Numbers 1-5).

Reflection: _____.

Finished: _____

Period: 6 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

1. say how many family members you have.

Visual Aids: Pupil's Book, CD1, Unit 2 Poster, Wordcards
Flashcards (Unit 2, Numbers 1-5), Cards for P6-Act.4 game.

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Reflection: _____.

Finished: _____

School principal: _____ **Supervisor:** _____

Unit Three **Title of the Unit:** At the market.

Period: 1 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. ask for food.

Visual Aids: Pupil's Book, CD1, Unit 3 Poster, Wordcards, Flashcards (Unit 3 except chips and biscuits).

Reflection: _____.

Finished: _____

Period: 2 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

1. ask for food.

Visual Aids: Pupil's Book, CD1, Unit 3 Poster, Wordcards, Flashcards (Unit 3 except chips and biscuits).

Reflection: _____.

Finished: _____

Period: 3 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. express food likes and dislikes.

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Visual Aids: Pupil's Book, CD1, Unit 3 Poster, Flashcards (Unit 3), Wordcards.

Reflection: _____.

Finished: _____

School principal: _____ **Supervisor:** _____

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Unit Three **Title of the Unit: At the market.**

Period: 4 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

1. express food likes and dislikes.

Visual Aids: Pupil's Book, CD1, Unit 3 Poster, Flashcards (Unit 3), Wordcards.

Reflection: _____.

Finished: _____

Period: 5 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. ask for food at the market.
2. talk about how much things cost.

Visual Aids: Pupil's Book, CD1, Unit 3 Poster, Wordcards, Flashcards (Unit 3, Numbers 1-20).

Reflection: _____.

Finished: _____

Period: 6 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

1. ask for food at the market.
2. talk about how much things cost.

Visual Aids: Pupil's Book, CD1, Unit 3 Poster, Wordcards, Flashcards (Unit 3, Numbers 1-20).

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Reflection: _____.

Finished: _____

School principal: _____ **Supervisor:** _____

Unit Four **Title of the Unit:** At the zoo.

Period: 1 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. describe animals (number of legs and size).

Visual Aids: Pupil's Book, CD1, Unit 4 Poster, Flashcards (Unit 4 - animals), Wordcards.

Reflection: _____.

Finished: _____

Period: 2 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

1. describe animals (number of legs and size).

Visual Aids: Pupil's Book, CD1, Unit 4 Poster, Flashcards (Unit 4 - animals), Wordcards.

Reflection: _____.

Finished: _____

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School principal: _____ Supervisor: _____
Unit Four Title of the Unit: Shopping list.

Period: 3 Language skills: Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. decribe animals (colours).

Visual Aids: Pupil's Book, CD1, Unit 4 Poster, Wordcards,
Flashcards (Unit 4 – colours, Numbers 6-10).

Reflection: _____.

Finished: _____

Period: 4 Language skills: Practise: Reading and Writing.

Objectives of the period. Students will be able to:

1. decribe animals (colours).

Visual Aids: Pupil's Book, CD1, Unit 4 Poster, Wordcards,
Flashcards (Unit 4 – colours, Numbers 6-10).

Reflection: _____.

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Finished: _____

School principal: _____	**Supervisor:** _____
Unit Four	**Title of the Unit:** **Shopping list.**

Period: 5 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. describe animals (speed).

Visual Aids: Pupil's Book, CD1, Unit 4 Poster, Wordcards,
Flashcards (Unit 4 – animals, colours).

Reflection: _____.

Finished: _____

Period: 6 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

1. describe animals (speed).

Visual Aids: Pupil's Book, CD1, Unit 4 Poster, Wordcards,

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Flashcards (Unit 4 – animals, colours),

Animals wordcards from Period 1 (for Act.4).

Reflection: _____.

Finished: _____

School principal: _____ **Supervisor:** _____

Unit Five **Title of the Unit:** **Revision.**

Period: 1 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. revise vocabulary form Units 1-4.

Visual Aids: Pupil's Book, CD1, Map Poster, Flashcards (Unit 2).

Reflection: _____.

Finished: _____

Period: 2 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

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1. revise vocabulary form Units 1-4.

Visual Aids: Pupil's Book, CD1, Unit 3 Poster,

Flascard (Unit 3, Numbers 1-20).

Reflection: _____.

Finished: _____

Period: 3 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. revise vocabulary form Units 1-4.

Visual Aids: Pupil's Book, CD1, Unit 4 Poster, Flascard (Unit 4).

Reflection: _____.

Finished: _____

School principal: _____ **Supervisor:** _____

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Unit Six **Title of the Unit:** I don't feel well.

Period: 1 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. say what part of your body hurts.

Visual Aids: Pupil's Book, CD1, Unit 6 Poster, Wordcards, Flashcards (Unit 6 – ailments).

Reflection: _____.

Finished: _____

Period: 2 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

1. say what part of your body hurts.

Visual Aids: Pupil's Book, CD1, Unit 6 Poster, Wordcards, Flashcards (Unit 6 – ailments).

Reflection: _____.

Finished: _____

Period: 3 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. practise saying what part of your body hurts.
2. give and understand health advice.

Visual Aids: Pupil's Book, CD1, Unit 6 Poster, Wordcards, Flashcards (Unit 6 - advice).

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3rd Grade

Reflection: _____.

Finished: _____

School principal: _____ **Supervisor:** _____

Unit Six Title of the Unit: I don't feel well.

Period: 4 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

1. practise saying what part of your body hurts.
2. give and understand health advice.

Visual Aids: Pupil's Book, CD1, Unit 6 Poster, Wordcards, Flashcards (Unit 6 - advice).

Reflection: _____.

Finished: _____

Period: 5 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. practise saying what part of your body hurts.
2. practice giving and understanding health advice.

Visual Aids: Pupil's Book, CD1, Unit 6 Poster, Flashcards (Unit 6), Wordcards.

Reflection: _____.

Finished: _____

Period: 6 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

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1. practise saying what part of your body hurts.
2. practice giving and understanding health advice.

Visual Aids: Pupil's Book, CD1, Unit 6 Poster, Flashcards (Unit 6), Wordcards, extra Wordcards.

Reflection: _____.

Finished: _____

School principal: _____ **Supervisor:** _____

Unit Seven **Title of the Unit:** My day.

Period: 1 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. talk about your daily routine.

Visual Aids: Pupil's Book, CD1, Unit 7 Poster, Flashcards (Unit 7), Wordcards.

Reflection: _____.

Finished: _____

Period: 2 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

1. talk about your daily routine.

Visual Aids: Pupil's Book, CD1, Unit 7 Poster, Flashcards (Unit 7), Wordcards.

Reflection: _____.

Finished: _____

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School principal: _____ **Supervisor:** _____

Unit Seven **Title of the Unit:** My day.

Period: 3 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. practise talking about your daily routine.
2. say what time of day you do things.

Visual Aids: Pupil's Book, CD1, Unit 7 Poster, Flashcards (Unit 7), Wordcards.

Reflection: _____.

Finished: _____

Period: 4 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

1. practise talking about your daily routine.

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2. say what time of day you do things.

Visual Aids: Pupil's Book, CD1, Unit 7 Poster, Flashcards (Unit 7), Wordcards.

Reflection: _____.

Finished: _____

School principal: _____ **Supervisor:** _____

Unit Seven **Title of the Unit:** My day.

Period: 5 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. practise talking about your daily routine.
2. practise saying what time of day you do things.

Visual Aids: Pupil's Book, CD1, Unit 7 Poster, Flashcards (Unit 7), Wordcards, Activity Poster.

Reflection: _____.

Finished: _____

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Period: 6 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

1. practise talking about your daily routine.
2. practise saying what time of day you do things.

Visual Aids: Pupil's Book, CD1, Unit 7 Poster, Flashcards (Unit 7), Wordcards, Activity Poster.

Reflection: _____.

Finished: _____

School principal: _____ **Supervisor:** _____

Unit Eight **Title of the Unit:** It's sunny.

Period: 1 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. ask and answer questions about the weather.

Visual Aids: Pupil's Book, CD1, Unit 8 Poster, Flashcards (Unit 8 - weather), Wordcards.

Daily Lesson Plan

3rd Grade

Reflection: _____.

Finished: _____

Period: 2 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

1. ask and answer questions about the weather.

Visual Aids: Pupil's Book, CD1, Unit 8 Poster, Flashcards (Unit 8 - weather), Wordcards.

Reflection: _____.

Finished: _____

School principal: _____ **Supervisor:** _____

Unit Eight **Title of the Unit:** **It's sunny.**

Period: 3 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. talk about the weather in different places.

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Visual Aids: Pupil's Book, CD1, Unit 8 Poster, Wordcards, Flashcards (Unit 8 – weather, places).

Reflection: _____.

Finished: _____

Period: 4 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

1. talk about the weather in different places.

Visual Aids: Pupil's Book, CD1, Unit 8 Poster, Wordcards, Flashcards (Unit 8 – weather, places), some scrap paper for review.

Reflection: _____.

Finished: _____

School principal: _____ **Supervisor:** _____

Unit Eight **Title of the Unit:** It's sunny.

Period: 5 **Language skills:** Learn: Listening and Speaking.

Daily Lesson Plan

3rd Grade

Objectives of the period. Students will be able to:

1. ask and answer questions about where people are.

Visual Aids: Pupil's Book, CD1, Unit 8 Poster, Wordcards,

Reflection: _____.

Finished: _____

Period: 6 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

1. ask and answer questions about where people are.

Visual Aids: Pupil's Book, CD1, Unit 8 Poster, Wordcards,
a soft toy and a bag to illustrate preposition.

Reflection: _____.

Finished: _____

School principal: _____ **Supervisor:** _____

Daily Lesson Plan

3rd Grade

Unit Nine **Title of the Unit:** Revision.

Period: 1 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Student s will be able to:

1. revise vocabulary form Units 1-8.

Visual Aids: Pupil's Book, CD1, Unit 2B Poster, Flashcards (Unit 2).

Reflection: _____.

Finished: _____

Period: 2 **Language skills:** Practise: Reading and Writing.

Objectives of the period. Students will be able to:

1. revise vocabulary form Units 1-8.

Visual Aids: Pupil's Book, CD1, Unit 8 Poster, Flashcards (Unit 4 – coloures).

Reflection: _____.

Finished: _____

Period: 3 **Language skills:** Learn: Listening and Speaking.

Objectives of the period. Students will be able to:

1. revise vocabulary form Units 1-8.

Visual Aids: Pupil's Book, CD1, Unit 7 Poster.

Reflection: _____.

Finished: _____

Daily Lesson Plan

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School principal: _____ **Supervisor: _____**