

Day #4 Category Activities

Feedback

As learners, what did you like/dislike about the different activities?

#4

Day #3 Category Activities & Word Games

Feedback

As learners, what did you like/dislike about the different activities?

① Categories Wordlist + Guess the category

like - good to review,

- have chance to keep in mind.

- can be familiar with patterns of descriptions.

dislike - sometimes it is difficult

- we didn't know some words on the categories

② Scattergories

like - fun

- good to have divergent thinking

- can improve cooperative attitude,

- challenge will work.

- good to learn various words.

dislike - good to recall the words that student already knows.

dislike - sometime let low level student depends on high level students. so it can

③ Category Timbomb

like - fun, good nervous,

- let student concentrate to other's speaking

- good activities to motivate (for using start part of the class)

dislike - x

Day #3 Category Activities & Word Games

Feedback

As learners, what did you like/dislike about the different activities?

Category Activities

like.

< Category Wordlists >

like.

If I answer right, I have achievement and I feel happy
we can review what we've learned.

dislike.

It is a little difficult to explain the words.

< Scattergories >

like. we can cooperate each other and get a lot of ideas
we can learn many words which are from other teams

dislike. If someone doesn't know many words, it will be
hard for him/her to participate

< Category Timebombs >

like. we can concentrate on the activity, because
of the time limit.

dislike. If the students are too nervous, they can't come up
with words.

Adaptation and Extensions

What kind of category activities or word games have you done in class?

How could you adapt these to your teaching environments?

Adaptation and Extensions

① What kind of category activities or word games have you done in class?

② How could you adapt these to your teaching environments?

① Categories wordlist,

② Category Timbomb

③ - Review words

- to let students motivate

and review the last class (category)

- Word guessing competition games

Adaptation and Extensions

① What kind of category activities or word games have you done in class?

② How could you adapt these to your teaching environments?

① Bingo, speed quiz,

② Category wordlists >

* Introduce more easy categories easily

for example Capital city → Country name
Instead of

* we can use another subjects like social study
+ this activity as a lesson review time

Adaptation and Extensions

Day 4.

What kind of category activities or word games have you done in class?

How could you adapt these to your teaching environments?

1~2. we do categories wordlists a lot in class.

① speed quiz.

② 연상퀴즈. (ex. $\color{red}{\text{color}}$, rain, — — \Rightarrow rainbow)

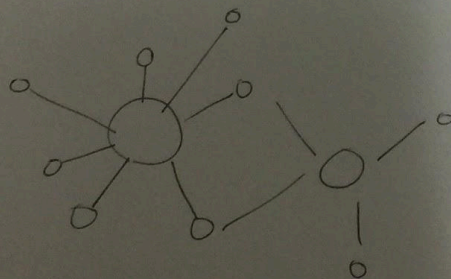
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(I점으로 사용 가능)

③ mind-map for reviewing and organizing the word they learn

④ closing time at the end of the class

teacher gives a category, students writes 5~6 w



Scattergories

[illegible]