

Mountain Sage Community School Assessments Index

School Readiness, Basic Literacy, and Early Gifted & Talented Screening Assessments

School Readiness Assessment for Kindergarten- Teaching Strategies Gold (TS Gold)

Website: <https://teachingstrategies.com/the-objectives-for-development-and-learning/>

Administered by: MSCS Kindergarten Teacher

Dates: Fall of each school year

Time for Administration: Observational throughout the assessment period with student, approximately 1 hour.

Required by: State

Purpose/Use of Results: Determine kindergarten/first grade readiness

DIBELS Next - Grades K-3, 4th grade and up as needed

Website: <https://dibels.uoregon.edu/about-dibels>

Administered by: Class teachers and Literacy Interventionist

Dates: Three Benchmark Windows per year; Beginning of Year (BOY) Middle of Year (MOY), and End of Year (EOY). There is required ongoing progress monitoring for students identified as having an SRD (significant Reading Deficiency). Progress monitoring of students with SRDs may be done by Academic Interventionists.

Time for Administration: Typically less than 10 minutes

Days Testing: 10 day windows at beginning, middle, and end of year.

Required by: State

Use of Results: Determine student acquisition of basic reading skills. Determine students with significant reading deficiency.

Cognitive Abilities Test (CogAT) - Grade 2 (and in Grade 5 for applicable students)

Website: <http://www.riversidepublishing.com/products/cogAt/index.html>

Administered by: 2nd Grade Class Teacher

Dates: February – March

Time for Administration: 3 hours

Purpose: Part of the body of evidence collected when determining Gifted and Talented Identification

Days Testing: 15 day window

Required by: State

Use of Results: As part of a body of evidence to determine if students qualify for Gifted and Talented services. Learn more about GT identification here: <https://www.cde.state.co.us/gt/identification>

Acadience Learning for formative math assessment - Grades 1-5

Website: <https://acadiencelearning.org/acadience-math/k-grade6/>

Administered by: Class Teachers

Dates: Three Benchmark Windows per year; BOY, MOY, and EOY. There is required ongoing progress monitoring for students identified as having an SRD.

Time for Administration: Typically less than 10-15 minutes.

Days Testing: 10 day windows at beginning, middle, and end of year.

Required by: MSCS

Use of Results: Determine student progress toward math standards and acquisition of basic skills.

NWEA Measures of Academic Progress (MAP) Reading and Math - Grades 3-8

Website: <https://www.nwea.org/assessments/map/>

Administered by: Class Teachers, and various MSCS staff

Dates: September-October, January-February, May for middle school Math

Time for Administration: 80 minutes hour per subject

Purpose: Determine academic level and growth

Days Testing: 28 day window BOY, MOY

Required by: MSCS

Use of Results: Class placement, instructional grouping, MTSS, Educator Effectiveness, Measures academic growth in reading and math over time (fall to spring).

Colorado Measures of Academic Success (CMAS)- Grades 3-8 English Language Arts and Math, Grades 5 & 8 Science, Grades 4 & 7 Social Studies (3-year rotating basis)

Website: <https://www.cde.state.co.us/communications/factsheetsandfaqs-assessment#cmas>

Administered by: Various MSCS staff

Dates: April

Time for Administration: Approximately 4 - 6 hours, depending on subject and grade level.

Purpose: Elementary and Secondary Education Act and State Accountability

Days Testing: Varies

Required by: State and Federal

Use of Results: Measure student performance and growth in the Colorado Academic Standards. Screen for academic programs and placement, Educator Effectiveness.

Assessments for Unique Populations

ACCESS 2.0 for English Language Learners (ELL) - Grades K-8 English Language Learners

Website: <https://www wida us/assessment/access20 aspx>

Administered by: MSCS Staff

Dates: January – February 15

Time for Administration: 4 sections averaging from 35 - 60 minutes each

Purpose: English Language Acquisition Proficiency and Growth

Days Testing: 24 day window

Required by: Federal

Use of Results: Measures ELL students' progress in acquiring academic English in the areas of: social and instructional language, language of science, language of social studies, language of language arts and the language of math.