

## Grow Your Own Education & Training Action Planning

### Directions:

1. In Sections 1-4, start with green areas of **Required Actions** (#7 will address **Actions to Consider**)
  - a. Required Actions: Actions that must be taken per grant requirements. Refer to the GYO E&T Grant Requirements Document as needed.
  - b. Actions to Consider: Actions that are not required by the grant, but may need to be considered for quality implementation
2. Skim through the **Suggested Timeline** column for when to take these actions. Note that some actions specific to Year 1 have already passed on the timeline and have been grayed out. You may wish to start planning the timeline of similar actions for Year 2.
3. Determine an **Actual Timeline** that is feasible for your team, considering the district/campus calendar and turnaround times for completing certain actions. Try to be specific when possible (e.g., writing the specific month or dates if it can happen within that timeframe).
4. Identify **Owner(s)** for each action. Ensure that the owner(s) would be the appropriate person(s) to take on the action (i.e., has the necessary knowledge, skills, and capacity).
5. As you go through this process, you may capture any additional notes or actions in the **Additional Notes** box under each Section.
6. In Section 5, answer the prompts to coordinate how the action plan will be monitored
  - a. Include descriptors that will be used in the **Progress** column (e.g., Complete, On Track, Off Track, etc.) and what level of detail will be used to update the status of that action
7. In Sections 1-4, fill out green areas of **Actions to Consider** that your team can commit to taking
8. In Section 6, answer the prompts to identify immediate next steps.
9. If time permits, start filling out green areas of Year 2 template immediately following Year 1 template.

### GYO Actions for Year 1 (2022-2023)

| Action Plan Goal                                                                                                                                                                                        |
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| Create an action plan, including required actions, actions to consider, owners, and timelines, for successful implementation of Education & Training programming in Year 1 based on grant requirements. |

#### Section 1: Market and recruit students for Education & Training courses

| Required Actions                                                                                                                                                                                                                                                  | Suggested Timeline | Actual Timeline        | Owner(s)                    | Progress |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------|-----------------------------|----------|
| Upon request, submit each high school's plan for marketing and student recruitment to TEA                                                                                                                                                                         | Upon request       | Upon request           |                             |          |
| Actions to Consider                                                                                                                                                                                                                                               | Suggested Timeline | Actual Timeline        | Owner(s)                    | Progress |
| Identify and plan E&T recruitment strategies for middle school students (e.g., school visits, future teachers club, E&T ambassador outreach, Practicum course shadowing)                                                                                          | Passed             | CTE Fair - Spring 2023 | McCamish<br>Butler<br>Bomer |          |
| Develop a calendar of school-based student recruitment events throughout the year to grow Education & Training (E&T) course enrollment for the following school year                                                                                              | Passed             | Career Fair - TBD      | McCamish<br>Bomer           |          |
| Develop materials, resources, and list of staff needed for school-based recruitment events. Potential GYO resources include: <ul style="list-style-type: none"> <li><a href="#">Grow Your Own Student Recruitment Panel recording</a> (April 15, 2021)</li> </ul> | Passed             | Fall 22                | McCamish<br>Bomer           |          |

|                                                                                                                                                                                                               |             |                                                                                                                            |                                                                   |  |
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| <ul style="list-style-type: none"> <li>Education and Training Student Marketing Posters and Flyers available at <a href="#">GYO website</a></li> </ul>                                                        |             |                                                                                                                            |                                                                   |  |
| Draft recruitment communication and materials (e.g., newsletter, social media, emails, posters, etc.), including course-specific information, key practices, and life skills to build interest in E&T courses | Fall 22     |                                                                                                                            | Brandy James?<br>Gil Roberts<br>(interview completed candidates?) |  |
| Distribute recruitment communication and materials to appropriate audiences (i.e., students, families, caregivers, community members)                                                                         | Fall 2022   | 1st Six Weeks?<br>(Send GYO program information--<br>"Help pay for your college"--<br>home via 1st six weeks report cards. | Bomer                                                             |  |
| Organize celebration of E&T programming success at campus-level                                                                                                                                               | Spring 2023 |                                                                                                                            |                                                                   |  |
| Compile and analyze enrollment, attendance, course completion, and graduation data for E&T programming at each campus                                                                                         | Spring 2023 |                                                                                                                            |                                                                   |  |
| Attend and participate in campus-level celebrations specific to teacher pathways (e.g., teacher awards, end-of-year achievements, panels)                                                                     | Ongoing     |                                                                                                                            |                                                                   |  |

Section 1 Additional Notes:

## Section 2: Implement Education & Training curriculum

| Required Actions | Suggested Timeline | Actual Timeline | Owner(s) | Progress |
|------------------|--------------------|-----------------|----------|----------|
|------------------|--------------------|-----------------|----------|----------|

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|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|------------------------|----------------------------------------|-----------------|
| Attend TEA-led Grow Your Own Institute to learn about E&T curriculum and implementation supports available (E&T course teachers required to attend all days, campus principals and college/career counselors required to attend the first day)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | June 27-29, 2022 (in-person) or July 18-20, 2022 (virtual) | June 22<br>July 22     | McCamish<br>Bomer<br>Butler<br>Bessire |                 |
| Implement high-quality E&T curriculum. As required: <ul style="list-style-type: none"> <li>Each high school must implement at least the Instructional Practices and/or Practicum courses in the E&amp;T course sequence in 2022-2023, with the teachers receiving the stipend as teachers of record for both or either course.</li> <li>E&amp;T teacher stipend recipients must be the teacher of record for at least one section of the Principles of Education, Instructional Practices, or Practicum in the 2022-2023 school year.</li> <li>If offering dual-credit options, E&amp;T stipend recipients for the dual-credit E&amp;T courses must be the teacher of record for at least one dual credit course section in 2022-2023</li> </ul> | Ongoing                                                    |                        | McCamish<br>Bomer -                    |                 |
| If offering dual-credit options, coordinate with an Institute of Higher Education (IHE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Passed                                                     | Fall 22                | McCamish<br>Butler                     |                 |
| If piloting TEA E&T curriculum, plan accordingly for receiving implementation supports and coaching through Texas Lesson Study and RTI. Identify the teachers who will participate in the Lesson Study cycles and the teachers in the quarterly cohort                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Summer 2022                                                | Fall 22                | McCamish                               |                 |
| <b>Actions to Consider</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Suggested Timeline</b>                                  | <b>Actual Timeline</b> | <b>Owner(s)</b>                        | <b>Progress</b> |
| Plan and calendar for: <ul style="list-style-type: none"> <li>Lesson Study for Instructional Practices teachers (2 x 4-week cycles—fall and spring)</li> <li>Support cohort meetings for Principles of Education and Practicum E&amp;T teachers (4 x 90-minute meetings—quarterly)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Summer 2022                                                | Fall 22                | McCamish<br>Bomer -<br>Support         |                 |

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| Set growth targets for E&T students                                                                                                                                 | Summer to Fall 2022 | Fall 22 | McCamish |  |
| Monitor and track progress to student growth targets through student portfolios, exit tickets, unit summative assessments, observations of teaching practices, etc. | Ongoing             | Fall 22 | McCamish |  |
| Provide ongoing observation and feedback on implementation of E&T curriculum (e.g., PLCs, video, student data)                                                      | Ongoing             | Fall 22 | McCamish |  |

Section 2 Additional Notes:

### Section 3: Select and Support E&T Teachers and Field Site Mentors

| Required Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Suggested Timeline | Actual Timeline | Owner(s)          | Progress |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----------------|-------------------|----------|
| Select E&T teachers based on pre-requisites: <ul style="list-style-type: none"> <li>• Hold a standard or life teacher certification in the state of Texas</li> <li>• To the extent practicable, be employed as a teacher within district during 2021-2022 school year</li> <li>• Demonstrate measurable evidence of student achievement within a diverse student population</li> <li>• Willing to pilot E&amp;T curriculum if not currently using a high-quality curriculum</li> <li>• Agree to receive implementation supports and coaching</li> </ul> | Passed             | Fall 22         | McCamish          |          |
| If offering dual-credit options, select effective E&T teachers who hold a master's degree with 18 hours in the related field                                                                                                                                                                                                                                                                                                                                                                                                                            | Passed             | Fall 22         | McCamish          |          |
| Actions to Consider                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Suggested Timeline | Actual Timeline | Owner(s)          | Progress |
| Develop recruitment plan for high-quality E&T teachers and field-site teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Passed             | Fall 22         | McCamish<br>Bomer |          |

|                                                                                                                                                                                                                                                                                                                                                                               |                     |  |                                        |  |
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|                                                                                                                                                                                                                                                                                                                                                                               |                     |  | Campus Principals (field site)         |  |
| <p>Select effective E&amp;T teachers based on selection criteria. Examples include:</p> <ul style="list-style-type: none"> <li>• Demonstrate strong student-teacher relationships and involvement in student organizations</li> <li>• Demonstrate track record of success with students</li> </ul>                                                                            | Passed              |  | McCamish                               |  |
| <p>Select effective field-site teachers based on selection criteria. Examples include:</p> <ul style="list-style-type: none"> <li>• Demonstrate track record of success with students</li> <li>• Strong interpersonal and leadership skills</li> <li>• Ability to schedule and meet with E&amp;T teacher(s)</li> </ul>                                                        | Summer 2022         |  | McCamish<br>Bomer<br>Campus Principals |  |
| Create a plan for getting students to field sites, including transportation and course-specific scheduling                                                                                                                                                                                                                                                                    | Summer 2022         |  | McCamish<br>Bessire                    |  |
| <p>Align on criteria for effective E&amp;T teaching. Examples include:</p> <ul style="list-style-type: none"> <li>• Modeling best practices outlined in curriculum for classroom management, professionalism, instructional planning, instructional delivery, and assessment</li> <li>• <a href="#">T-TESS Rubric</a> Domain 3, Domain 4, and Dimension 2.3</li> </ul>        | Summer to Fall 2022 |  |                                        |  |
| <p>Plan for high-quality student field site experiences through collaboration between E&amp;T teacher and field site teacher. Best practices include:</p> <ul style="list-style-type: none"> <li>• Intentional pairing of field site teachers with E&amp;T students</li> <li>• Designating time for field site teachers to meet with E&amp;T students and teachers</li> </ul> | Summer to Fall 2022 |  |                                        |  |
| Identify and collaborate with local high-quality EPPs, IHEs, and other organizations in encouraging students to pursue teaching post-graduation (e.g., site visits, recruitment events, course shadowing, etc.)                                                                                                                                                               | Ongoing             |  |                                        |  |

|                                                                     |         |  |  |  |
|---------------------------------------------------------------------|---------|--|--|--|
| Recognize and celebrate quality work of E&T and field site teachers | Ongoing |  |  |  |
|---------------------------------------------------------------------|---------|--|--|--|

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| <p>Section 3 Additional Notes:</p> |
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#### Section 4: Establish and grow a CTSO organization and partnership with TAFE or FCCLA

| Required Actions                                                                                                                                                                      | Suggested Timeline  | Actual Timeline | Owner(s) | Progress |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------------|----------|----------|
| Reach out to <a href="#">Texas Association of Future Educators (TAFE)</a> or <a href="#">Family, Career and Community Leaders of America (FCCLA)</a> to set up or confirm partnership | Summer to Fall 2022 |                 |          | Complete |
| Identify and secure funding for students to attend Career and Technical Student Organization (CTSO) competitive events                                                                | Summer to Fall 2022 |                 |          | Complete |
| Participate in at least one competitive event in 2022-2023                                                                                                                            | Ongoing             |                 |          | Complete |
| Actions to Consider                                                                                                                                                                   | Suggested Timeline  | Actual Timeline | Owner(s) | Progress |
| Track student participation in CTSO events                                                                                                                                            | Ongoing             |                 |          |          |
| Collaborate with CTSO partners to promote GYO movement and educator preparation opportunities                                                                                         | Ongoing             |                 |          |          |

Section 4 Additional Notes:

#### Section 5: Monitor action plan

| Prompts                                                                          | Plan                                   |
|----------------------------------------------------------------------------------|----------------------------------------|
| Who will manage the team's action plan?                                          | Bomer, Bessire, Butler                 |
| How will individual owners monitor and share progress on their items? How often? | Quarterly                              |
| Who should meet to discuss action plan implementation? When?                     | McCamish, Bomer, Butler, Bessire, Hill |
| Who will schedule action plan implementation meetings?                           | Bomer, Bessire                         |

Section 5 Additional Notes:



### Section 6: Plan immediate next steps

| Prompts                                                                   | Plan            |
|---------------------------------------------------------------------------|-----------------|
| Where will you save this action plan and who needs access?                | Google Drive    |
| Is anyone from your team absent today? Who will follow up and when?       | Bessire, Butler |
| Does anyone else in your district/campus need a copy of this action plan? | Hill            |

Section 6 Additional Notes:

## GYO Actions for Year 2 (2023-2024)

| Action Plan Goal                                                                                                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Complete an action plan, including required actions, actions to consider, owners, and timelines, for successful implementation of Education & Training programming in Year 2 based on grant requirements. |

### Section 1: Market and recruit students for Education & Training courses

| Required Actions                                                                                                                                                                                                                                                                                                                                                                | Suggested Timeline | Actual Timeline | Owner(s) | Progress |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----------------|----------|----------|
| Upon request, submit each high school's plan for marketing and student recruitment to TEA                                                                                                                                                                                                                                                                                       | Upon request       | Upon request    |          |          |
| Actions to Consider                                                                                                                                                                                                                                                                                                                                                             | Suggested Timeline | Actual Timeline | Owner(s) | Progress |
| Identify and plan E&T recruitment strategies for middle school students (e.g., school visits, future teachers club, E&T ambassador outreach, Practicum course shadowing)                                                                                                                                                                                                        | Spring 2023        |                 |          |          |
| Develop a calendar of school-based student recruitment events throughout the year to grow Education & Training (E&T) course enrollment for the following school year                                                                                                                                                                                                            | Spring 2023        |                 |          |          |
| Develop materials, resources, and list of staff needed for school-based recruitment events. Potential GYO resources include: <ul style="list-style-type: none"> <li><a href="#">Grow Your Own Student Recruitment Panel recording</a> (April 15, 2021)</li> <li>Education and Training Student Marketing Posters and Flyers available at <a href="#">GYO website</a></li> </ul> | Spring 2023        |                 |          |          |
| Draft recruitment communication and materials (e.g., newsletter, social media, emails, posters, etc.) including course-specific information, key practices, and life skills to build interest in E&T courses                                                                                                                                                                    | Spring 2023        |                 |          |          |
| Distribute recruitment communication and materials to appropriate audiences (i.e., students, families, caregivers, community members)                                                                                                                                                                                                                                           | Fall 2023          |                 |          |          |
| Organize celebration of E&T programming successes at campus-level                                                                                                                                                                                                                                                                                                               | Spring 2024        |                 |          |          |

|                                                                                                                                           |             |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------|-------------|--|--|--|
| Compile and analyze enrollment, attendance, course completion, and graduation data for E&T programming at each campus                     | Spring 2024 |  |  |  |
| Attend and participate in campus-level celebrations specific to teacher pathways (e.g., teacher awards, end-of-year achievements, panels) | Ongoing     |  |  |  |

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| Section 1 Additional Notes: |
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## Section 2: Implement Education & Training curriculum

| Required Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Suggested Timeline | Actual Timeline | Owner(s) | Progress |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----------------|----------|----------|
| Implement high-quality E&T curriculum. As required: <ul style="list-style-type: none"> <li>Each high school must implement both the Instructional Practices and Practicum courses in the E&amp;T course sequence in 2023-2024, with the teachers receiving the stipend as teachers of record for both or either course.</li> <li>E&amp;T teacher stipend recipients must be the teacher of record for at least two sections of the Principles of Education, Instructional Practices, or Practicum in the 2023-2024 school year.</li> <li>If offering dual-credit options, E&amp;T stipend recipients for the dual-credit E&amp;T courses must be the teacher of record for at least two dual credit course sections in 2023-2024</li> </ul> | Ongoing            |                 |          |          |
| If offering dual-credit options, coordinate with an Institute of Higher Education (IHE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Spring 2023        |                 |          |          |
| If piloting TEA E&T curriculum, plan accordingly for receiving implementation supports and coaching through Texas Lesson Study and RTI. Identify the teachers who will participate in the Lesson Study cycles and the teachers in the quarterly cohort                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Summer 2023        |                 |          |          |

| Actions to Consider                                                                                                                                                                                                    | Suggested Timeline  | Actual Timeline | Owner(s) | Progress |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------------|----------|----------|
| Plan and calendar for: <ul style="list-style-type: none"> <li>Lesson Study for Instructional Practices teachers</li> <li>Support cohort meetings for Principles of Education and Practicum E&amp;T teachers</li> </ul> | Summer 2023         |                 |          |          |
| Set growth targets for E&T students                                                                                                                                                                                    | Summer to Fall 2023 |                 |          |          |
| Monitor and track progress to student growth targets through student portfolios, exit tickets, unit summative assessments, observations of teaching practices, etc.                                                    | Ongoing             |                 |          |          |
| Provide ongoing observation and feedback on implementation of E&T curriculum (e.g., PLCs, video, student data)                                                                                                         | Ongoing             |                 |          |          |

Section 2 Additional Notes:

### Section 3: Select and Support E&T Teachers and Field Site Mentors

| Required Actions                                                                                                                                                                                                                            | Suggested Timeline | Actual Timeline | Owner(s) | Progress |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----------------|----------|----------|
| Not Applicable                                                                                                                                                                                                                              |                    |                 |          |          |
| Actions to Consider                                                                                                                                                                                                                         | Suggested Timeline | Actual Timeline | Owner(s) | Progress |
| Develop recruitment plan for high-quality E&T teachers and field-site teachers                                                                                                                                                              | Fall 2022          |                 |          |          |
| Select effective field-site teachers based on selection criteria. Examples include: <ul style="list-style-type: none"> <li>Demonstrate track record of success with students</li> <li>Strong interpersonal and leadership skills</li> </ul> | Spring 2023        |                 |          |          |

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| <ul style="list-style-type: none"> <li>Ability to schedule and meet with E&amp;T teacher(s)</li> </ul>                                                                                                                                                                                                                                                         |                       |  |  |  |
| Create a plan for getting students to field sites, including transportation and course-specific scheduling                                                                                                                                                                                                                                                     | Spring to Summer 2023 |  |  |  |
| Align on criteria for effective E&T teaching. Examples include: <ul style="list-style-type: none"> <li>Modeling best practices outlined in curriculum for classroom management, professionalism, instructional planning, instructional delivery, and assessment</li> <li><a href="#">T-TESS Rubric</a> Domain 3, Domain 4, and Dimension 2.3</li> </ul>        | Summer 2023           |  |  |  |
| Plan for high-quality student field site experiences through collaboration between E&T teacher and field site teacher. Best practices include: <ul style="list-style-type: none"> <li>Intentional pairing of field site teachers with E&amp;T students</li> <li>Designating time for field site teachers to meet with E&amp;T students and teachers</li> </ul> | Summer 2023           |  |  |  |
| Identify and collaborate with local high-quality EPPs, IHEs, and other organizations in encouraging students to pursue teaching post-graduation (e.g., site visits, recruitment events, course shadowing, etc.)                                                                                                                                                | Ongoing               |  |  |  |
| Recognize and celebrate quality work of E&T and field site teachers                                                                                                                                                                                                                                                                                            | Ongoing               |  |  |  |

Section 3 Additional Notes:

#### Section 4: Establish and grow a CTSO organization and partnership with TAFE or FCCLA

| Required Actions | Suggested Timeline | Actual Timeline | Owner(s) | Progress |
|------------------|--------------------|-----------------|----------|----------|
|------------------|--------------------|-----------------|----------|----------|

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|------------------------|-----------------|-----------------|
| Reach out to <a href="#">Texas Association of Future Educators (TAFE)</a> or <a href="#">Family, Career and Community Leaders of America (FCCLA)</a> to set up or confirm partnership | Summer 2023               |                        |                 |                 |
| Identify and secure funding for students to attend Career and Technical Student Organization (CTSO) competitive events                                                                | Summer 2023               |                        |                 |                 |
| Participate in at least one competitive event in 2022-2023                                                                                                                            | Ongoing                   |                        |                 |                 |
| <b>Actions to Consider</b>                                                                                                                                                            | <b>Suggested Timeline</b> | <b>Actual Timeline</b> | <b>Owner(s)</b> | <b>Progress</b> |
| Track student participation in CTSO events                                                                                                                                            | Ongoing                   |                        |                 |                 |
| Collaborate with CTSO partners to promote GYO movement and educator preparation opportunities                                                                                         | Ongoing                   |                        |                 |                 |

Section 4 Additional Notes:

#### Section 5: Monitor action plan

| Prompts                                                                          | Plan |
|----------------------------------------------------------------------------------|------|
| Who will manage the team's action plan?                                          |      |
| How will individual owners monitor and share progress on their items? How often? |      |
| Who should meet to discuss action plan implementation? When?                     |      |
| Who will schedule action plan implementation meetings?                           |      |

Section 5 Additional Notes:

### Section 6: Plan immediate next steps

| Prompts                                                                   | Plan |
|---------------------------------------------------------------------------|------|
| Where will you save this action plan and who needs access?                |      |
| Is anyone from your team absent today? Who will follow up and when?       |      |
| Does anyone else in your district/campus need a copy of this action plan? |      |

Section 6 Additional Notes: