

CONSENSOGRAM STATEMENTS
Formative Assessment Perceptions

4 = strongly agree
3 = agree
2 = disagree
1 = strongly disagree

My Rating	Statements
	1. We can predict what students will learn as a result of a particular sequence or design of instruction.
	2. Formative assessments confirm what I know about my students.
	3. Students at all grades should take an active part in monitoring and regulating their learning.
	4. Formative assessments should establish where learners are in their learning.
	5. Teachers should always make adjustments to instruction as a result of gathering evidence of student achievement.
	6. The learning goals of a lesson are the same as the lesson activities.
	7. Teachers should craft questions that explicitly build in common student misconceptions.
	8. Giving students a grade with additional comments is more effective at moving learning forward than giving students just a grade.
	9. Formative assessment takes time away from teaching and learning.
	10. Formative assessments should be primarily individual, not collaborative.