



Chi'e: Jurnal Pendidikan Bahasa Jepang

Terindeks Sinta 4

<http://journal.unnes.ac.id/sju/index.php/chie>

Title: Instructions/Template for Preparing Manuscript for Chi'e Journal (2019 Version, Calisto 12, Bold, Capitalize Each Word, and Align Left)

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Info Artikel

Abstract

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The abstract should be written in Bahasa and English. The font is Calisto, 8 pt, italic, and justify. The abstract is in a maximum of 200 words, which is followed by 3-5 keywords. Left margin 30mm, right margin 20mm, with spaced 1. The abstract should succinctly describe your entire paper. It comprises the purposes of the research, the method, and the research findings from the researcher's perspective. It is advised that researchers refrain from citing the works of others when writing abstracts.

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GENERAL REQUIREMENT

Manuscripts of articles that have met the guidelines for writing the Chi'e journal can be sent through email to the editorial head of CHI'E journal (chie@mail.unnes.ac.id). Manuscripts that do not comply with the instructions for writing the Chi'e journal will be returned to the author before proceeding with the review process. The number of words in the article is 4000 to 6000, including pictures (images should be high resolution) and tables (if you are worried about changing, it is recommended to make images in jpg format). Articles are written using 2 column format with A4 (210 x 297 mm), 30 mm left margin, 20 mm right margin, 20 mm bottom margin, and 30 mm top margin. The manuscript should be written in Callisto, 10 font size (except title, author name and abstract title 11 pt) and 1 spaced, MS Word format.

INTRODUCTION

Write the body text in Calisto, Font size: 10. Introduction describes: (a) general background of the study, (b) state of the art (brief literature review) similar previous studies to justify the novelty of this article (references must be made to last 10 years journals), (c) gap analysis or a statement of gaps or novelty (novelty statement), uniquely different from previous research, (d) problems and/or hypotheses (if any), (e) problem-solving approach (if any), (f) expected results or research objectives in the article.

WRITING REFERENCES

Chi'e Journal uses APA 7th referencing style. These are the examples of the citation in the body text: (Prensky, 2001), (Öztürk & Gürbüz, 2017), (Suryanto, 2014), (Por, 2012), (Yusuf & Wekke, 2015), (Risdiyanto, Maret, & Malihah, 2018), (Silverman, 1991), (Dijk, 2008), (Wodak & Meyer, 2001), (Sumarlam, 2016), (Fauzan, 2015), (Hasbi, 2013), (Fairclough, 1993),

(Meyer et al., 2015), (Perry, 1999), (Studies, 2018), (Culpeper, 2016), (Haugh et al., 2013), (Kádár & Haugh, 2013). The minimum requirement of amount of references is between 30-60 references and 40-80 % taken from reputable international journals.

Writing references in the text of the article using the end note model. References or citations are written in the description or text at the end of the sentence by writing in brackets the author's name, year and page, for example: (Iriyanto, 2003: 12). If there are more than two authors, only the name of the first author is written followed by "etc" or "et al" (Iriyanto dkk., 2015: 15). All sources that are referenced in the text of the article must be listed in the bibliography, and everything that is written in the bibliography must be referenced in the text of the article.

Chi'e Journal Online Submission

Instructions

Manuscripts must be submitted in one of the following ways:

1. Manuscripts should be submitted using the Online Submission System on the CHI'E E-Journal portal (<https://journal.unnes.ac.id/sju/index.php/chie/>). First, the author registers as an author and/or Reviewer (tick the role as Author and/or Reviewer) in the "Register" section or click this address: <https://journal.unnes.ac.id/sju/index.php/chie/user/register>. After the author is logged in as the author, click on "New Submission". The stages of submitting articles consist of 5 stages : (1). Starts, (2). Upload Submission, (3). Enter Metadata, (4). Upload Supplementary Files, and (5). Confirmation.
2. IN THE START SECTION, SELECT THE JOURNAL SECTION (FULL ARTICLE) AND TICK ALL THE CHECKLISTS. IN THE UPLOAD SUBMISSION SECTION, PLEASE UPLOAD THE ARTICLE MANUSCRIPT FILE IN MS WORD. IN

THE ENTER METADATA SECTION, ENTER DATA FOR ALL aUTHORS AND THEIR AFFILIATIONS, FOLLOWED BY THE TITLE AND ABSTRACT AND INDEXING KEYWORDS. IN THE UPLOAD SUPPLEMENTARY FILES SECTION, IT IS ALLOWED TO UPLOAD SUPPORTING DATA FILES OR COVER LETTERS OR OTHER DOCUMENTS. IN THE CONFIRMATION SECTION, PLEASE CLICK "FINISH SUBMISSION" IF ALL THE DATA IS CORRECT.

3. IF THE AUTHOR HAS DIFFICULTIES IN THE PROCESS OF SENDING THE MANUSCRIPT THROUGH THE ONLINE SYSTEM, THE MANUSCRIPT CAN ALSO BE SENT VIA EMAIL TO THE CHIE JOURNAL EDITORIAL EMAIL (CHIE@MAIL.UNNES.AC.ID). HOWEVER, THIS METHOD IS NOT RECOMMENDED.

RESEARCH METHOD

This section explains the rationale for applying specific approaches, methods, procedures or techniques used to identify, select, and analyze information applied to understand the research problem/project thereby allowing the readers to evaluate your project's/study's overall validity and reliability critically.

RESULTS AND DISCUSSION

This section contains: (a) the data presented has been processed into a table or picture (choose one), provides easy-to-understand information, (b) the discussion section describes the correlation between the results and the basic concepts and hypotheses, (c) whether there is agreement or conflict with the results of other people's research; (d) it is also recommended to write about the

implications of the research results, both theoretical and applied.

CONCLUSION

The conclusion is intended to answer the research problems or purposes. It helps the readers understand why your research should matter to them after they have finished reading the article. It is not just a summary of the main topics covered or a re-statement of your research problem, but a synthesis of key points and, if applicable, where you might recommend new areas for future research. The conclusion should be arranged in a paragraph rather than an item list or numbering.

REFERENCE

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