

Sharing and Problem Solving Solutions

What are some ways you are currently or thinking about communicating with families?

You tube, air drop

AtMJH

- I. I have been reaching out by office phone.
- II. Utilizing google docs while talking with student to share ideas.
 - a. Provide explanation or clarity
- III. I'm discussing current academic performance and ask if any students in the home would like to speak with the counselor.
 - a. Contact parents by household in Alphabetical order
- IV. Contacting dual credit students
 - a. I have successfully began working with a student through the use of google docs and office phone completing multiple assignments.
- V. I will be calling college ready seniors and sending college information to help students apply for college and scholarships.
- VI. Post-it Notes with reminders going out with breakfast or lunch.
- VII. Keep the college interested juniors informed.
- VIII. I have set times for group/individual Social Emotional Learning (SEL) Support and updated District Flyer. The flier has been sent out to all students. (Included below)
 - a. As well as scheduled IEP appointments for office phone delivery.
- IX. I will be available to support teachers as needed and have informed them of my availability as needed. (I ask teachers periodically all day if they need any support)
 - a. I have helped prepare copies, remove pages from work books, provided emotion/social support, and continuously wipe down door handles for everyone.
- X. Keep my OJT students up-to-date. (sent a doc explaining OJT responsibilities and expectations)
 - a. Contact all by phone and send out updates in student packet.

I have created a private Facebook Group for my families. I had families joining right away. I plan to post daily every morning starting Monday. This will be a good place to post some SEL activities, a daily challenge, and general information. Kids/parents can ask questions here. Most of my families don't have internet in their homes. But most families are on Facebook. Paper pencil packets will be sent home. I will be available to work with the kids on the phone.

I have a google classroom. I will likely post some videos there. I am also an intervention teacher. My district has asked we limit our contact so as not to overwhelm families. So personally, I have not called anyone I usually service. I also will not have traditional minutes with my students. But that's the way distance delivery education will work.

Calling daily with my cell phone. Taking walks around the village, but keeping a safe distance to say hi to students, and check on how they're doing.

Email, Phone (blocked), Google Classroom, ZOOM

Email, phone, Google Classroom-

Phone calls

Google classroom, email, call home one a week via google voice number on my cell

Remind APP, clever.com for students, zoom links for lessons, tutoring and group help,, starting google classroom, google hangouts for calls

ClassCraft, some teachers already have a blog they will continue to use. Google classroom, texts, phone calls, some parents have requested weekly phone calls to keep them up to date, Zoom meetings with students biweekly, we have Internet parking lots for people without Internet at home

I have created a parent/teacher feedback form, which asks how is the work going? What other things can I help you with and How is your student working 1 2 3 4 Super. Also we are asked to communicate with students everyday. I also send home how you are feeling? And a mindful gratitude. I am also planning on creating a journal about their experience. If you think they are experience history.

Personal notes with their packets, phone calls, imessages and postcards will be sent through the mail when I am off quarantine

I use the phone and vhf

What access do you or your students have to technology? If there is little access, please share ways you are thinking about for communication.
(reply in the box below)

Some will have limited. I do plan on sending home information about logging into some tech - Successmaker for our students who currently do have access to it, Other students - maybe phone calls - or perhaps even a postcard.

Limited (I can't get onto this Zoom meeting!) My students have varying degrees of access, so my plan is to be redundant. I plan to create google slide presentations for math instruction that I can embed videos in. I can also print them so that I can send the same lessons home to students who don't have Internet.

Limited- I have sent ipad home with students with downloaded videos. Most of my families do not have access to reliable internet.

Most of my students do not have reliable internet they are very rural we have sent home packets, with only material we have covered in class.

Most of my students don't have access to internet. We are relying on phone calls, and packets that will be sent home, and picked up once a week. The school district is working on sending out Chromebooks. It is difficult to print anything for us too. Before this pandemic happened, we were already short on copy paper, and toner. Most families don't have access to a printer either. We were told not to overwhelm our families.

All our families have internet type access, except one. This has allowed us to connect via the google classroom. We did do some packets and sent them home, but once students get through those, I plan to do more online ideas and activities they can do without worksheets. I sent home packets of work that students already know how to do, so the parents wouldn't have to stress so much. I also feel that many of my parents are from an era of workbooks and worksheets so that is comfortable for them to help students be successful. We are using phone pictures to get things back and forth.

Students have little access to technology. Several students have their own phones, all students have access to their parents phone at some time during the day, might be evenings. I plan to stay in touch with my students via phone calls. I have asked them to call me, but if I don't hear from them on Monday, I will call them. Packets of work will go out Monday, they will be given out when kids come to get their lunch at school. First week packets are very easy, I want the kids to have fun with this work to keep them motivated and wanting the second weeks work. I sent a cover letter to each student with their packet. Packets will not be returned.

I spent the past week putting together packets of work and resources along with their school chrombooks for every students. The district has contacted the local Internet provider to install Internet into homes that do not currently have it. Homes that for some reason cannot get Internet installed have access to the Internet parking lot set up at school where they can sit in their car and work online. I am instructing students to take a picture of their completed assignments and emailing it to me.

Very limited, only a couple have internet and it is on a phone. I have talked with the parents about what is going to be in the packet and what to expect. I have started with easy things that the students and parents can do without any stress so they can get into the routine. Our first packets go out on Monday. I have told them that I will call them and check in and encouraged parents to get hold of me via email, phone calls, facebook messenger, and texts and then also the same for the kiddos.

There is very limited internet access for students. Some have received tool packets from the borough & teachers can give phone call communication for the phones that are not blocked. Many families are quarantined.

Some students have limited internet - there was a recommendation to go to the school parking lot and use the internet there. Our school did also send chromebooks home for some

students.

We had some staff practice using multiple devices at once at their homes to see how it would affect the bandwidth -and it seemed to work. We also do not want work returned. Scanned or emailed or bizhubbed.

Internet is limited to our households. Here we send out work daily. Because we are a dual language school my co-teacher and myself decided to spread out the work I send home math Monday and Wednesday. ELA Tuesday and Thursday. The Yupik teacher sends home science and social studies Monday and Wednesday and YLA on Tuesday and Thursday.. I also find an anchor chart that supports the explicit teaching with supporting work.

Some students have internet devices and internet, but no printers

MJH

I have printed a list of local resources and sent them home with student packets.

All students have at least a contact phone number on file

Students are struggling with internet availability.

I know there have been discussions about students who are Title 1 possibly being able to get certain amounts of data usage through local providers and hook up of service.

I'm using google meets to provide individual/group counseling sessions.

What are some ways you are thinking about working virtually? Virtual classroom, videotaping virtual lesson chunks, lesson home packets, etc
(reply in the box below)

I did send home some stuff non-related to math earlier - a decodable reader for each student and a phonics game that the students already know how to play. I know other teachers in my building are doing lessons in real time and then recording them.

I have recorded two videos using screen-cast-o-matic on how to set up Lexia and also the basics. I will probably do something like that for Successmaker.

Email attachments; GoogleClassroom; ZOOM (maybe); Flipgrid (Maybe)

I have been using the ExplainEDU app to create videos and "slideshows" of daily assignments along with paper packets. Unfortunately it is evident that the students are not watching the videos from the work that I have received back.

Making some short videos to share of skills we have worked on and how to do them at home. Also some videos of how to use household items for math.

Big Ideas Math home resources

Home packets. Facebook Group. Fluency Games.

I sent folder games to work on missing numbers

I use a lot of google slides and include audio sometimes. This works well through google classroom. Hyperdocs are great for linking activities and assignments.

BobbiJo- I just checked out NCTM.org. It doesn't look like they are giving free memberships at this time. Cost is \$89 or \$59 to join. Darn. Sorry, can't find your email right now.