

Segment of the Chapter	Menu Area	Learning Outcomes
6-1	Main Dish	Make a venn diagram about inclusion classrooms and mainstream classrooms. Have 3 points for each.
6-2	Dessert	Write a paragraph explaining which of the eight intelligences gifted and talented students would learn best in.
6-3	Main Dish	Write a paragraph explaining how you would use differentiated instruction in a classroom.
6-4	Side Dish	Research and see if social or emotional works best for students and make a chart showing your results.
6-5	Side Dish	Make a venn diagram about problem and project based learning. Have 6 points for each.
6-6	Dessert	Create math problems using Common Core Standards that you would find in curriculum, instruction, and standardizing testing. Make 2 equations each.
6-7	Dessert	Which of the eight intelligences were the students best learners after the No Child Left Behind Act was passed.
6-8	Side Dish	Make 5 reasons about why there is a need for middle schools in today's school culture.
6-9	Main Dish	Make a list from the school's handbook of everything that the school takes to prevent violence and write a sentence about why you disagree or agree.
6-10	Side Dish	Write a paragraph explaining the rights students have in a US public school.
6-11 and 6-12	Dessert	Make a chart listing the teachers rights and responsibilities as they perform their duties.

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