

Grade 4 Plainfield Public Schools Remote Learning Framework

Week 13

December 7-11, 2020



Method of Delivery

Google Classroom ([click here](#))

Monday

Tuesday

Wednesday

Thursday

Friday

Reading

Learning Objectives:

C.C. Standards: CCSS.ELA-LITERACY.RI.4.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-LITERACY.RI.4.2

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

CCSS.ELA-LITERACY.RI.4.3

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

CCSS.ELA-LITERACY.RI.4.5

Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

Lesson Activities and Assignments

Night of the Grizzlies - Finish Close Reading & Critical Thinking using RACE response.

Night of the Grizzlies - Cause and Effect. Introduce with Flocabulary <https://www.flocabulary.com/unit/cause-and-effect/>

Video with Author of Night of the Grizzlies <https://storyworks.scholastic.com/issues/2020-21/>

Night of the Grizzlies Quiz <https://docs.google.com/forms/d/1gdtZk0-IOMC Dg4HtL2q5>

Choice Board based on Night of the Grizzlies <https://docs.google.com/presentation/d/1krew CoZcyb1s wyAyrtyxYGic14>

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| | | <p>Begin working on Cause and Effect in Google Slides https://docs.google.com/presentation/d/1mcZx5AQDFrQ_MPO3rxB8WNgE6rvTBjbXizuuUuVpMQ/edit#slide=id.g537298d98b_0_280 (make a copy)</p> | <p>100120/night-of-the-grizzlies.html?share=brightcove=6188579474001 Activity to Go with Video https://docs.google.com/presentation/d/1yCDyRRKtztIGH8-OGgb2x58ukW8V8epINFWByYWHxpM/edit?usp=sharing (make a copy)</p> | <p>WPDhppkWzZv6vz1blyTLoI/edit (make a copy)</p> | <p>In43SAS28EwcCNPs/edit?usp=sharing</p> |
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Learning Objectives: C.C. Standards: ELA-LITERACY.W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

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| Writing | | | | | |
| | <p>Not So Wimpy Teacher: Lesson 15 Punctuating Dialogue (Slide 8) Apply punctuation to dialogue in narratives. https://docs.google.com/presentation/d/1IU0AGwWc-XaUlluGUiS-tMrzJdXSNzsiwPvuQwG8h5U/edit</p> <p>Punctuating dialogue video:</p> | <p>No Red Ink - Quick Write "Cartoon Clothes" Focus Point: Adding detail https://www.noredink.com/s/336kxwa</p> <p>Draft and Save only.</p> | <p>No Red Ink - Grammar Capitalizing Dialogue https://www.noredink.com/s/3yagegam/s/3yagegam</p> | <p>Not So Wimpy Teacher: Lesson 16 Adding Details (Slide 9) Day 16 Mentor Text: "My First Rollercoaster" https://docs.google.com/presentation/d/1IU0AGwWc-XaUlluGUiS-tMrzJdXSNzsiwPvuQwG8h5U/edit</p> | <p>No Red Ink - Quick Write "Cartoon Clothes" Focus Point: Adding detail https://www.noredink.com/s/336kxwa</p> <p>Edit/Revise - submit when finished</p> |

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| | https://www.youtube.com/watch?v=vZ4BbyBUSmA | | | t | |
| Math | <p>Learning Objective: 4.NTB.B.5 Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models. Also 4.OA.A.3</p> | | | | |
| | Lesson Activities and Assignments | | | | |
| | <p>Fact Fluency - 10 minutes</p> <p>3-8 Visual Learning</p> <p>https://www.savasrealize.com/community/program/a73e4777-76e0-30df-a129-801f6d9ad168/28/tier/b996f2e6-698a-3850-9ec2-36f6ecf</p> <p>Wkbk pp. 139, 140</p> <p>Video that goes along with 4 x 1</p> <p>https://www.youtube.com/watch?v=lkuD4RyeMfg</p> | <p>Fact Fluency - 10 minutes</p> <p>Kahoot has a few basic fact kahoots if you would like. Just put “Multiplication Facts” into the search bar on Kahoot and many options will come up...pick the one that suits you.</p> <p>Wkbk pp. 141 - 142</p> | | <p>Fact Fluency - 10 minutes</p> <p>Practice mult. Examples.... pp. 145 - 146</p> <p>This site has games they can practice by specific times tables that they need to work on.</p> <p>https://www.timestables.com/</p> | <p>Fact Fluency - 10 minutes</p> <p>3-9 Visual Learning</p> <p>https://www.savasrealize.com/community/program/a73e4777-76e0-30df-a129-801f6d9ad168/28/tier/b996f2e6-698a-3850-9ec2-36f6ecf43b08/27/lesson/0755e8f-c5d0-3d99-a5be-e7947ddd7b58/29/content/5e98c92a-6e96-39d5-8d72-45dd98789df5/30</p> <p>Wkbk pp. 151 - 152</p> |
| Science/ Social Studies | <p>Learning Objectives:</p> <p style="text-align: center;">Lesson Activities and Assignments</p> | | | | |

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| | <p>Begin Southeast Region.</p> <p>-Answer pre-reading T/F questions.</p> <p>-Review questions</p> <p>-Begin reading</p> <p>https://docs.google.com/presentation/d/1T2Q550mvz75kXxLrEBrEhZUw79AAMNzQz41OygDM1Mo/edit?usp=sharing (make a copy)</p> | <p>Continue reading Land and Water section.</p> <p>Begin answering questions using RACE if there is time.</p> | | <p>Continue to answer questions using RACE</p> | <p>Begin Climate section.</p> <p>-Answer pre-reading questions.</p> <p>-Review Questions.</p> <p>-Begin reading.</p> <p>https://docs.google.com/presentation/d/1cEZmXryfGkz3M9BE3RozezIpmPvKPlonFiShA1Tl5m8/edit?usp=sharing (make a copy)</p> |
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| Specials | Learning Objectives: | | | | |
| | Lesson Activities and Assignments | | | | |
| | <p>ART:</p> <p>Students remote from home: Owl drawings Join art class for special via zoom.</p> <p>Full Remote Students: Finish Owls Join art zoom for special</p> | <p>PE:</p> <p>https://youtu.be/krTYcWgUIKI 2 sets of 20 curl-ups to follow Have fun!! :)</p> | <p>Music:</p> <p>3 Note Patterns in F Do unit 4.2 Music by the Great Composers Morning Has Come The Scale. Foot Fell Asleep Feet out of the Snow Lazy Bones Jingle Bells Jolly The Peace Round. Interview</p> | | |

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| | | | with a composer - finish up What would you like to ask? (or the whole 30 minute interview) | | |
| Remedial Reading/ Guidance Support | Learning Objectives: | | | | |
| | Lesson Activities and Assignments | | | | |
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