



Content Area: Math

Grade Level: K

Reporting Measure: Comparing Quantities

Level	Description
Above & Beyond (4.0)	<ul style="list-style-type: none"> I can put groups of objects in order from smallest to largest (for example, when someone gives me some groups of between 11 and 20 objects, I can put them in order from the smallest group to the largest).
3.5	I can do all of the things at level 3.0, and I can do some of the things at level 4.0.
Proficient (3.0)	<p>CQ1—I can compare the number of objects in different groups of up to 10 objects each (for example, when someone gives me two sets of objects, I can determine whether the number of objects in the first set is greater than, less than, or equal to the number of objects in the second set).</p> <p>CQ2—I can compare the size of written numbers between 1 and 100 (for example, when someone gives me two written numbers, I can tell whether the first number is less than, greater than, or the same as the second number).</p>
2.5	I can do all of the things at level 2.0, and I can do some of the things at level 3.0.
Getting There (2.0)	<p>CQ1— I know what certain words mean (for example, <i>count, equal to, fewer than, greater than, less than, match, more than, number, order</i>) and can do things such as:</p> <ul style="list-style-type: none"> Count the number of objects in a group of up to 10 objects. Explain that, when counting, each number is bigger than the ones that came before it. Explain how to compare the size of two groups of objects by matching up objects from each group. For example, I can explain how to compare the size of two groups by matching each object from one group with an object from the other group until one of the groups has objects left over. Explain that the way objects are placed does not change how many objects there are in each group when comparing groups. For example, when someone gives me two sets of objects each placed in a line, I can explain that the first group may still have more objects even if the objects in the second group are placed in a way that makes a longer line. <p>CQ2— I know what certain words mean (for example, <i>count, equal to, fewer than, greater than, less than, more than, number, order</i>) and can do things such as:</p> <ul style="list-style-type: none"> Read written numbers from 1 to 10. Place written numbers from 1 to 10 in the right order. Use objects or drawings to show how many things are meant by a written number. For example, when someone gives me the written number 4, I can make a group of 4 objects or draw 4 objects to show how big the number 4 is. Explain that, when counting, each number is bigger than the ones that came before it. Use the terms “greater than,” “more than,” “less than,” “fewer than,” and “equal to” in the right way.
1.5	I can do some of the things at level 2.0 and at level 3.0.
Beginning (1.0)	I can do some of the things at level 2.0 and at level 3.0 with help.