OPERATING PROCEDURES

OTHER HEALTH IMPAIRMENT

BISHOP CISD	178902

Template update May 2020

Legal Framework: OTHER HEALTH IMPAIRMENT
Related Resources
Broad Category: EVALUATION

PROCEDURES:

- Evaluation personnel follow the Texas state guidelines for determining eligibility for other health impairment.
- If a student who is referred for a special education evaluation requires an examination by a licensed physician and is not currently under the care of a primary doctor or specialist(s), the Bishop CISD will collaborate with the family to secure an examination(s) at no cost to the parent.
- A licensed physician is a required member of the multi-disciplinary team per the Texas Administrative Code which requires input from a physician before meeting the criteria of other health impairment. Other members may include an educational diagnostician and/or licensed specialist in school psychology and/or a speech language pathologist and/or related service personnel.
- The Bishop CISD provides a release of confidential information to the parent for their consent to communicate with any outside professional(s) from whom information will be requested in order to determine eligibility and/or provide recommendations to the ARD committee.
- Evaluation staff review the evaluation from the previous district and determine if it meets Texas guidelines for eligibility for transfer students. An ARD Committee then meets to review the previous evaluation and recommendations of assessment staff to determine if there is a need for additional assessment or to accept the evaluation from the previous district. Texas timelines for an initial evaluation and convening an ARD will be followed if an out of state evaluation is not accepted for an out of state transfer student: https://fw.esc18.net/fdpmobile/Webforms/GetDocument.aspx?DocumentID=1518.The ARD Committee will determine evaluation timelines and ARD meeting timeline if further testing is requested for an in state transfer student.

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STAFF RESPONSIBLE:

District Level: Director of Special Education

Campus Level: Evaluation Personnel

TIMELINES FOR IDENTIFYING DISABILITY CONDITIONS:

- Initial evaluations
- Reevaluations

EVIDENCE OF PRACTICE:

- Forms or checklists used
- Training artifacts (sign-in sheets, agendas, etc.)
- List of qualified evaluators with appropriate licenses and certifications
- Copies of evaluations

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