Data Review
1. Select 2-3 partners

2. Pick a Data Dashboard to review
 	
      a.   **End-of-Course School Proficiency Data**
      b.   **Teacher Working Conditions**

3. Consider the following questions:
 	
      a.   What questions do you have about the data?
      b.   What is RTHS doing well?
      c.   Where do you see opportunities for RTHS to improve?
      d.   In our role as a Board, what can we do to help RTHS continue to grow or improve?

4. Record your group's discussion notes below

Group Members: E.Cunningham, A.Tobien, T. Shahi
Data Focus: Teacher Work
Increased professional development budget, teacher evaluations   What % of teachers are using professional development?   How are dev opportunities communicated to teachers and staff?   Follow up effectiveness of evaluation   Follow up on English learners   Issue - time to implement new systems/ideas   Issue - Equity - students   Comparison with Voyager and Raleigh Charter   For RTHS the survey for 2026 comparison to 2024   Get more information _ before the 2026 survey - from teachers to determine what is being used and what is needed?

Group Members: Dina, Phoebe, Jeni
Data Focus: TWC
Doing well!   ● Overall, my school is a good place to work and learn. 96%   ● I usually look forward to each working day at this school.93%   ● Teachers have a voice in Instructional Materials 93%

- This school provides adequate services to help students with social, emotional, and mental health needs. 90%
- Parents/guardians support teachers, contributing to their success with students.90%

Room for Improvement
- School Leadership: Communicates a clear vision; Knows what's going on in my classroom.
- Teacher Leadership: not clear on school vision
- Student conduct: cheating, Disorder in unstructured areas (e.g., hallways, cafeteria, bathrooms), Tardiness/skipping class

Analysis:
- What changes have been put in place since the survey was done? interested in change in the spring 2026 after SET meetings and priorities in place
- Was there a school-based survey in spring 2025?

Solutions:
- Meeting and communicate with teachers regularly
- Have students and teachers annually review and update the student code of conduct - post all over the school - have kids sign annually
- Explore technology solutions to catching cheaters
- Make consequences obvious and harsh - applied consistently
- increase supervision in unstructured areas and emphasize honor code

Group Members: Akiba, Steve, Alex, Michael
Data Focus: EOC

68 GLP for Bio EOC, Voyager 74 GLP for Bio
Wake county Bio overall TMSA-90 Raleigh Charter 89

Composite:
RTHS 75
Wake: 92 Raleigh Charter/TMSA, 84 Franklin

Turnover in Biology. How can we retain high quality teachers?

Have we taken advantage of all of the resources in the RTP area?
Better leveraging relationships with the universities in the area? Student teachers? New graduates?

What opportunities are available for us to develop the teachers we currently have?

Is there an association of teachers based on content areas that could aid in supporting newer/struggling teachers?

Collaboration on labs to improve the experience for students and teachers?

What subgroups should we be focused on as needed the most support?

Group Members: Carolyn, Julian, Samina

Data Focus: Teacher Working Conditions

The teacher retention feedback is great.

We acknowledge that there has been a transition in administration.

However, there seems to be a need for more clear and focussed goal and expectation-setting between administration and staff (connected to vision, mission, data) and direct observations (pop-ins or formal/pre-scheduled).

An incorporation of more teacher feedback is necessary (budget, needs).

Need to utilize community resources for educational support.

Group Members:

Data Focus:

Group Members:

Data Focus:

Board Goals and Priorities

RTHS Vision: To provide the tools and develop the capacity for students to intentionally determine their futures.

RTHS Mission: To increase access to globally competitive Science, Technology, Engineering, and Math (STEM) education for students and teachers across North Carolina, by incubating, proving and scaling innovative models of teaching and learning.

3- to 5-Years	2025-26
What is our long-term vision for RTHS? **What are the 3–5 strategic priorities that will get us closest to our long-term vision?**	**If we could focus on only one thing, what would have the most significant impact on our mission and metrics?** **What capabilities must the Board and school have to achieve its mission and goals?** **What is the greatest challenge we need to address to achieve our goals?**
Facility expansion, including general purpose space, lab space, robotics, athletic facilities, while staying true to the values and mission of RTHS Support innovation and entrepreneurship Increase student enrollment, while maintaining a small school environment Intentional community partnerships to support mission, including internships, facility needs, development, opportunities for growth for students who may not have access, career opportunities, etc. STEM instruction beyond typical offerings; additional STEM extracurricular offerings beyond robotics Intentional focus on preparing students for life beyond RTHS Effective, innovative models of instruction for all students Support and retain high quality educators as measured through the TWC Survey and other	Support and retain teachers: - Increase communication and engagement in decision-making - Annual survey? - Define goals and metrics (ex. PD) Expansion/Development - Ongoing fundraising programs and processes - Defining Board expectations for development (draft policy) Partnerships - Plan for community engagement Governance - Succession planning Equity - Student and teacher input - Instructional strategies - Data - Academic growth and performance, particularly in STEM Define metrics (and ways to track and communicate them; dashboards?)

| metrics; community partnerships to support educators

Select goals and priorities that align to vision and mission | Identify responsible parties

      Development – tool kit
      Governance – new member partners |
| --- | --- |

Implementation

How will we measure our progress?

How will we embed these goals and priorities into our Board meetings?

Other Considerations and/or Needs

(ex., Board role, data, finances, additional information)

2025-26 Committee Goals and Priorities

- What are the most significant actions your committee can take to help achieve the Board's goals and priorities in 2025-26?
- How will you measure progress and embed these goals and priorities into your committee meetings?

Academic Excellence	
2025-26	
Considerations	**Needs**

Development	
2025-26	
Considerations	**Needs**

Finance	
2025-26	
Considerations	**Needs**

Governance	
2025-26	
Considerations	**Needs**