Additional reading list

All of the articles and journals listed below can be found on EBSCO or through Google Scholar. Copy and paste the whole reference here: https://scholar.google.com/

Aderibigbe, S., Gray, D. S., & Colucci-Gray, L. (2018). Understanding the nature of mentoring experiences between teachers and student teachers. *International Journal of Mentoring and Coaching in Education*, *7*(1), 54-71.

Bressman, S., Winter, J. S., & Efron, S. E. (2018). Next generation mentoring: Supporting teachers beyond induction. *Teaching and teacher education*, *73*, 162-170.

Daly, C., & Milton, E. (2017). External mentoring for new teachers: Mentor learning for a change agenda. *International journal of mentoring and coaching in education*, *6*(3), 178-195.

Holland, E. (2018). Mentoring communities of practice: what's in it for the mentor?. *International Journal of Mentoring and Coaching in Education*, *7*(2), 110-126.

Izadinia, M. (2016). Student teachers' and mentor teachers' perceptions and expectations of a mentoring relationship: Do they match or clash?. *Professional development in education*, *42*(3), 387-402.

Mackie, L. (2020). Understandings of mentoring in school placement settings within the context of initial teacher education in Scotland: dimensions of collaboration and power. *Journal of Education for Teaching*, *46*(3), 263-280.

Shanks, R. (2017). Mentoring beginning teachers: professional learning for mentees and mentors. *International Journal of Mentoring and Coaching in Education*, *6*(3), 158-163.

Shanks, R. (2023). Informal coaching and mentoring and an "informal turn" in teacher professional learning. *International journal of mentoring and coaching in education*, *12*(4), 440-452.

Stanulis, R. N., Wexler, L. J., Pylman, S., Guenther, A., Farver, S., Ward, A., ... & White, K. (2019). Mentoring as more than "cheerleading": Looking at educative mentoring practices through mentors' eyes. *Journal of teacher education*, *70*(5), 567-580.