

Teaching-Learning Manifesto

Instructions: Add explicit statements of belief regarding the following categories.

Learners and Learning: What do I believe about the learning process?

- Students need to create and experiment, to accept failure/mistakes as a growth opportunity to design new ideas and solutions.
- I believe a meaningful classroom offers students many opportunities to learn, engage and demonstrate what they know and understand; by doing.
- Students need to be authentic while participating and interacting during the lessons in order to be successful in their learning process.
- I believe that incorporating art in the classroom encourages students to use their language skills in the real world by using critical thinking skills and creativity.
- Students must believe that everything is a lesson and each mistake is a proof that they are trying to be successful in their learning process.
- Be respectful with each other's learning process.
- I believe that as teachers we need to understand the behaviors of our students. When we take the time to listen to them.
- I believe as a teacher I am the one that can awaken the learning motivation of my students.

Language: What do I believe about the nature and function of language?

- The World has to be in the class in order to have a useful class for the world. Contextualized practices and activities make meaningful learning grow.
- Use english during the whole class
- If you don't know how to say a word try to explain the teacher in English at all moment so she can guide you
- Language is a means to communicate and express. Communication and expression have to be the course's goal. Input has to promote output.

Culture: What do I believe about the connection between language and culture?

- Students should always be exposed to authentic language.

Materials: What are my beliefs about the role of materials in the learning process?

- I believe that the right selection of materials has a direct impact on student learning outcomes.
- Coursebooks and other materials are not more important that the real use of the language.
- Only English reading books will be allowed in class.

Motivation: What are my beliefs about the role of student motivation in the learning process?

- I believe an effective teacher cultivate a sense of belonging. He/she always look for ways to foster: teamwork, collaboration, empathy, respect, acceptance, confidence among the students.
- I believe when students feel cared for and listened to, their teaching process becomes more enjoyable. Everyone needs to feel cared for.
- Students and teachers need to prioritize physical and mental health before coming to class.

- Likes and dislikes must be taken into account when preparing classess.
- I believe that emotions are the best way to achieved curiosity in students.
- I believe an effective teacher motivates all students to accept failure as a stone on a path to mastery.
- I believe that motivation is key to the success of our students.
- I believe an effective teacher listens deeply to each student in order to provide a great path to understand them.

Other Category: What are my beliefs about...

- ...
- ...