

Lesson Title: ILLUSTRATING OURSELVES

Students: Reception / PreK / ages 4-5

Student Art:**Instructional Resources & Materials:**

The Colors of Us by Karen Katz

Classroom Body and Skeleton Maps by Year 1 (photographed and projected on smartboard)

Supplies/equipment/tools listed here:

- assorted wooden blocks:
 - body block (4 pre-drilled holes)
 - head block
 - four limbs blocks (pre-drilled hole in each limb)
- cut pipe cleaners (skinny ones are best, about 4 inches a piece)
- colored pencils
- Elmer's or wood glue

Learning Objectives:

- Students will identify features and basic parts of their bodies.
- Students will begin to recognize notions of diversity.
- Students will apply drawing and color to represent features of their bodies.
- Students practice fine motor skills (twisting pipe cleaners) to assemble wooden pieces.
- Students practice writing their names in designing speech bubble stickers.
- Students participate in the display of their artworks.





Lesson Title: COLLECTIVE BODY MAPS
Students: Year 1 / Kindergarten / ages 5-6

Student Art:



Learning Objectives:

- Students will utilize their classroom study of the body to create body maps.
- Students will work in groups to create a large-scale artwork that reflects every student.
- Students will link personal actions to the matching body part used for each action.
- Students will practice their writing ability in wording their favorite individual actions.

Instructional Resources & Materials:

Classroom Body and Skeleton Maps by Year 1 (photographed and projected on smartboard)

Supplies/equipment/tools listed here:

- large cuts of kraft or bulletin paper (for body maps and for written actions)
- elmer's glue, glue containers, and glue brushes
- large amount of colorful tissue and scrap paper bits
- markers

- installation site / background bulletin paper
- tempera paints (neons are good)
- paint brushes
- scrap paper and marker (for writing actions)
- scissors
- yarn
- loaded stapler





