

Topic. «CHOOSING A PROFESSION».

Aims

- To practice asking general questions in the Present Simple Tense
- To reinforce vocabulary on the topic
- To form habits of dialogical and monological speaking
- To identify and describe the qualities and traits of various professions

Aids Handout «Jobs»; cards with tasks.

Type of lesson: Topic reinforcement.

Цель: актуализировать сведения по теме «Профессии»,
практиковать навыки чтения, понимания текста,
практиковать навыки аудирования,
формировать навыки диалогической речи на основе изученной лексики,
развивать память, мышление, творческое воображение, коммуникативные
способности,
поощрять учеников решать поставленные учебные задания, создавая
ситуации из реальной жизни с целью поощрения учеников высказывать мысли и чувства,
используя жизненный опыт, воспитывать чувство языка, умение самостоятельно
решать поставленные задания,

Оборудование: магнитофон, карточки с текстами и заданиями

Тип урока: комбинированный, формирование знаний, умений и навыков.

The Course

1. Introduction.

T.: Today we continue a very interesting, important and serious topic «Choosing a profession».

We will do a lot of various activities which will develop your reading, speaking, writing and listening skills.

And we will start with the reinforcement of the vocabulary and please pay attention to the prepositions.

2. Brainstorming.

T.: 1. Where does a working person spend a day?

- Sts:*
- at the factory
 - in the driving seat
 - in the office
 - behind the counter
 - on a farm
 - at school
 - in a hospital
 - at home etc.

T.: 2. Where does a student spend a day?

- Sts:*
- school
 - lecture
 - high school
 - seminar
 - teacher training college
 - lesson
 - faculty
 - college
 - campus
 - university
 - course
 - vocational school etc.

T.: 3. What can the work be like?

- Sts:
- monotonous
 - boring
 - challenging
 - tiring
 - rewarding
 - repetitive
 - demanding
 - it's a steady job etc.

T.: 4. When can you work?

- Sts:
- * vocational work
 - a full time job
 - seasonal employment
 - a temporary job
 - a part time job
 - a job share etc.

Ученики обсуждают как проводит день человек, который работает, студент, какая может быть работа для студента, когда он может работать

3. Work in Pairs.

Guess the Profession.

T.: Listen to these descriptions:

- Somebody who teaches is called a teacher.
- A person who acts in films is called a film actor.

Now you test your partner on these jobs: (*the jobs are written on cards or on the blackboard*):

- drives a van
- takes photographs
- farms
- operates machines
- plays football
- keeps the books
- manages a bank
- programmes computers
- sings in operas
- sells things

e.g. You: What do you call somebody who drives a van?

Your partner: A van driver.

Ученики слушают описание профессии и отгадывают о чем идет речь
В парах один дает описание профессии, изображенной на картинке, другой отгадывает и наоборот

4. Definitions. Listening. Writing.

T.: Four people are describing their daily routine. What do you think their jobs are? Choose from the box, but notice that some of the descriptions will fit more than one job:

- housewife/mother
- office worker
- architect
- farmer
- bank clerk
- police officer
- painter (artist)
- doctor

Ученики слушают описание рабочей рутины и отгадывают о

какой профессии из записанных на доске идет речь.

T.: Reads the stories:

1. I start at 5 o'clock in the morning. I work very hard, especially at certain times of the year, and I don't have time to get bored.

2. I sometimes start work at midnight, sometimes at 8 o'clock in the morning, and sometimes at 2 o'clock in the afternoon. I often get worried in my work, which is stressful but never boring.

3. I get very tired and often annoyed, but I also feel very pleased when everyone is well and happy. My job is all hours of the day and night.

4. I sometimes work 12 hours a day, sometimes not at all; people think the work is easy, but it is very stressful because it is creative.

5. Group Work. Speaking.

T.: 1. • In our country which of the following people are well paid?

- Which ones earn average wages?
- Which ones are badly paid?

Make three lists and try to arrange each list in order of earnings.

2. • In your opinion, which of the people should be paid most?

- Which should be paid least?
- Should any of the people be better paid or worse paid than they are?

3. Discuss your opinions and report to the class. Jobs:

- | | |
|--------------------|-------------------------|
| • bus driver | • government minister |
| • company director | • nurse |
| • dustman | • primary-schoolteacher |
| • factory worker | • Housewife |
| • farm worker | • university professor |
| • army general | • secretary |

4. Find someone who...

T.: Which of these things do you think are the most important in a job? Choose the four most important and the one least important things. Then try to find someone else in the class who has made the same choice as you.

- | | |
|----------------------------|----------------------------------|
| • working with nice people | • getting on with your boss |
| • security | • travelling |
| • good holidays | • comfortable working conditions |
| • good pay | • freedom |
| • short hours | • interesting work |
| • the chance of promotion | • responsibility |

Ученики обсуждают какие профессии хорошо или плохо оплачиваемые, каким профессиям следует платить больше, обсуждают положительные и отрицательные стороны данных профессий, выбирают какие профессии более или менее важные и что важнее всего в работе.

6. Pair Work.

T.: Work in pairs. One of you chooses a job from the list (without telling his or her partners). The other asks the questions and then tries to guess his/her partner's job.

Sts.: Receive handouts and do the task.

Jobs

- | | | |
|------------------|---------------|----------------|
| • architect | • housewife | • businessman |
| • lorry driver | • coal miner | • photographer |
| • doctor | • teacher | • pilot |
| • shop assistant | • electrician | • athlete |

1. *Do you have to get up early?*
2. *Do you have to get your hands dirty?*
3. *Do you have to travel?*
4. *Do you have to think a lot?*
5. *Do you have to study for a long time to learn the job?*
6. *Do you have to work long hours?*
7. *Do you have to handle money?*
8. *Do you have to write letters?*
9. *Do you work with people or alone?*
10. *Do you have much responsibility?*

Работа в парах. Диалогическая речь.

Один ученик загадывает профессию, а другой, задавая вопросы, пытается угадать.

7. Vocabulary game. Writing.

T.: Find the mistakes. What is wrong with these definitions?

1. Hostages look after passengers on plane journeys.
2. A man who makes spectacles is called an optimist.
3. Minors work underground.
4. Someone who prepares meals in a restaurant is called a cooker.
5. A paperback writer is a person who writes articles for the back page of a newspaper.
6. A surgeon operates on people in hospital.
7. Scientists work in lavatories.
8. Policemen and women keep law and order.
9. An engineer drives engines.
10. Taxis are driven by taxidermists.
11. Pediatricians look after your feet.
12. Sociable workers help people with problems.

Ученики находят ошибки в описании профессий

8. Home assignment.

1. Choose an occupation. Write a short description of it (where do you work; what do you do etc.). At the next lesson you will read your descriptions, your friends will guess who you are.

2. Can you think of other examples of misleading definitions as in the activity you have just finished? Try to write down 2 or 3 examples.

Домашнее задание:

Написать краткое описание профессии (где работать, что делать)

9. Closure. Evaluation. Comments.