



**Continuing Education
Workshop Syllabus**

**Rogue Leader: Make the Rules, Inspire Others, and Take Control of
Your Own Professional Development Destiny Book Study**

Credit Hours: 1	Facilitator: Cristy Worthington, M. Ed.
Date(s): Ongoing	Facilitator Email: contact@sspd360.com
Time (direct instruction): 0	Office Phone:
Anticipated length of time to complete assignments outside of direct instruction: 16	
Service Center:	Website:

Workshop Description: Readers will learn to design and provide or seek from third party professional development that is necessary, useful, and meaningful to teachers. They will learn how to offer PD that allows teachers to hone their craft as educators in their discipline. The reader will learn how to adopt and implement the READI Method to evaluate their current PD offerings and opportunities to improve the PD program. The book study provides explicit guidance about creating differentiated and purposeful PD that will engage teachers and staff in unconventional and humorous yet intentional ways.

Activities (10 hours total): Read 194 page book - **6 hours** & additional 7 supporting articles and videos and two activities - **3 hours**

Required Assessment (6 hours total) - There are six section assignments (4 hours) and one final assignment (2 hours).

Course Policies and Guidelines:

Documented Disability

If you need special accommodations, notify the course instructor the first day of class.

Honesty Policy

It is expected that all candidates do their own work. In accordance with the mission and beliefs of the University, academic dishonesty in any form will not be tolerated. Such behavior may result in a grade of “F” on the particular assignment or a grade of “F” for the course. Use your own words and sentences in all work.

Late Work Policy

Due to the abbreviated nature of continuing education courses, no late work is accepted.

Attendance/Participation



Attendance/Participation is vital to building a learning community where students support and inform each other. You are expected to attend all classes for the course/workshop. Failure to attend class sessions will result in a non-grade. Participation during courses/workshops include contributing to class discussions, responding to the required readings, sharing experiences, and actively contributing to group learning outcomes. This is applicable to both on-land and online courses/workshops.