

Мероприятие по английскому языку для 2 класса по теме

«Victory Day»

Цель: развивать неподготовленную речь учащихся, развивать креативные способности учащихся, воспитывать интерес к изучению предмета, выявить уровень сформированности лексического навыка по теме «День Победы», прививать чувство патриотизма, развивать умение работать в команде, воспитание вежливого отношения к сопернику.

Ход занятия:

1) Орг. момент:

Teacher: Good-morning everybody. I am glad to see you.

Students: the poem “Good-morning”:

Good-morning, good-morning,

Good-morning to you!

Good-morning, good-morning,

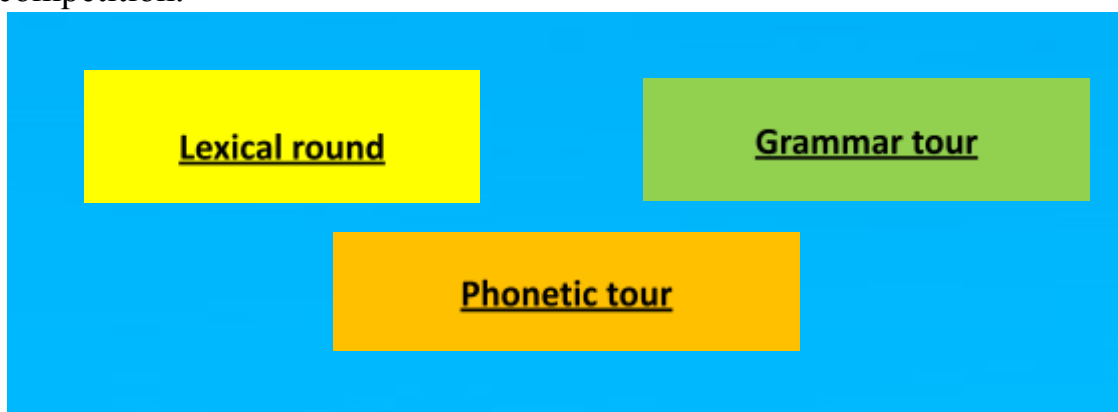
I am glad to see you!

Teacher: Sit down, please.

2) Сообщение темы урока:

- Today we have unusual lesson, devoted to Victory Day. It'll be a lesson – competition. Two teams will take part in a game. It's time to introduce yourselves. The 1-team is called ... and the 2-team is called ...

- I give you some interesting tasks. Today all of you have a good chance to improve your English during the game. Look at the screen. You can see the boxes. Each box has some task for you. Choose one of them and let's start our competition.



3) Tournament.

Round number 1: Lexical round

Task 1:

1) **Teacher:** First round is called “**Memory box**”. You can see the box. It's Memory box. There are some cards in it. You take any card and name the object you can see.

Pictures: soldier, flag, carnation, tank, War, Victory, St. George's Ribbon, weapon, veteran, hero, medal, plane.

Task 2:

Teacher: Second round is called “**Riddles**”.

1) It's a turtle in the steel shirt. (a tank)

- 2) The soldier who can fly. (a pilot)
- 3) He is brave, clever and smart. He leads people. (a hero)
- 4) Where do the soldiers march and sing? (a parade)

Task 3:

Teacher: The task is called “**Wrong sentences**”. Separate words from each other in these sentences correctly.

- 1) PEACEISTHEDREAMOFTHEPEOPLE.
- 2) SAYNOTOTHEWAR.
- 3) CARNATIONISTHESYMBOLOFTHEVICTORY.
- 4) WENEEDTHEWORLDWITHOUTWAR.

Task 4:

Teacher: Task is called “**Crossword**”. Look at the blackboard. You can see the type of crossword. Your task is to find the words devoted to our theme “Victory Day”: (tank, carnation, soldier, war, peace, victory, veteran, flag).

t	a	n	k	w	a
v	e	t	e	r	r
v	c	a	f	a	n
i	s	r	l	a	p
c	o	n	w	g	e
t	l	a	t	i	a
o	d	i	q	o	c
r	y	e	r	n	e

Round number 2: Grammar tour

Teacher: Second tour is called “**Grammar tour**”. I will give you cards. You can see some sentences. Your task is to correct the sentences:

1-team:

- 1) The soldiers is our heroes. (The soldiers **are** our heroes).
- 2) The flag are red. (The flag **is** red).

2-team:

- 1) Carnation am the symbol of Victory Day. (Carnation **is** the symbol of Victory Day).
- 2) My grandparents is veterans. (My grandparents **are** veterans).

Round number 3: Phonetic tour

Teacher: Third round is called “**Phonetic dictation**”.

Task 1:

Teacher: I will tell you the words. Your task is to paint the things you hear: soldier, flag, tank, carnation.

Task 2:

Teacher: Let's sing a song “Bright blue the sky”.

Students:

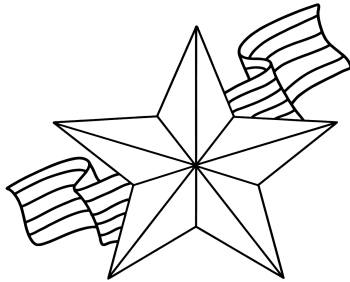
Bright blue the sky.
Sun up on high—
That was the little boy's picture
He drew for you
Wrote for you, too
Just to make clear what he drew.

May there always be sunshine,
May there always be blue skies,
May there always be mummy,
May there always be me!

Task 3:

Teacher: Look at the screen.

- What can you see? (It's **St. George's Ribbon**).
- What colours is it?
- Let's colour it.

**Подведение итогов урока:**

Teacher: (объявление победителей конкурса)

Good morning, when it's morning,
Good night, when it's night,
And when it's time to go away
Good-bye, good-bye, good-bye.
Good-bye, my dear friends!