



THE COLLEGE OF EDUCATION AT BOWIE STATE UNIVERSITY
“Preparing Effective, Caring, and Collaborative Educators for a Global Society”

ELEMENTARY EDUCATION PROGRAM

Program Status Sheet

	General Education	Credits	Course Substituted	Date Completed
FRSE 101	Freshman Seminar	3		
ENGL 101	Expository Writing	3		
ENGL 102	Argument and Research (Pre-req: ENGL 101)	3		
ART <i>elective</i>	Humanities Elective	3		
MUSC or THEA <i>elective</i>	Humanities Elective	3		
ENGL 211, ENG 212 or ENGL 236	Literatures of the World The African American Literary Imagination Introduction to Literature	3		
COMM 101	Oral Communications	3		
GEOG 101	Elements in Geography	3		
PSYC 101	General Psychology	3		
HIST 201 or HIST 202	US History I to 1865 or US History II Since 1865	3		
HIST114 <i>or</i> HIST 115	African American History to 1865 or African American History Since 1865	3		
Gen Ed Elective	Gen Ed Elective	3		
BIOL 101	Biology	4		
PHSC 100 or PHSC 101	Physical Science or Earth Science	4		
Science Elective	4 credit Science elective	4		
MATH 127 or MATH 130	Introduction to Mathematical Ideas or Survey of Mathematical Skills for Educators	3		
COSC 110	Computer Literacy and Applications	3		
HEED 102	Life and Health	3		
TOTAL		57		

	Core Requirements	Credits	Course Substituted	Date Completed
SPAN 101 <i>or</i> FREN 101 <i>or</i> EDUC 403	Spanish I or French I or Sign Language	3		
MATH 128	Elementary Geometry (Pre-req: Math 127)	3		
MATH 129	Math for Elementary School Teachers	4		

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PHED 190	Movement Education for ELED and ECED/SPED	1		
SPED 403	Orientation To Special Education	3		
SPED 406	Observation & Participation in Special Education (*Field Experience required; Pre-req: SPED 403)	2		
TOTAL		16		

	Professional Education Courses	Credits	Course Substituted	Date Completed
EDUC 101	Introduction to Education (*Field Experience Required (Tuesdays); Pre-req: ENGL 101)	3		
EDUC 201	Human Growth and Development (*Field Experience Required (Tuesdays); Pre-req: EDUC 101)	3		
EDUC 242	Literature for Young Children (Pre-req: EDUC 101, EDUC 201)	3		
EDUC 311	Managing the Diverse Classroom (Pre-req: EDUC 101, 201)	3		
EDUC 315	Processes and Acquisition in Reading	3		
EDUC 316	Foundations of Education (Pre-req: EDUC 101, EDUC 201)	3		
EDUC 320	Instructional Technology for the Classroom (Pre-req: EDUC 201, COSC 110, SPED 403)	1		
ELED 301	Theory and Practice in Elementary Education (Pre-req: EDUC 101, EDUC 201, ENGL PRO)	3		
TOTAL		22		

	Elementary Methods Courses (Pre-req: Entrance into yearlong internship, Pass Praxis I, Completion of Professional Coursework)	Credits	Course Substituted	Date Completed
ELED 304	Methods of Teaching Reading in ELED/SPED	3		
ELED 306	Methods of Teaching Science in ELED/SPED	3		
ELED 310	Methods of Teaching Social Studies in ELED/SPED	3		
ELED 314	Methods of Teaching Mathematics in ELED/SPED	3		
ELED 316	Year Long Internship Phase I: Taken with Methods	1		
EDUC 314	Assessment in Reading: Taken with Methods	3		
TOTAL		16		

	Student Teaching	Credits	Date Completed
ELED 401	Year Long Internship Phase II: ELED	12	

	Praxis I Support Electives	Credits	Date Completed
EDUC 220	Test Criterion for Certification <i>*recommended for students in need of general Praxis I support</i>	3(optional)	
MATH 491	Special Topics: Preparing for Math Praxis I Exam <i>*Recommended for students in need of math support</i>	3(optional)	

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Total Program Credits: 123

University and/or Departmental Requirements	Date Completed
English Proficiency Exam-Should be taken after ENGL 102	
All Candidates must take Praxis Core and pass if GPA is below 3.0 to Interview. SAT and ACT scores are accepted if meets the requirement by MSDE.PRAXIS CORE-Taken prior to Teacher Interview (Recommend taking after ENGL 102 and MATH 125/127 and 128); MATH 491 or EDUC 220 are Praxis Prep Electives	
Admission to Teacher Education Interview	
PRAXIS II-Must pass before GRADUATION	
Action Research Presentation (At completion of Yearlong Internship)	
Portfolio Presentation (Present at completion of Yearlong Internship)	

Required:

Advisor signature:_____

Date:_____