



Bachelor of Islamic History and Civilization

Faculty of Adab and Humanities

Syarif Hidayatullah State Islamic University Jakarta

MODULE HANDBOOK

Module Name	Dutch (Grammar)
Module Level	Bachelor
Abbreviations, if any	-
Sub-headings, if any	-
Code	FAH 6022203
Subtitle , if any	-
Courses, if any	-
Semester/term	3 rd / Second Year
Module Coordinator	Dr. H. Abd. Chair, MA
teaching lecturer)	Dr. H. Abd. Chair, MA Prof. Dr. HM Dien Madjid
Language	Indonesian & Dutch
Relation to the Curriculum	Compulsory Courses
Teaching methods	Lectures, class discussions
Workload	1 SKS is equivalent to: Class Lectures: 50 minutes per week Independent Assignment: 60 minutes per week Structured Assignments: 60 minutes per week
Credit Points	4 credits or 6 ECTS
Required and recommended prerequisites for joining module	-
Module objectives/expected learning outcomes	1. Able to have a strong understanding of grammatical structures and key words in Dutch, including verbs, articles and personal pronouns. 2. Able to identify and explain the use of plural nouns, adjectives, demonstrative words, prepositions and question words in Dutch texts. 3. Mastering the use of auxiliary verbs such as " moeten ," " kunnen ," " mogen ," and " willen " in various forms, as well as understanding the word negation in the text . 4. Able to analyze the use of compound sentences, passive sentences and separable verbs in Dutch texts.
Contents	1. Dutch as the source language and use of the verb <i>zijn</i> and <i>hebben</i> in the text

	2. Use of the articles <i>een</i> , <i>het</i> and <i>de</i> in text and plural nouns ending in <i>en</i> and <i>s</i> 3. Personal pronouns as subjects and personal pronouns as objects 4. Personal pronouns in the possessive form and verbs in the present form 5. The verbs <i>zijn</i> and <i>hebben</i> are in the imperfect form and the verbs are in the imperfect form 6. Adjectives and demonstratives in singular and plural 7. Prepositions in text and combining demonstrative words with prepositions 8. Question words and their combination with prepositions and auxiliary verbs <i>moeten</i> , <i>kunnen</i> , <i>mogen</i> and <i>willen</i> 9. Denying words and Understanding the use of the verbs <i>zijn</i> and <i>hebben</i> in the perfect form in the text 10. Perfectum form of verbs and reflexive sentences 11. The auxiliary verbs <i>moeten</i> , <i>kunnen</i> , <i>mogen</i> and <i>willen</i> form imperfectum and the auxiliary verbs <i>moeten</i> , <i>kunnen</i> , <i>mogen</i> and <i>willen</i> in the form of perfectum and reducing words 12. Passive voice: present and imperfectum and Passive voice: perfect and past perfect 13. Equivalent compound sentences and multilevel compound sentences 14. Verbs that can be separated in the main sentence and verbs that can be separated in the subordinate clause
Inspection form	Essays and Practicum
Study and exam requirements	The final grades will be weighted as follows: 1. Attendance : 20% 2. Attitude : 10% 3. Independent/Structured Assignments : 30% 4. UTS : 10% 5. UAS : 30%
Media used	Board, LCD Projector, Laptop/Computer
Read the list	1. AM Fontein and A. Pescher , <i>Nederlandse Gramatica handicap Anderstaligen</i> . (Utrecht : Nederlands Centrum Buitenlanders) 2. CJ Stokkermans , <i>Korte Handling Netherlands Gramatica</i> . (Jakarta: PT. Ichtiar Baru - van Hoeve) 3. N. van den torn – Danner , <i>B – 3 Learn Dutch</i> (Jakarta: NV Sapdodadi)

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