

Student Observation Form to Support Tier 2 Match

Purpose: Gather additional data that will help a team determine which standard Tier 2 interventions match a student's needs.

- Check-In/Check-Out is a good match for students who demonstrate low level disruptions such as blurting, talking back, off-task, or out of seat behaviors. It is generally most effective for students who seek adult attention.
- Class Pass is a good match when the suspected function of the behavior is avoiding/escaping a non-preferred activity.
- Skill Groups are a match for students with skill deficits (e.g., coping skills, relationship skills).
- Org. Skills Coaching (e.g., HOPS) is a good match for students who forget due dates, have disorganized materials, have trouble breaking down projects into manageable parts, etc.
- Check & Connect Mentoring is a good match for students who exhibit minimal interest in school/low academic self-efficacy, feel like they don't belong at school, are truant, etc.

STUDENT: _____ **OBSERVER:** _____ **DATE:** _____

Student's Behavior	Always	Often	Some-times	Rarely/ Never	Not Obs.	Notes
Stays in seat/assigned location						
Obtains attention appropriately/raises hand						
Listens attentively						
Participates in class discussion						
Follows instructions						
Begins tasks promptly						
Appears prepared and organized						
Remains on-task while completing tasks						
Records due dates						
Social interactions w/ others are age appropriate						
Regulates emotions/shows self-control						
Responds appropriately to correction						
Responds appropriately to praise						

COMMENTS: