

RRGSD Remote Instruction Learning Plan

Dates: May 10-14

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	- Students will learn how characters are developed through their words and actions. . - Students will expand their vocabulary. - Students will be able to recognize who is telling the story and the importance of being able to identify points of view.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	- RL9-10.3 - RL9-10.4 - RL9-10.6
Social-Emotional Focus	Email, phone calls, Google Meets, Google Classroom

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Question of The Day/ WOD- Rarefied Listen/Read Chapters 27 and 28 Complete slides 58 & 59	8:30-9:55
Tuesday	Question of The Day/ WOD- Antepenultimate Listen/Read Chapters 29 & 30 Complete Slides 60 & 61	8:30-9:55
Wednesday	Question of The Day/WOD- Paradoxically Listen/Read Chapters 31, 32, & 33 Complete slide 62, 63, & 64	8:30-9:55
Thursday	Question of The Day/WOD - Quiz Sleeping Freshmen Never Lie Discussion Questions	8:30-9:55
Friday	Question of The Day Quiz on Chapters 27-33 Read Theory	8:30-9:55

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Will be monitoring students study guide questions, classroom discussions and Read Theory
Summative Assessment(s)	Classroom assignments and discussions.
How will I know my students have mastered the content from this week?	Students' responses will indicate their level of mastery.

Additional Resources:*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
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Teacher Name:	WILTSIE	Subject: English I 1st Block
	Google classroom	