

Universal Design for Learning (UDL) Questionnaire

- 1. How are both flexibility and student choices provided for the following presentation features in the instructional materials:
 - Fonts:
 - Type and size.
 - Colors and background colors can be adjusted.
 - Background: High contrast color settings are available.
 - Text-to-speech tools
 - All images have alt tags.
 - All videos are captioned.
 - Text, image tags, and captioning sent to refreshable Braille displays.

• Fonts:

- **Type and size:** We provide a browser-based service that allows users to customize the zoom level of the text.
- Colors and background colors can be adjusted: We provide a browser-based service that allows users to customize settings using their browser.
- Background: High-contrast color settings are available. We provide a browser-based service that allows users to customize settings using their browser.
- **Text-to-speech tools:** TCI has a text-to-speech option in both English and Spanish within our Student Licenses for all programs.
- All images have alt tags: TCI provides alt tags for images.
- All videos are captioned: All TCI videos are captioned, and transcripts are available upon request.
- Text, image tags, and captioning are sent to refreshable Braille displays: Text, image tags, and captioning are available and can be sent to devices and tools, including refreshable Braille displays.
- 2. How are the following navigation features provided in the instructional materials:
 - Non-text navigation elements(buttons, icons, etc.) can be adjusted in size
 - All navigation elements and menu items have keyboard shortcuts.
 - All navigation information can be sent to refreshable Braille displays.
 - Non-text navigation elements(buttons, icons, etc.) can be adjusted in size: We provide a browser-based service that allows users to customize the zoom.
 - All navigation elements and menu items have keyboard shortcuts: We provide a browser-based service that allows users to customize settings using their browser.

- All navigation information can be sent to refreshable Braille displays: We provide a browser-based service that allows users to access content as allowed by their browser.
- 3. How are the following study tools provided in the instructional materials:
 - Highlighters are provided in the four standard colors(yellow, rose, green, blue).
 - Highlighted text can be automatically extracted into another document.
 - Note taking tools are available for students to write ideas online; as they are processing curriculum content.
 - Highlighters are provided in the four standard colors(yellow, rose, green, and blue): TCI provides highlighters in six colors including the four standard ones (yellow, rose, green, and blue).
 - **Highlighted text can be automatically extracted into another document:** All student highlights can be exported to a PDF file.
 - Note-taking tools are available for students to write ideas online; as they are
 processing curriculum content: Online note-taking tools are provided within the TCI
 Student Licenses.
- 4. Which of the following assistive technology supports, by product name, have you tested for use with the instructional materials:
 - Assistive technology software that can be run in the background. Examples include:
 - 1. Magnification
 - 2. Text-to-speech
 - 3. Text-to-American Sign Language
 - 4. On-screen keyboards
 - 5. Switch scanning controls
 - 6. Speech-to-text

TCI is WCAG 2.1 AA compliant. TCI engages with a 3rd party for regular accessibility audits to ensure the website is compatible with assistive technology. We also provide all of our core content to NIMAC for accessibility purposes. TCI will test any specific assistive technology upon request.

5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials?

All core instructional materials are available in print, including, but not limited to, the Student Journal, the Student Edition, the Interactive Student Notebook (ISN), handouts, placards, and assessments.