

Государственное учреждение образования «Средняя школа №34 г. Бобруйска»

**РАЗРАБОТКА ДИДАКТИЧЕСКИХ МАТЕРИАЛОВ ПРЕДМЕТОВ
СОЦИАЛЬНО-ГУМАНИТАРНОГО ЦИКЛА ПО ПОДГОТОВКЕ
УЧАЩИХСЯ К РЕСПУБЛИКАНСКОЙ ОЛИМПИАДЕ**

«АНГЛИЙСКИЙ ЯЗЫК»

X класс

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Read the text and do the following tasks:

The newspapers announced a vacant post for a teacher at Camford University. There were hundreds of candidates who applied for it, including Pete.

You know Camford to be a very small town; there was only one hotel to stay at, and this was so full that they had to put many of the candidates two in a room. Pete was one of these, and the man to share the room with him was a self-confident fellow called Adams.

The Dean and the committee interviewed all the candidates; and as a result of this interview, the number was reduced to two, Pete and Adams. The committee wanted the candidates to give the lecture in three days' time.

For three days Pete never left his room. He worked day and night at that lecture, writing it out and memorizing it, almost without eating or sleeping. Adams didn't do any preparations at all. You could hear him talk and laugh in the bar where he had a crowd of people round him.

The day of the lecture arrived. They all went into the lecture-room and Pete and Adams took their seats on the platform. And then, Pete discovered, to his horror that the type-written copy of his speech had disappeared. The Dean said he would call out the candidates in alphabetical order, Adams first. And with despair in his heart Pete watched Adams calmly take the stolen speech out of his pocket and read it to the professors who gathered to hear it. And how well he read. There was a great burst of applause, when Adams finished.

Now it was Pete's turn. But what could he do? He had put everything he knew on the subject into that lecture. His mind was too much upset to put the same thoughts in another way. With a burning face he could only repeat, word for word, in a low dull voice the lecture that Adams had read so well. There was hardly any applause when he sat down.

The Dean and the committee went out to decide who the successful candidate was, but everybody believed Adams to be chosen. Then the Dean and the committee

came back. “Gentlemen”, the Dean said, “the candidate we have chosen is Mr. Pete Nodbell”. Pete had won. Everybody was surprised. “I think”, the Dean continued, “I ought to tell you how we came to that decision. We were all filled with admiration at Mr. Adams’ learning and his manner of speaking. But you remember Mr. Adams read his lecture to us. When Mr. Nodbell’s turn came, he repeated, word for word from memory, though, of course he couldn’t have seen a line of it before. Now, a fine memory is absolutely necessary for this post; and what a memory Mr. Nodbell must have. This is why we considered Mr. Nodbell to be exactly the man we wanted”.

As they walked out of the room the Dean came up to Pete, who was so happy that he hardly knew whether he was standing on his head or his heels; and he shook Pete’s hand and said, “Congratulations, Mr. Nodbell. But, my dear fellow, when you are on our staff, you must be more careful and not leave valuable papers lying about”.

I. Choose the proverbs which express the main idea of the story:

1. Life is not only clear sailing in calm waters.
2. Treat each other as you would like to be treated yourself.
3. Actions speak louder than words.
4. Once a thief is always a thief.
5. Some people are wise, some people are otherwise.

II. Define what sentences are true or false:

1. There were two candidates for a post of a teacher.
2. The Dean called out the candidates in alphabetical order.
3. When Mr. Nodbell finished there was a great burst of applause.
4. Pete Nodbell became a new teacher.

III. Fill in the blanks with the words which are given in the text:

1. The man to share the room with Mr. Nodbell was a _____ fellow called Adams.
2. Adams didn’t do any _____ .

3. With despair in his _____ Pete watched Adams take the stolen speech out of his pocket.

4. With a burning face he could only _____, word for word, the lecture.

IV. Answer the questions:

1. What did the newspapers announce?
2. Why did the committee have to put two candidates in a room?
3. How did Pete work at his lecture?
4. How did Adams read the stolen lecture?

V. Choose the correct form of the verb:

My situation may not seem like a difficult situation, but it 1) _____ I 2) _____ a modelling contract in Paris. I 3) _____ a cup of tea at the local department store with my uncle and there was the woman who 4) _____ at me all the time. Then the woman 5) _____ up to me and said to my uncle that she was from the modelling agency. She would like me to go and visit them. Of course, I thought it 6) _____ a funny joke, because I 7) _____ up or anything. Otherwise, my uncle came with me to the agency and now they 8) _____ me a contract.

1. is, will be, has been, was
2. have just been offered, was just offering, just offered, have just offered
3. had, had had, have had, was having
4. was looking, was looked, will be born, was being looked
5. come, came, had come
6. will be, was, is, has been
7. wasn't dressing, hadn't been dressing, hasn't been dressed, wasn't dressed
8. has offered, are offered, have offered, are offering

VI. Fill the gaps with a / an / the / - :

1) _____ Shetlands are 2) _____ islands near Scotland. In 3) _____ ninth century, 4) _____ men from Norway came to 5) _____ Shetlands. These were 6) _____ Vikings.

They came to Britain in 7) _____ ships and carried away 8) _____ animals, gold, and sometimes women and children, too.

Now, 9) _____ thousand years later, 10) _____ people in 11) _____ Shetlands remember 12) _____ Vikings with 13) _____ festival. They call the festival “Up-Helly-Aa”. Every winter 14) _____ people of Lerwick, 15) _____ town in 16) _____ Shetlands, make 17) _____ model of 18) _____ ship. It is 19) _____ Viking “long-ship”, with 20) _____ head of 21) _____ dragon at 22) _____ front. Then, on 23) _____ Up-Helly-Aa night in January, 24) _____ Shetlanders dress in 25) _____ Viking clothes. They carry the ship through 26) _____ town to the sea. There they burn it.

VII. Read the text and fill in the gaps with one suitable word in each space:

Coraline also explored 1) _____ animals. She found a hedgehog, and a snakeskin (but no snake), and a rock that looked just 2) _____ a frog.

There was also a haughty black cat, who sat on walls and tree stumps and watched 3) _____ but slipped 4) _____ if ever she went 5) _____ to try to play with it.

VIII. Choose the correct variant:

1. The relationship between women and their _____ is often fraught.

- a) mothers-in-law b) mothers-in-laws c) mother-in-laws

2. The _____ were collected by various researchers.

- a) data b) datas c) datum

3. It is _____ spring.

- a) early b) earlily c) earlier

4. I guess staying up to watch the game tonight is out of _____ question.

- a) - b) a c) the

5. A farmer’s day begins at _____ sunrise.

15. There you can enjoy bird-watching and _____ the life of crocodiles from canoes.

- a) observations b) observatory c) observing

16. _____ will be a pleasure to have you as a guest here.

- a) It b) There c) Their

17. She wanted to know who I _____ cricket with before the rain started.

- a) was playing b) had played c) had been playing

IX. Make these sentences shorter using phrasal verbs instead of the words in the brackets:

1. There are limits to what I can (be ready to accept in a patient way) from him.
2. We (feel happy and excited about) going to Switzerland next month.
3. Two month ago my elder brother (started attending for the first time) diving lessons.
4. My sister is three years old and I often help mum (feed, wash, play and walk with) her.
5. Let's (remove or become free of) these old magazines to make more space.
6. School bullies (annoyed her repeatedly and unfairly) for wearing glasses.

X. There are ten grammar mistakes. Correct them:

Almost of everyone has a favourite teacher, someone they have really liked and admired, but what is it that makes us to say that a certain teacher really is fantastic? Some people think that it is to do with how is friendly and nice the teacher is. Another comment of students often make is that the teacher's classes should be a fun. Finally, people say that a good teacher should know a lot. From my point of view, the important thing is that teachers can communicate what they know and help you to develop your own knowledges. To sum up, friendly teachers whose classes are great of fun and who knows a lot are good teachers. Nevertheless, the best teachers for me

are those the ones you respect and help you learn and developing what you will know about yourself.

XI. Find the synonyms in the text:

On the alert –

Asset –

Remedial measures –

Event –

In all its glory –

The Forsytes was an upper middle-class family in full plumage. But no branch of this family had a liking for the other, between no three members of whom existed sympathy. On June 15, eighteen eighty-six, about four of the afternoon, the observer who chanced to be present at the house of old Jolyon Forsyte, could see the highest efflorescence of the Forsytes.

This was the occasion of engagement of Miss June Forsyte, old Jolyon's granddaughter, to Mr. Philip Bosinney. The whole family were present, even Aunt Ann, surrounded by the effigies of three generations of Forsytes.

When a Forsyte was engaged, married, or born, the Forsytes were present; when a Forsyte died – but no Forsyte had as yet died; they didn't die; death was contrary to their principles, they took precautions against it. They cared a lot about their property. They were on their guard.

KEY

Total: 80 points

I. 4 points

1,3,4,5

II. 4 points

1. False; 2. True; 3. False; 4. True

III. 4 points

1. self-confident; 2. preparations; 3. heart; 4. repeat

IV. 4 points

1. a vacant post for a teacher at Camford University.

2. There was only one hotel to stay at, and this was so full that they had to put many of the candidates two in a room.

3. He worked day and night at that lecture, writing it out and memorizing it, almost without eating or sleeping.

4. He read it very well. There was a great burst of applause.

V. 8 points

1. is; 2. have just been offered; 3. was having; 4. was looking; 5. came; 6. was; 7. wasn't dressed; 8. have offered.

VI. 13 points (26x0,5)

1. The, 2. -, 3. the, 4. -, 5. the, 6. the, 7. -, 8. -, 9. a, 10. -, 11. the, 12. the, 13. a, 14. the, 15. a, 16. the, 17. a, 18. a, 19. a, 20. the, 21. a, 22. the, 23. -, 24. the, 25. -, 26. the.

VII. 5 points

1. for, 2. like, 3. her, 4. away, 5. over.

VIII. 17 points

1	a	mothers-in-law
2	a	data
3	a	early
4	c	the
5	a	-
6	c	visiting
7	b	use
8	c	hardly
9	a	good-for-nothing
10	b	nervous
11	c	being repaired
12	a	will visit
13	b	would be
14	b	unreliable
15	c	observing
16	a	it
17	b	had played

IX. 6 points

1. put up with; 2. are looking forward to; 3. took up; 4. look after; 5. get rid of; 6. picked on her

X. 10 points

Almost ~~of~~ everyone has a favourite teacher, someone they have really liked and admired, but what is it that makes us ~~to~~ say that a certain teacher really is fantastic? Some people think that it is to do with how ~~is~~ friendly and nice the teacher is. Another comment ~~of~~ students often make is that the teacher's classes should be a fun. Finally, people say that a good teacher should know a lot. From my point of view, the important thing is that teachers can communicate what they know and help you ~~to~~ develop your own knowledges. To sum up, friendly teachers whose classes are great of fun and who knows a lot are good teachers. Nevertheless, the best teachers for me are ~~those~~ the ones you respect and help you learn and develop~~ing~~ what you ~~will~~ know about yourself.

XI. 5 points

On the alert – on their guard

Asset – property

Remedial measures – precautions

Event – occasion

In all its glory – in full plumage

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