



## ONLINE WEEKLY LEARNING LOG- 4th Grade

### Week 5 - September 27 - Oct. 2, 2020

This Week's Learning Targets	Your Online Teacher's Contact Information:
<p>In reading, I understand that good readers combine evidence from the text with background knowledge to make an inference. (RL.4.1)</p> <p>In writing, I understand that good readers and respond to what they've read in writing (W.4.8)</p> <p>In word work, I understand that the letter 'e' at the end of a word is not always a part of the vowel pattern. (RF.4.3)</p> <p>In math, I understand that models can be used to solve problems in everyday life. (4.OA.1-3)</p> <p>In science, I will understand that plants have structures for support, growth, and protection</p> <p>In social studies, I will understand that social sciences are the study of human society and relationships.</p>	<p>Ms. Anne Poblocki  <a href="mailto:anne.poblocki@southeastpolk.org">anne.poblocki@southeastpolk.org</a></p> <p>Ms. Jayne Beecham  <a href="mailto:jayne.beecham@southeastpolk.org">jayne.beecham@southeastpolk.org</a></p>

	Math	Science	Social Studies	Writing	Reading	Word Work	Extended Core
Monday	<p><b>Learn:</b> Comparison Problem Solving Math - 4.OA.3</p> <p><b>Fluency Practice:</b> XtraMath</p> <p>Core Practice 2.1 GO Math p. 67-68</p>	<p>Life Science - Plant Structures for Support and Growth</p> <p>Lesson 1 Read PP. 4-11 and then go to TCI Science online and complete lesson 1 tasks (Due Friday)</p>	None		<p>Learn: Drawing Inferences</p> <p>Video: <a href="#">Click, Click, Moo: Cows that Type</a></p> <p>Turn in: <a href="#">Write in Response to Reading</a></p>	<p>Learn: Word Endings</p> <p>Practice: Sorting words into -ce, -ve, -se, -ze</p> <p>Vocab: scrawl, language</p> <p>Turn in: N/A</p>	<p>Typing Club (30 min)</p> <p>Located in your Clever Account</p>
Tuesday	<p><b>Learn:</b> Comparison Problem Solving Math - 4.OA.3</p> <p><b>Fluency Practice:</b> XtraMath</p> <p>Core Practice 2.2 GO Math p. 73-74</p>	<p>Life Science - Plant Structures for Protection</p> <p>Lesson 2 Read PP. 17-21 and then go to TCI Science online and complete lesson 2 tasks (Due Friday)</p>	None	<p>Learn: How to respond to what I've read in essay form</p> <p>Turn in: <a href="#">Write in Response to Reading Lesson 6</a></p>	<p>Learn: Drawing Inferences</p> <p>Read: <a href="#">How to Learn Inference as a Skill</a></p> <p>Turn in: <a href="#">Making Inferences</a></p>	<p>Learn: Word Endings</p> <p>Practice: Sorting words into -ce, -ve, -se, -ze</p> <p>Vocab: caterwaul</p> <p>Turn in: Interactive Sort through Pearson Savvas</p>	<p>Physical Education</p> <p>Training Camp</p>

Wednesday						Realize	
	<p>Fluency Practice: XtraMath</p> <p>Multiplication fluency practice: through games <a href="#">Multiplication.com</a></p> <p>Fluency array cards may be used for <a href="#">multiplication fluency practice</a>.</p> <p>Optional Level 4 task to complete; Using Flip Grid to explain rounding</p>	<p>Life Science - Level 3: Draw a Plant using Google Draw in Google Classroom</p> <p>Optional Level 4: Compare and describe structures of different plants in Google Classroom.</p>	None	NA	<p>Practice: Drawing Inferences</p> <p>Read: How to Learn Inference as a Skill</p> <p>Turn in: Take the quiz that goes along with <i>How to Learn Inference as a Skill</i></p> <p><b>Fluency:</b> Read aloud for 20 minutes (any free reading book)</p>	<p>Practice: Sorting words into -ce, -ve, -se, -ze</p> <p>Vocab: Define 3 words using context clues from your free reading book (record in your ELA notebook)</p> <p>Turn in: Written Sort through Pearson Savvas Realize</p>	Guidance
Thursday	<p><b>Learn:</b> Multiplying by Multiples of Ten Math - 4.NBT.B.5</p> <p><b>Fluency Practice:</b> XtraMath</p> <p>Core Practice 2.3 GO Math p. 79-80</p>	Science None	<p>Social Studies Read pp. 3-9 and learn about the 4 types of Social Sciences</p> <p>HW: Bring an example to class tomorrow of one of the 4 types of Social Sciences to share.</p>	<p>Learn: How to respond to what I've read in essay form</p> <p>Turn in: NA</p>	<p>Learn: Drawing Inferences</p> <p>Video: <a href="#">Brain Pop Inferences</a></p> <p>Turn in: <a href="#">Context Clues Form</a></p>	<p>Learn: Word Endings</p> <p>Practice: Sorting words into -ce, -ve, -se, -ze</p> <p>Turn in: Interactive Sort and Written Sort through Pearson Savvas Realize</p>	<p>Art</p> <p>Lesson 4: Peace</p>
Friday	<p><b>Learn: Estimating Products</b> Math - 4.NBT.B.5</p> <p><b>Fluency Practice:</b> XtraMath</p> <p>Core Practice 2.4 GO Math p. 85-86</p>	Science None	<p>Social Studies</p> <p>Students share artifacts they brought regarding the 4 Social Sciences.</p> <p>Use a notetaking guide to record</p>	<p>Learn: How to respond to what I've read in essay form</p> <p>Turn in: <a href="#">Write in response to reading</a></p>	<p>Learn: Drawing Inferences</p> <p>Turn in: Potential Making Inferences Test</p>	<p>Learn: Word Endings</p> <p>Practice: Sorting words into -ce, -ve, -se, -ze</p> <p>Turn in: Blind Sort through Pearson Savvas Realize</p>	<p>Music</p> <p>Lesson 4: Backbeat Patterns</p>

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