

Exit Ticket Questions (samples)

1 Generic / general questions

- 1 How was class for you today?
- 1 What was fun / good ?
- 1 What was confusing?
- 8 What important things did you learn in class today?

2 Contents and grammar related questions

- What is your favorite number? Color? Pet?
- What did you learn about German culture today? / this week?
- How are you today?
- What does ... mean in English / German?
- Image: What do you see?
- Correct the sentence: ...
- What is Akkusativ? / What questions remain with regards to Akkusativ? / What does not yet make sense to you?
- Write down 3 questions for your instructor. Any questions. Translate the sentence into English / German.
- How many mistakes are there in this sentence? -- 6 Stunden Schlaf sind gesund, 7 Stunden Schlaf sind gesunder und 8 Stunden Schlaf pro Nacht sind am gesundsten.
- "Das von mir gekaufte Grammatikbuch war eine lohnenswerte Anschaffung, obwohl der übertriebene Preis und die schlechte Qualität des billigen Materials mich immer noch nach all den vergangenen Jahren ärgert." What are the attributive participles in the sentence?

Other forms:

- Complete a sentence with(out) multiple choice options / Gap activity with(out) multiple choice
- Can-do statements, e.g. I can introduce myself + 6 options and other to choose from
- True / false questions
- Rankings
- Google x and state what else there is to learn about x.
- Do you have a car? – Answer the question by using an indefinite pronoun.
- ...

3 Vocab

- Look up a word in linguee, leo, dict and google. What do you notice about their similarities and differences?
- We discussed the pitfalls and gains of online translations. Why is it neither advisable nor even possible to submit a linguistically flawless writing assignment in GER 201?

4 Writing

- Write for one minute, whatever comes to mind. Write uninhibitedly in German, if a word does not come to mind, just keep going

- A famous German love poem goes "Es ist Unsinn (nonsense), sagt die Vernunft (reason). Es ist, was es ist, sagt die Liebe." Add a line, e.g. "Es ist Honig, sagt Puh der Bär." or "Es ist Schnee im Mai", sagt Syracuse.
- What is a Bierdeckel ? Write as much as you can, write in „flow“, do not look up words, just write.
- Did you use passive in your essay? Where? If not, why not?
- What was your writing strategy?
 - a. I took notes first
 - b. I copied things from the textbook or iinternet.
 - c. I started to write immediately and revised later
 - d. I did not feel like doing it and I did not do it.
- Write 50-100 words in the style of the author Kathrin Röggla.
- How do you define plagiarism?

5 Listening

- <https://www.youtube.com/watch?v=ZilvR1jUI2k> What are the first 7 words that Grobi/Grover is singing?
- How difficult is it for you to listen to a text and answer multiple choice questions? + multiple choice answers

6 Watching

- Here is a trailer for a movie we will watch next week. What do you think of it + multiple choice
- Is the language difficult for you? Please rate.
- Do you feel you need to watch the movie again to fully understand it + multiple choice

7 Cultural questions, comparisons, and contrasts

- When do you say du / Sie?
- What is typical German food?
- Is it okay to say in German "Wo ist die Toilette?"
- How are politeness rituals in German-speaking cultures different from those in countries you know? What does that tell you about your own culture?
- Compare the formation of imperatives in German with your language(s). What do you notice?
- Two-way prepositions are bizarre because they take physical movement into account and make it part of the grammar. I personally find that very fascinating. What fascinating aspects are there in the grammar of your first language or another language that you know or have learned?
- What did you learn about table manners in German cultures today? What surprised you?
- In your culture, what are some taboos? Explain!
- What do you think of: "Und wenn sie nicht gestorben sind, dann leben sie noch heute."?
- There are no turnstiles in German stations. How do you like that?

8 Learning strategies

Vocab

- What is your action plan for studying vocabulary? Will you use notecards? Why (not)?
- How do you study vocab this semester? What is your strategy? When and where do you study?
- What vocab was new today?
- Today's homework list is rather long. How do you cope with that? Do you work it off in one sitting? Do you work on the assignments every day? What is your strategy/plan?
- How is your vocab study going? What works? What does not? Do you need support?
- Asynchronous day: 9. How was learning on your own or with others for you today? Is it good to have a break and determine yourself when and how to "do" this lesson without the instructor? Would you want to do this again, or rather not?

Take home tests

- Look at test 3. It is relatively complex but you have 5 days to complete it. What is your strategy?
 - o I take the test today.
 - o I take one exercise each day until the deadline.
 - o I do the test the day of the deadline.
 - o I have no strategies.
 - o Other
- What will you do when you take the test?
 - o Nothing
 - o I work alone. I can focus best when I am by myself.
 - o I will switch off my phone completely.
 - o I work alone, but I use Zoom and GroupMe to meet other students and ask and answer question.
 - o I meet one person in zoom.
 - o I meet with as many people as possible.
 - o Other

Writing papers

- When writing a paper, what is most difficult for you, and why?
- What do you think is the benefit of writing papers?
- How do you feel about writing papers at college a. in general and b. in your first semester of German?
- As you might have guessed, you will be writing a paper in German (with a lot of guidance). What are your greatest concerns and questions?

Overall progress

- How useful was today's lesson for your progress? Please rank from 1 (not useful at all) to 5 (the most useful imaginable)

9. Self-reflection

- What's one important thing you learned in class today? Did you feel prepared for today's lesson?
- What would make today's lesson more effective?" This is the generic "exit ticket" from google. Do you like that better than the questions tailored to class?
- (How) did you keep connected to German over the winter?

- After reviewing last semester's contents, what was new to you? What did you not remember?
- After 3 weeks, how is this course working for you? Is there anything you would like to see changed, improved, what do you like, what is happening that you did not expect, what is not happening that you had expected etc.? Any feedback is welcome!
- What are you better at now than at the beginning of class?
- Did you feel you could contribute in class today and on other days? Why (not)?
- Comment on one or several or all questions: a. What questions/comments do you have? b. What is confusing you? c. What is different than what you expected to learn in this class and is that good or bad? d. What is too much? e. What is missing?
- What is one thing you gleaned from test corrections today?
- Do you find these exit tickets meaningful? Please elaborate a little.
- What did you learn when revising the paper You may answer in English.
- What strategies do you use for problem-solving?
- Grade your German (1: really bad; 5: the best you can have after 47 lessons)
- What are your goals for this semester? What do you want to be able to do at the end of the semester?
- How did GER 202 contribute to promote your critical thinking? Rank from 1 (not at all) to 5 (very much so, more than I expected). Please name concrete examples when and where and how that happened. What did you learn today? What would you have preferred to learn instead?
- Write your own exit ticket. Write whatever you want.
- Do you think you will use German after your graduation? Why (not)?

10. Social justice and equity

Clichés

- Why are clichés problematic, and what are ways to point out and deconstruct clichés?
- We developed characters in class today, based on the identity wheel. Do you think, you used clichés to develop yours?
- How do you find working with the identity wheel?
- What stereotypes do we see in the video?
- How can we avoid clichés?

Textbook stereotypes

- The textbook shows a family. Is that a typical family or a cliché of a family? Or neither? Or...?
- What feedback would you like to give back to the book publisher (I actually collect your answers, anonymize them and send a summary of the feedback to the publisher, so this is "for real!"). The textbook uses the term "picknick". After our discussion in class today, how is that for you?

Gender

- What about gender neutral possessive pronouns in German (e.g. for non-binary people)? If we did not discuss this in class, google at least 2 sources, and we talk about that tomorrow.
- Are there gender issues in German soccer?

Environment

Do you think of your carbon footprint when you buy apples or bananas?

- What can you do to reduce the carbon footprint? What can your college do?

11 Emotional well-being

- What do you hope, fear, expect this semester?

- When do you have scheduled free time and scheduled sleep time?
- What is the best brain break or relaxation exercise for you?

12. Partner / Teamwork

- Grade your teamwork (1: really bad; 5: the best)
 - o Language use (you spoke German in your breakout room)
 - o Ideas for the project
 - o Team work and cooperation
 - o Actively listening to others
- How was partner work for you today?
 - o Constructive
 - o I love group work!
 - o My partner and I divided the work equally.
 - o My partner did everything; I could not do anything.
 - o My partner did nothing; I did all the work.
 - o I hate partner work
 - o Other
- What were your tasks in the group? What did you do well? What could you do better next time?
- What of the active listening techniques is something you can use in your everyday and professional life/group work?
- How did you work on the asynchronous day?
 - o I did not
 - o Alone.
 - o Alone but with chat options
 - o With one person with 2-4 other people
 - o With 5 or more from GER 202, that was fun.
 - o With more than 5 people from GER 202, but it was not really efficient.
 - o Other

13. Student agency/co-determination

- This Sunday, we have a class from 11 to 11.30 am I explain the Final Project and the German Program. What do you prefer?
- in person with time for q & a
- Recording with exit ticket
- What is the best day for you to submit your weekly homework?
- What should be the same / different from last semester / other language learning experiences?
- In regular semesters, these rubrics here
<https://docs.google.com/document/d/1qsHid24AZ5DKgAGP3isCfHVszGraBsJMAXScmpy1Z0A/edit?usp=sharing> is part of my syllabus. Please comment on it. Where would I have to change it so you feel it accommodates what you are able to deliver in my class this semester?
- How did you like the writing dialogue? Was that good, or do you prefer speaking in German? In what situations would this be a good method?
- How do you like an asynchronous lesson like the one we did today?
 - o Awesome. I need a screen break.
 - o I do not care. Work is work

- o Not so much. I prefer working with the other students.
 - o Other
- Would you appreciate another asynchronous lesson towards the end of the semester?
- You did various improvisation activities today. 1. How did that feel for you? 2. Did it teach you anything? 3. What / why not?
- How was making a tableau for you?
 - o Boring.
 - o A bit strange but interesting to empathize with a novel hero
 - o New, but cool
 - o New and not cool
 - o Okay.
 - o Awesome. Can we please do this again?
- What project should we do during the last 2 weeks of the semester (multiple choice + other)
- Make your own exit ticket!
- What did you learn today?
- What would you have preferred to learn instead?
- Look at the final project outline and timeline. Do you think this project can be successful for you and your classmates? What would you change to be able to be successful?

14. The last question

- What questions and suggestions do you have? Anything you would like to add or ask?
- What questions, concerns, and comments do you have this week?
- How are you doing? How is your semester? Is there anything you would like to vent off, ask to be different, suggest, state that you like or do not like?
- Questions? Problems? Comments?
- How does what you learned today connect with your (real) life experience?
- What from this course will you remember 1 / 5 / 10 years from now?