

Maya Mroué Boustani, Ph. D.
Curriculum Vitae

CONTACT INFORMATION

Loma Linda University
Department of Psychology
11130 Anderson St.
Loma Linda, CA 92350

Email: mboustani@llu.edu
Phone: 305-733-5141
Websites: <https://www.thecarelabllu.com/>
<https://www.mayaboustani.com/>

Social Media: https://www.researchgate.net/profile/Maya_Boustani
<https://www.linkedin.com/in/maya-boustani/>

EMPLOYMENT

Loma Linda University (2022-present), Associate Professor

University of California, Los Angeles (2024-present), Clinical Instructor

Loma Linda University (2018-2022), Assistant Professor

University of California, Los Angeles (2016-2018), Postdoctoral Fellow

University of Texas Health Science Center (2015-2016), Predoctoral Intern

Florida International University (2013-2015), Graduate Student Instructor

University of Miami School of Medicine (2006-2013), Senior Research Associate

Pennsylvania Counseling Services (2003-2005), Mental Health Counselor

LICENSURE

Psychologist, California (2018-present) - Lic # 30381

EDUCATION

Florida International University (2011- 2016)

PhD Psychology (Child and Adolescent Clinical Science); GPA: 4.0
MS Psychology (Child and Adolescent Clinical Science); GPA: 4.0
Dissertation: Sexual health programming for youth in or at risk for foster care
Masters Thesis: Common elements of adolescent prevention programming
Mentor: Stacy Frazier, PhD

Villanova University of Pennsylvania (2004-2006)

M.S. Psychology (Research emphasis); GPA: 3.63
Master's Thesis: The associations of universal value types with the Big 5 personality traits and individualism-collectivism in Lebanon and the United States
Mentor: Steven Krauss, PhD

Kutztown University of Pennsylvania (2001-2003)

B.S. Psychology; GPA: 3.75; Dean's list; Psi Chi Honor Society
Honors Thesis: College students' knowledge of geography

HONORS AND AWARDS

- Loma Linda University Values Exemplar Award (2024)
- School of Behavioral Health (LLU), Faculty Research Excellence Award (2022)
- DIS-SIG Sponsorship of Symposium Presentation (2021)
- Child Intervention, Prevention, and Services (NIMH) – Summer Training Institute fellow (2017)
- Florida International University Worlds Ahead Graduate (2016)
- Florida International University Travel Awards (2012, 2015, 2014)

GRANT / AWARD REVIEW

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|-------------------------------|--|--------------|
| National Institute of Health | Fellowships: Clinical Care and Health Interventions | March 2025 |
| National Institute of Health | NIH Clinical Care and Health Intervention Review | October 2024 |
| National Institutes of Health | NIMH Effectiveness and Implementation Research for Post-Acute Interventions to Optimize Long-Term Mental Health Outcomes in Low- and Middle-Income Countries RFA | October 2023 |
| University of Nebraska | Contracted Reviewer | Sept 2023 |
| National Institutes of Health | Health Promotion in Community Studies Section | June 2023 |
| University of California SF | Collaborative for Pandemic Recovery & Readiness | May 2023 |
| Grand Challenges Canada | Global Mental Health Portfolio | Sept 2022 |
| Nuffield Foundation | Mental Health | April 2019 |

GRANT ACTIVITY

Pending Support

R34 National Institute of Mental Health: "Empowerment of Community Health Workers to Reduce Children's Mental Health Disparities"

R34 MH129466-01A1

Role: Co-Principal Investigator

(Submitted 12/2024; Impact/Priority Score: 30; 13th percentile, pending Council Review)

Current Support

NIMH 1R42MH136878-01

2024-2027

Teleo

\$2,731,479

"Engagement and clinical impact of the Teleo virtual therapy platform in clinical settings"

- Role: Consultant

I am supporting a virtual platform to make teletherapy more engaging for children.

The Children's Partnership

2024-2026

Sierra High School

\$540,805

"Peer-to-Peer Youth Mental Health High School Pilot Demonstration"

- Role: Consultant

I am supporting Sierra High School in the implementation and evaluation of a peer-to-peer mental health program which will involve the development of a mental health podcast (by the students and for the students) as well as a student-run "drop-in" mental health center for students to find mental health resources and referrals.

CYBHI

2024-2027

San Bernardino City Unified School District

\$759,000

Evidence-Based and Community-Defined Evidence Practices Round Two: Trauma-Informed Programs and Practices "MATCH training in a school district setting"

- Role: Consultant

In partnership with the San Bernardino City Unified School District and Harvard's Baker Center, we will be training school mental health personnel to implement MATCH (Modular Approach to CBT for youth) in a school setting.

CYBHI **SAC Health (submitting agency)** **2024-2027**
SAC Health **\$759,000**
 Evidence-Based and Community-Defined Evidence Practices Round Two: Trauma-Informed Programs and Practices "MATCH training in a primary care setting"
 • Role: Key personnel (10%)
In partnership with the SAC Health and Harvard's Baker Center, we will be mental health personnel to implement MATCH (Modular Approach to CBT for youth) in a primary care setting.

HRSA; **Hobart (PI)** **2024-2027**
"Primary Care Training and Enhancement - Residency Training in Mental and Behavioral Health"
 • Role: Key Personnel (2.5%)
 • Community Partners: SAC Health
The goal of this grant is to create a digital training program to educate physicians on how to assess for and address common mental health concerns.

NIMH; R21; 1R21MH126242-01 **Boustani (PI)** **2022-2024**
Loma Linda University **\$438,527**
 "Unpacking the Black Box of Problem-Solving: Dosage, Delivery, Culture, and Impact on Internalizing Problems for Adolescents"
 • Role: MPI Boustani / Frazier
 • Community Partners: San Bernardino City Unified School District; Miami Dade County Parks & Recreation; El Sol Neighborhood Center
With an advisory board of scientific and community experts, we will (1) examine differences across programs and outcomes, to (2) develop a Best Practice Problem Solving Resource TIPS (Teach It Plain and Simple) and receive feedback about it from school counselors, after school providers, and community health workers in underserved and under-resourced settings.

Grants for Research & School Partnerships **Boustani (PI)** **2019-2024**
Loma Linda University **\$74,900**
 "Youth Alternative Solutions Program: Developing and testing the effectiveness of an innovative program to reduce substance use involvement in youth living in an underserved community"
The goal of this study is to study the impact and explore ways to enhance an existing community-based substance use prevention program
 • Role: co-Principal Investigator with Sigrid Burruss, MD (Loma Linda University)
 • Community Partner: Youth Alternative Solutions Program (in collaboration with San Bernardino City Unified School District and San Bernardino Probation Department)

HRSA; D40HP33349-03-03 **Morton (PI)** **2021-2029**
Loma Linda University **\$708,944**
 "Psychology Integration in Primary Care for Substance Use Disorders"
 • Role: Key Personnel
 • Community Partner: Sierra High School Wellness Center
The goal is provide training to graduate students in psychology to practice in under-resourced settings.

The Wellcome Trust; 226786_Z_22_Z **Michelson (PI)** **2023-2027**
King's College London, UK
 « Mechanistic Trial of Problem Solving and Behavioural Activation for Youth Depression » (METROPOLIS)
 • Role: Collaborator
 • Community Partners: SANGATH, India, Youth for Mental Health
This project seeks to understand the effects of single-ingredient problem-solving and behavioral activation interventions on young adults' depression, anxiety and social functioning in New Delhi, India.

HRSA; T08HP39318-01-00 **Van Dyk (PI)** **2021-2029**
Loma Linda University **\$1,919,733**
 "Behavioral Health Workforce Education and Training (BHWET) Program for Professionals"
 • Role: Key Personnel (5%)
 • Community Partner: Social Action Community Health System; Sierra High School Wellness

The goal is to reach two behavioral health disciplines (primary care and pediatric psychology) and improve the curriculum by developing new curricular tracks in both psychology and in MFT and by increasing activities in interprofessional education didactics and simulations that are not implemented in these training programs.

HRSA; T08HP39318-01-00

Peteet/Flynn (PI)

2019-2025

Loma Linda University

\$2,970,000

"Scholarships for Disadvantaged Students: Primary Care Psychology Pipeline"

- Role: Key Personnel (10%)
- Community Partner: Social Action Community Health System; Sierra High School Wellness

The goal of this grant is to provide training scholarships to disadvantaged psychology doctoral students to gain experience in primary care settings.

Completed Support

Varda Shoham Clinical Science Training Initiative

Boustani (PI)

2020-2020

Loma Linda University

\$1,500

"Expanding a clinical practicum training experience for graduate students to deliver universal DBT skills in an underserved continuation high school"

- Role: Principal Investigator
- Community Partner: San Bernardino City Unified School District

The goal of this project is to provide universal DBT skills training to graduate students and community partners to implement a universal, classroom-based DBT skills program in a continuation high school located in a severely underserved community.

Seed Grant (LLU)

Boustani (PI)

2020-2021

Loma Linda University

\$5,000

"Helping those who help others: A needs assessment to understand stress, burnout, and coping skills of community health workers providing services to underserved children and families"

- Role: Principal Investigator
- Community Partner: San Bernardino City Unified School District, Promotores Academy, Institute for Community Partnerships, El Sol Neighborhood Center

The goal of this study is to gain a better understanding of the sources of stress and burnout among community health workers, and their coping skills.

Seed Grant (LLU)

Boustani (co-PI)

2019-2021

Loma Linda University

\$15,000

"SOARING from the lab to the community: Implementing core DBT-based skills programming to promote mental health for at-risk adolescents residing in an underserved community."

- Role: Principal Investigator
- Community Partner: San Bernardino City Unified School District

The goal of this study is to implement mental health services in a high-risk continuation school for youth at-risk for self-harm or suicidal ideation.

HRSA; D40HP33349

Morton (PI) / Boustani (co-I)

2019-2021

Loma Linda University

\$1,306,297

"Psychology Integration in Primary Care for Substance Use Disorders"

- Role: Co-Investigator
- Community Partner: Social Action Community Health System

The goal of this grant is to provide training to psychology doctoral students about how to effectively treat underserved individuals with substance use disorders and co-occurring trauma and chronic pain.

NSF; 1423260

Boustani (co-PI)

2019-2020

Florida International University

\$545,618

"Advanced Design Principles for Computer Simulated Agents"

- Role: Co-Principal Investigator, with Christine Lisetti, PhD (Florida International University)

The goal of this study is to develop and engage in preliminary testing of using a simulated computer agent to deliver Motivational Interviewing to individuals with problematic alcohol abuse.

- The WT Grant Foundation; 187173** **Chorpita (PI)** **2017-2018**
University of California, Los Angeles
 “Coordinated Knowledge Systems: Connecting Evidence to Action to Engage Students in School-Based Mental Health”
 • Role: Postdoctoral Scholar
 • Community Partner: Los Angeles Unified School District
The goal of this project is to test a system to help school-based mental health clinicians to engage youth and families to receive services.
- The Wellcome Trust; 106919/Z/15/Z** **Patel (PI)** **2016-2018**
University of California, Los Angeles (in partnership with Harvard University)
 “PRIDE (PREmum for aDoLEscents)”
 • Role: Postdoctoral Scholar & Treatment Developer
 • Community Partner: Ministry of Education and Ministry of Health in Delhi and Goa, India
The goal of this project is to develop and test a system of care to treat common adolescent mental health problems in schools in India.
- NIMH; 5R21MH105817-02;** **Chorpita (PI)** **2016-2017**
University of California
 “Identifying and Managing Threats to Service Delivery in Children’s Mental Health”
 • Role: Postdoctoral Scholar: Data analysis and publication preparation
 • Community Partner: Los Angeles Department of Mental Health
The goal of this project is to identify ways to manage crises that occur during the therapeutic process.
- NIMH; R01 MH081049** **Frazier (PI)** **2011-2012**
Florida International University
 “Organizational Context & Children’s Mental Health in Urban After School Programs”
 • Role: Graduate Research Assistant: Data analysis and publication preparation
 • Community Partner: Chicago Parks District
The goal of this project was to build capacity among Chicago Park districts to provide mental health support for at-risk youth.
- The Children’s Trust** **Dakof (PI)** **2010-2011**
University of Miami School of Medicine
 “Family Partnership for our Girls Futures”
 • Role: Project Coordinator
 • Community Partners: Planned Parenthood, Family Counseling Services, MUJERES
The goal of this project was to develop and implement after-school supportive services for at-risk girls.
- NIDA; R01 DA027216** **Liddle (PI)** **2009-2011**
University of Miami School of Medicine
 “Juvenile Offender HIV Prevention and Drug Abuse Services”
 • Role: Project Coordinator
 • Community Partner: Miami Dade Juvenile Detention Center
The goal of this project was to test a family-based treatment to address substance use, delinquency and risk for HIV.
- The Children’s Trust** **Liddle (PI)** **2008-2009**
University of Miami School of Medicine
 “Preventing Adolescents from Entering the Juvenile Justice System: Testing an Empirically-Supported, Family Based Diversion Model”
 • Role: Project Coordinator
 • Community Partner: Florida Department of Juvenile justice, Civil Citation Program
- NIDA; R01 DA 017478-01** **Dakof (PI)** **2006-2009**
University of Miami School of Medicine
 “Family-Based Juvenile Drug Court Services”
 • Role: Project Coordinator
 • Community Partner: Juvenile Division of Eleventh Judicial Circuit of Florida, Juvenile Court

NIDA; RO1 DA 016733-01**Dakof (PI)****2006-2008****University of Miami School of Medicine****“Engaging Moms: An Intervention for Family Drug Court”**

- Role: Project Coordinator
- Community Partner: Juvenile Division of Eleventh Judicial Circuit of Florida, Dependency Drug Court

PUBLICATIONS **mentored students**Peer-reviewed publications (n = 38 published or forthcoming)*

Under review

1. Lopez, M., Van Dyk, T., Franklin, E., Malow, B. A., **Boustani, M. M.**, Neece, C. (under review). Feasibility and Acceptability of the Sleep Education Manual in a Diverse Sample of Caregivers of Autistic Children.
2. Chorpita, B.F., Becker, K.D., Park, A.L., Lakind, D., Guan, K., **Boustani, M.M.**, Boyd, M.R., Chu, W., Wu, E.G., & Knudsen, K.S. (under review). The Reaching Families multisite randomized trial: Connecting evidence and practice in the context of low treatment engagement.
3. **Boustani, M. M.**, Rith-Najarian, L., Greenberg, S., Russo, J. E., Frazier, S. L. (under review). Meta-regression of anxiety and depression prevention programs: Youth benefit from combining Problem-Solving, Cognitive Coping and Relaxation.
4. *Mazzone, E., *Hodgins, J., *Franklin, E., *Greenberg, S., *Marin, D., Morrell, H., & **Boustani, M. M.** (under review). Project SOARing: The Impact of School-Based DBT Skills on Depression and Anxiety.
5. *Greenberg, S. R., **Boustani, M. M.**, Morrell, H. E. R., & Rith-Najarian, L., (2025). StriveForPride: An Online Program to Promote Sexual and Gender Minority Mental Health. [Manuscript submitted for publication].

Published

6. Lisetti, C., Lunn, S., Visser, U., *Hodgins, J., *Marin, D., *Hazari, J., & **Boustani, M. M.** (2026). Toward a science of the art in designing 3D empathic virtual health agents acting as counselors. *Transactions on Computer-Human Interaction*.
7. **Boustani, M. M.**, Frazier, S. L., *Marin, D., *Bashoura, D. (2025). Community Health Workers' Training, Supervision, and Service Delivery Needs: Recommendations and Future Directions. *Administration and Policy in Mental Health*. <https://doi.org/10.1007/s10488-025-01439-w>
8. Shernoff, S. S., Kratchowill, T. R., Ballard, S., Chen, M., & **Boustani, M. M.** (2025). Identifying common practice elements among consultation studies showing promising social and behavioral outcomes: A Systematic Review. *Journal of School Psychology*. 10:101463. <https://doi.org/10.1016/j.jsp.2025.101463>
9. *Hodgins, J. P., *Mazzone, E., *Franklin, E., *Greenberg, S. R., Morrell, H. E. R., & **Boustani, M. M.** (2025). TextSavvy: Exploring the effectiveness of a text messaging adjunct to a dialectical behavior therapy (DBT) skills training intervention. *Journal of Technology in Behavioral Science*. <https://doi.org/10.1007/s41347-025-00492-4>
10. Chorpita, B. F., Becker, K. D., Park, A. L., Lakind, D., Guan, K., **Boustani, M. M.**, Boyd, M. R., Chu, W., Wu, E. G., & Knudsen, K. S. (2025). Cultivating evidence-based clinical reasoning and action in youth mental healthcare: The Reaching Families multisite randomized trial. *Journal of Consulting and Clinical Psychology*. <https://psycnet.apa.org/fulltext/2025-77913-001.html>

11. **Boustani, M. M.**, *Mazzone, E., & *Hodgins, J. (2024). Dialectical Behavior Therapy Programming for Adolescents: A Systematic Review of Clinical and Implementation Outcomes. *Journal of Clinical Child & Adolescent Psychology*, 1–16. <https://doi.org/10.1080/15374416.2024.2426142>
12. Gellatly, R., **Boustani, M.**, Nair, P., Mahajan, R., Jambhale, A., Sahu, R., Chodankar, B., Krishnan, M., Malik, K., Mathur, S., Becker, K., Michelson, D., Patel, V., & Chorpita, B.F. (2024). Adolescent engagement in a stepped care, transdiagnostic mental health intervention delivered in Indian schools. *Discover Psychology*. <https://doi.org/10.1007/s44202-024-00154-1>
13. *Mazzone, E., *Antommarchi, C., *Bagnara, G., *Jutzy, H., *Alido, A. & **Boustani, M. M.** (2023). School-based Opportunities for Adolescent Recovery (SOARING): The acceptability and feasibility of a DBT Skill training program for at-risk adolescents. *Evidence-Based Practice in Child & Adolescent Mental Health*. <https://doi.org/10.1080/23794925.2023.2224113>
14. **Boustani, M. M.** (2023). Decision-making in modular treatments: Avoiding another research-to-practice gap. *Clinical Psychology: Science and Practice*, 30 (1), 63-5. <https://doi.org/10.1037/cps0000135>
15. *Gellatly, R., *Knudsen, K., **Boustani, M. M.**, Michelson, D, Malik, K., Mathur, S., Patel, V., & Chorpita, B. (2022). A Qualitative Analysis of Collaborative Efforts to Build a Multi-Problem, School-Based Intervention for Common Adolescent Mental Health Difficulties in India. *Frontiers in Psychiatry*,. <https://doi.org/10.3389%2Ffpsyt.2022.1038259>
16. *Knudsen, K. S., Becker, K. D., Guan, K., Gellatly, R., Patel, V., Malik, K., **Boustani, M. M.**, Mathur, S., & Chorpita, B. (2022). A pilot study to evaluate feasibility and acceptability of training mental health workers in India to select case-specific intervention procedures within a dynamic modular treatment designed for a low-resource setting. *Journal of Evaluation in Clinical Practice*. <https://doi.org/10.1111/jep.13623>
17. Chu, W., Becker, K.D., **Boustani, M.M.**, Park, A.L., & Chorpita, B.F. (2022). Is it easy to use and useful? Mental health professionals' perspectives inform development of a novel treatment engagement system for youth mental health services. *Cognitive & Behavioral Practice*. <https://doi.org/10.1016/j.cbpra.2021.11.003>
18. **Boustani, M. M.**, Lunn, S. Visser, U. & Lisetti, C. (2021). Development, feasibility, acceptability, and utility of an expressive speech-enabled digital health agent to deliver online brief motivational interviewing for alcohol misuse. *Journal of Medical Internet Research*. <https://www.jmir.org/2021/9/e25837>
19. **Boustani, M. M.**, Daleiden, E., Bernstein, A., Michelson, D., Gellatly, R., Malik, K., Patel, V., & Chorpita, B. (2020). Using Relevance Mapping Methodology to Design an Adolescent Mental Health Intervention in India. *Global Health Action*. <https://doi.org/10.1080/16549716.2020.1775062>
20. **Boustani, M. M.**, Frazier, S. L., *Chu, W., *Lesperance, N., Becker, K., Helseth, S., Hedemann, E. R., Ogle, R. R., & Chorpita, B. F. (2020). Common elements of universal childhood prevention programming. *Administration and Policy in Mental Health and Mental Health Services Research*. 47(3), 475-486. <https://doi.org/10.1007/s10488-019-00994-3>
21. Schueller, S. & **Boustani, M. M.** (2020) Applications of Translation and Implementation Science: An Introduction to a Special Issue. *Journal of Community Psychology*. <http://dx.doi.org/10.1002/jcop.22340>
22. Becker, K. D., *Dickerson, K., **Boustani, M. M.**, Chorpita, B. F. (2020). Knowing what to do and when to do it: Mental health professionals and the evidence base for treatment engagement. *Administration and Policy in Mental Health and Mental Health Services Research*. <https://doi.org/10.1007/s10488-020-01067->
23. Chorpita, B.C., Daleiden, E. L., Malik, K., Gellatly, R., **Boustani, M. M.**, Michelson, D., Knudson, K., Mathur, S., & Patel, V. (2020). Design process and protocol description for a multi-problem mental

- health intervention within a stepped care approach for adolescents in India. *Behavior Research and Therapy*. <https://doi.org/10.1016/j.brat.2020.103698>
24. Michelson, D., Malik, K., Krishna, M., Sharma, R., Mathur, S., Bhat, B., Parikh, R., Roy, K., Joshi, A., Sahu, R., Chilhate, B., **Boustani, M.**, Cuijpers, P., Chorpita, B., Fairburn, C., & Patel, V., (2020). Development of a transdiagnostic, low-intensity, psychological intervention for common adolescent mental health problems in Indian secondary schools. *Behaviour Research and Therapy*, 130, 103439-. <https://doi.org/10.1016/j.brat.2019.103439>
25. Park, A. L., **Boustani, M. M.**, Saifan, D, Gellatly, R., ... & Chorpita, B. F. (2019). Community mental health professionals' perceptions about engaging underserved populations. *Administration and Policy in Mental Health and Mental Health Services Research*, 47, 366-379. <https://doi.org/10.1007/s10488-019-00994-3>
26. Park, A. L., Becker, K. D., **Boustani, M. M.**, & Chorpita, B. F. (2019). Decision-making in mental health care: Measuring provider and supervisor use of evidence. *Administration and Policy in Mental Health and Mental Health Services Research*, 47, 344-356. <https://doi.org/10.1007/s10488-019-00989-0>
27. Rith-Najarian, L., **Boustani, M. M.**, & Chorpita (2019). A systematic review of prevention programs targeting depression, anxiety, and stress in university students. *Journal of Affective Disorders*, 257, 568-584. <https://doi.org/10.1016/j.jad.2019.06.035>
28. Becker, K., Park, A., **Boustani, M. M.**, & Chorpita, B. F. (2019). A pilot study to examine the feasibility and acceptability of a coordinated intervention design to address treatment engagement challenges in school mental health services. *Journal of School Psychology*, 76, 78-88. <https://doi.org/10.1016/j.jsp.2019.07.013>
29. Guan, K., **Boustani, M.M.**, & Chorpita, B.F. (2019). "Teaching moments" in psychotherapy: Addressing emergent life events using strategies from a modular evidence-based treatment. *Behavior Therapy*. <https://doi.org/10.1016/j.beth.2018.03.014>
30. Becker, K. D., **Boustani, M. M.**, Gellatly, R. & Chorpita, B. F. (2018). Forty years of Engagement Research in Children's Mental Health Services: Multidimensional Measurement and Practice Elements. *Journal of Clinical Child and Adolescent Psychology*, 50(1), 101-114. doi: <https://doi.org/10.1080/15374416.2017.1326121>
31. **Boustani, M. M.**, Gellatly, R., Westman, J., Chorpita, B. (2017). Advances in Cognitive Behavioral Treatment Design: Time for a Glossary. *The Behavior Therapist*. 40(6), 199-208. <http://www.abct.org/docs/PastIssue/40n6.pdf>
32. **Boustani, M. M.**, Frazier, S. L., & *Lesperance N. (2017) Sexual health prevention programming for youth in or at-risk for foster care: Improving knowledge, attitudes, and behaviors. *Child and Youth Services Review*. doi: <http://dx.doi.org/10.1016/j.childyouth.2017.01.013>
33. Maríñez-Lora, A. M., **Boustani, M. M.**, Del Busto, C., & Leone, C. (2016). A framework for translating an evidence-based intervention from English to Spanish. *Hispanic Journal of Behavioral Sciences*, 38(1), 117-133. doi: <http://dx.doi.org/10.1177/0739986315612769>
34. **Boustani, M. M.**, Frazier, S. L., Becker, K., Bechor, M., Dinizulu, S. M., Hedemann, E. R et al. (2015). Common elements of adolescent prevention programming: Minimizing burden while maximizing the reach. *Administration and Policy in Mental Health*, 42(2), 209-219. doi: <http://dx.doi.org/10.1007/s10488-014-0541-9>
35. **Boustani, M. M.**, Frazier, S. L., Hartley, C., Meinzer, M., & Hedemann, E. (2015). Perceived benefits and proposed solutions for teen pregnancy: Qualitative interviews with youth care workers. *American Journal of Orthopsychiatry*, 85(1), 80-92. doi: <http://dx.doi.org/10.1037/ort0000040>

36. Dakof, G.A., Henderson, C.S., Rowe, C. L, **Boustani, M.**, Greenbaum, P., Wang, W., Hawes, S., Linares, C., & Liddle, H. A. (2015). A Randomized Clinical Trial of Family Therapy in Juvenile Drug Court. *Journal of Family Psychology*, 29(2), 232-241. doi: <http://dx.doi.org/10.1037/fam0000053>
37. Frazier, S. L., Dinizulu, S. M., Rusch, D., **Boustani, M. M.**, Mehta, T. G., & Reitz, K. (2014). Building resilience after school for early adolescents in urban poverty: Open trial of Leaders @ Play. *Administration and Policy in Mental Health*, 42(6), 723-736. doi: <http://dx.doi.org/10.1007/s10488-014-0608-7>
38. Dinizulu, M. D., Grant, K. E., Bryant, F. B., **Boustani, M. M.**, Tyler, D. & McIntosh, J. M. (2013). Parent-child attachment and nondisclosure as mediators of the effects of exposure to community violence on psychological distress. *American Journal of Community Psychology*, 43(1), 41-61. doi: <http://dx.doi.org/10.1007/s10566-013-9224-z>
39. Dakof, G. A., Cohen, J. B., Henderson, C. E., Duarte, E., **Boustani, M.**, & Blackburn, A., et al. (2010). A randomized pilot study of the engaging moms program for family drug court. *Journal of Substance Abuse Treatment*, 38, 263-274. doi:<http://dx.doi.org/10.1016/j.jsat.2010.01.002>

Book Chapters (n = 6)

1. **Boustani, M.M.**, Reagan, J., & Stanick, C. (2021). Modular CBT for youth: Principles and guides. In R. D. Friedburg & B. J. Nakamura (Eds). *Tradition and Innovation in Cognitive Behavioral Therapy with Youth*. Springer International Publishing.
2. Amini, R., **Boustani, M.M.**, & Lisetti, C. (2021). Modeling rapport for conversations about health with autonomous avatars from video corpus of clinician-client therapy sessions. In: Duffy V.G. (eds) *Digital Human Modeling and Applications in Health, Safety, Ergonomics and Risk Management. Human Body, Motion and Behavior*. Springer, Cham. https://doi.org/10.1007/978-3-030-77817-0_15
3. **Boustani, M. M.**, Henderson, C. E., & Liddle, H. A. (2019). Family-based treatments for adolescent substance abuse: How scientific advances yield new developmental challenges. In A. A. Brown & R. A. Zucker (Eds.), *The Oxford Handbook of Adolescent Substance Abuse*. <http://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199735662.001.0001/oxfordhb-9780199735662-e-032>
4. **Boustani, M. M.** (2019). Howard Liddle. In J. Lebow, A. Chamber, & D. Breunlin (Eds). *Encyclopedia of Couple and Family Therapy*. Springer International Publishing. <https://www.springer.com/us/book/9783319494234>
5. Henderson, C. E., **Boustani, M. M.**, & Magyar, M. (2018). Families and the juvenile justice system. *APA Handbook of Contemporary Family Psychology*. Washington DC: American Psychological Association. <https://www.apa.org/pubs/books/4311537.aspx?tab=2>
6. **Boustani, M. M.** & Henderson, C. E. (2016). Conduct Disorders: Social Factors. In A. E. Wenzel (Ed) *Sage Encyclopedia of Abnormal and Clinical Psychology*. New York: Sage Publications. <https://us.sagepub.com/en-us/nam/the-sage-encyclopedia-of-abnormal-and-clinical-psychology/book/243472>

Policy Briefs (n = 4)

1. Azmitia, M., *Blank, C., **Boustani, M. M.**, Camacho-Thompson, D., Chou, T., Frazier, S., Kim-Gervery, C., Helseth, S., Morton, B. & Shuber, Z. (2020). COVID-19 and the digital divide. *Research to Policy Collaborative Policy Brief. Research to Policy Collaborative Newsletter, Issue 8*. <https://www.research2policy.org/covid19-mitigating-implications-8>
2. *Blank, C., **Boustani, M. M.**, Helseth, S., Chou, T., & Frazier, S. (2020). COVID-19 and welfare-involved youth. *Research to Policy Collaborative Policy Brief*. <https://www.research2policy.org/covid19-welfare-involved-youth>

3. **Boustani, M. M.**, Blank, C.*, Cumming, M., Goodman, A., Chou, T., Helseth, S., Martinez-Pedraza, F. & Frazier, S. (2020). COVID-19 and youth in special education. *Research to Policy Collaborative Policy Brief*.
4. Blank, C.*, **Boustani, M. M.**, Chou, T., Frazier, S., Garuba, M., Helseth, S., Hughes, K., Konrad, R., & Steck, K. (2020). Mitigating the implications of Coronavirus Pandemic on Families. *Research to Policy Collaborative Newsletter, Issue 7*.
<https://www.research2policy.org/covid19-mitigating-the-implications-7>

Magazines, Newsletters, Blogs and Other Publications (n = 9)

1. *Marin, D., *Blank, C., & **Boustani, M.M.** (2021). The impact of COVID-19 on vulnerable youth. *Loma Linda University School of Behavioral Health blog*.
<https://behavioralhealth.llu.edu/blog/impact-covid-19-vulnerable-youth>
2. *Blank, C. & **Boustani, M. M.** (2020). Stay-at-home orders disproportionately impact youth in or at-risk for foster care. *Loma Linda University School of Behavioral Health blog*.
<https://behavioralhealth.llu.edu/blog/stay-home-orders-disproportionately-impact-youth-or-risk-foster-care>
3. **Boustani, M.M.** (2019). Using Twitter to Cross-Collaborate. *Read DIS! Newsletter of the Dissemination and Implementation Science Special Interest Group*, 10(2), 9.
https://drive.google.com/file/d/1HP1W_QAaLLI0meU_3n85CzryV8qQyZVY/view
4. **Boustani, M. M.** (2019). Helping clinicians engage children and families into therapy. *Loma Linda University School of Behavioral Health blog*.
<https://behavioralhealth.llu.edu/blog/helping-clinicians-engage-children-and-families-therapy>
5. **Boustani, M.M.** (2019). To tweet or not to tweet? *Read DIS! Newsletter of the Dissemination and Implementation Science Special Interest Group*, 10(1), 5.
<https://drive.google.com/file/d/1lrWRnUXx2sjlzdTU72whyG-O8-999xDS/view?usp=sharing>
6. **Boustani, M.M.** (2019). Oppositional Defiant Disorder. *Loma Linda University School of Behavioral Health blog*. <https://behavioralhealth.llu.edu/blog/faculty-field-notes-oppositional-defiant-disorder>
7. **Boustani, M. M.** (2018). Child, Intervention, Prevention, and Services. *Read DIS! Newsletter of the Dissemination and Implementation Science Special Interest Group*, 9(1), 12-13.
https://drive.google.com/file/d/1lsqIfAVT5bRa_P5PH8a2HYTXSW-rXjaY/view?usp=sharing
8. Frazier, S. L. & **Boustani, M. M.** (2014). Catch your kiddos being good! *Kiddos Magazine*, 2(2), 16-17.
<http://kiddosmagazine.com/catch-your-kiddos-being-good/>
9. Frazier, S. L. & **Boustani, M. M.** (2014). Give your kiddos space to explore! *Kiddos Magazine*, 2(5), 16-17. <http://kiddosmagazine.com/give-your-kiddos-space-to-explore/>

PRESENTATIONS

N = 78

Peer-reviewed conference papers and symposium

1. **Boustani, M.**, Rith-Najarian, L., *Mazzone, E., & *Hodgins, J (2024). Dialectical Behavior Therapy Programming for Adolescents: Systematic Review and Meta-Analysis of Clinical and Implementation Outcomes. In E. Mazzone (Chair), School-Based Opportunities for Adolescent Recovery (SOARing): A School-Based, DBT-Skills Targeted Intervention for Adolescents, accepted at the 58th Annual Association of Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.

2. *Greenberg, S., *Mazzone, E., *Antommarchi, C., *Bagnara, G., *Jutzy, H., *Alido, A. & **Boustani, M.** (2024). SOARing: The Acceptability and Feasibility of a DBT Skills Training Program for At-Risk Adolescents. In E. Mazzone (Chair), School-Based Opportunities for Adolescent Recovery (SOARing): A School-Based, DBT-Skills Targeted Intervention for Adolescents, accepted at the 58th Annual Association of Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
3. *Mazzone, E., *Hodgins, J., *Greenberg, S., *Marin, D., Morrell, H., & **Boustani, M. M.** (2024). Project SOARing: The Impact of School-Based DBT Skills on Depression and Anxiety. In E. Mazzone (Chair), School-Based Opportunities for Adolescent Recovery (SOARing): A School-Based, DBT-Skills Targeted Intervention for Adolescents, accepted at the 58th Annual Association of Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
4. *Hodgins, J., *Mazzone, E., *Greenberg, S., Morrell, H., **Boustani, M.** (2024). TextSavvy: Examining the effectiveness of a text messaging adjunct to a DBT skills intervention for youth in a low resource community. In E. Mazzone (Chair), School-Based Opportunities for Adolescent Recovery (SOARing): A School-Based, DBT-Skills Targeted Intervention for Adolescents, accepted at the 58th Annual Association of Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
5. *Franklin, E., *Diaz Navarro, J., *Mazzone, E., *Hodgins, J., **Boustani, M.** (2024). A Novel School-Based DBT Skills Training Program for At-Risk Adolescents: Feedback from Participants. In E. Mazzone (Chair), School-Based Opportunities for Adolescent Recovery (SOARing): A School-Based, DBT-Skills Targeted Intervention for Adolescents, accepted at the 58th Annual Association of Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
6. Chorpita, B., Becker, K., Guan, K., Park, A., Lakind, D., & **Boustani, M.** (2023). Implementation Outcomes from the Reaching Families Clinical Trial. . In B. Chorpita & K. Becker (Chairs), Reaching Families: Designing and Testing a Coordinated Knowledge System to Improve Service Quality and Treatment Engagement for Youth and Families, presented at the 57th Annual Convention of the Association of Behavioral and Cognitive Therapies (ABCT), San Francisco, CA.
7. *Nakla, V., *Zaky, M., *Hanna, M., *Jutzy, H., **Boustani, M.** (2023). Coptic Perceptions on Mental Health. Advancing diversity, social justice, and sustainability. Paper presented at 103rd Annual Convention of the Western Psychological Association (WPA), Portland, OR.
8. *Mahler, C., *Greenberg, S., *Marin, D., *Mazzone, E., *Antommarchi, C., Rockwood, N., **Boustani, M.** (2022). A Meta-Analysis of the Literature on the Impact of Problem Solving on Internalizing Problems. Paper presented at 102nd Annual Convention of the Western Psychological Association (WPA), Portland, OR.
9. Gellatly, R., **Boustani, M.M.**, Malik, K., Michelson, D., Becker, K., Mahajan, R., Jambhale, A., Sahu, R., Nair, P., Patel, V., & Chorpita, B.F. (2021). Adolescent engagement in a transdiagnostic mental health treatment delivered in Indian schools. In L. Sarfan (Chair) and A.G. Harvey (Discussant), Expanding the Evidence Base: Transdiagnostic Treatments Across the Lifespan. Symposium presented at the 55th Annual Convention of the Association of Behavioral and Cognitive Therapies (ABCT), Virtual.
10. **Boustani, M.** & Lisetti, C. (2021). In A. Sanchez (Chair) and T. Creed (Discussant). *Acceptability and feasibility of using an online digital health agent to deliver MI to treat alcohol abuse: Consumer Perspectives*. Symposium presented at the 55th Annual Convention of the Association of Behavioral and Cognitive Therapies (ABCT), Virtual.
11. **Boustani, M. M.**, *Marin, D., *Bashoura, D., & *Blank, C. (2021). In C. Klein (Chair) and T. Mehta (Discussant). *Helping those who help others: A qualitative analysis of Community Health Workers' Training and Supervision Needs*. Symposium presented at the 55th Annual Convention of the Association of Behavioral and Cognitive Therapies (ABCT), Virtual.
12. Park, A., Barnett, M., **Boustani, M.**, Lakind, D., Okamura, K. & Wright, B. (2021). Stepping out on your own and into the community: Launching a community-engaged research program. Panel

- presented at the 55th Annual Convention of the Association of Behavioral and Cognitive Therapies (ABCT), Virtual.
13. Chou, T., Zhao, X., Anderson, R., **Boustani, M.**, Chou, T., Morrow, A., & Youngstrom, E. Now Streaming: Disseminating CBT through Public-Facing Platforms. (2021). Panel presented at the 55th Annual Convention of the Association of Behavioral and Cognitive Therapies (ABCT), Virtual.
 14. Lisetti, C. & **Boustani** (2021). Modeling Rapport for Conversations about Health with Autonomous Avatars from Video Corpus of Clinician-Client Therapy Sessions. *Digital Human Modeling and Applications in Health, Safety, Ergonomics and Risk Management. Human Body, Motion and Behavior*. Paper presented at Human Computer Interaction 23rd International Conference (HCI). Virtual.
 15. *Hazari, J., *Hodgins, J., *Marin, D., Lisetti, C., **Boustani, M.** (2021). Acceptability of a digital health agent that uses motivational interviewing to treat alcohol abuse: Comparing provider responses to consumer responses. Paper presented at the 2021 Western Psychological Association Convention (WPA), online.
 16. *Marin, D. G., *Bashoura, D., *Jutzy, H., & **Boustani, M.** (2021). *Impact of COVID-19 on Community Health Workers: Semi-Structured Interviews*. Paper presented at the 2021 Western Psychological Association Convention (WPA), online.
 17. *Mazzone, E., *Antommarchi, C., *Bagnara, G., *Jutzy, H., & **Boustani, M. M.** (2021). *School-Based Opportunities for Adolescent Recovery (SOARing): The Acceptability and Feasibility of a DBT Skills Pilot Program for At-Risk Adolescents*. Paper presented at the 2021 Western Psychological Association Convention (WPA), online.
 18. *Antommarchi, C., *Greenberg, S., *Bagnara, G., *Jutzy, H., *Vogel, K., *Banayan, T., *Mazzone, E. & **Boustani, M. M.** (2021). *School-Based Opportunities for Adolescent Recovery (SOARing): Preliminary feasibility of a universal DBT-based skills program for at-risk adolescents residing in an underserved community*. Paper presented at the 2021 Western Psychological Association Virtual Convention.
 19. **Boustani, M.**, *Bashoura, D., & *Marin, D., & (2020). In B. Maddox (Chair) and K. Hoagwood (Discussant). *Helping those who help others: Building a system to empower community health workers who provide services to vulnerable families*. Symposium presented at the 54th Annual Convention of the Association of Behavioral and Cognitive Therapies (ABCT), Online.
 20. **Boustani, M. M.**, *Mazzone, E., *Bagnara, G., *Vogel, K., *Banayan, T., *Jutzy, H., Antommarchi, C. (2020). In M. M. Boustani (Chair) and S. Evans (Discussant). *Development and preliminary effectiveness of a Dialectical-Behavior Therapy skills tier 2 program delivered in a school-based setting*. Symposium presented at the 54th Annual Convention of the Association of Behavioral and Cognitive Therapies (ABCT), Online.
 21. *Jutzy, H., & **Boustani, M. M.** (2020). *Attention-deficit/hyperactivity disorder symptomatology and peer relationships: A path analysis*. Paper presented at 100th Annual Convention of the Western Psychological Association (WPA)WPA, Online.
 22. **Boustani, M. M.**, Lunn, S., Polceanu, M., Lisetti, C. (2019). In A. L. Park (Chair) and K. Becker (Discussant). Increasing consumer engagement with computer-delivered behavioral interventions: Incorporating verbal reflections and non-verbal gestures to a digital health agent. Symposium presented at the 53rd Annual Convention of the Association of Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.
 23. **Boustani, M. M.**, Hazari, J., Lunn, S., Polceanu, M., Lisetti, C. (2019). In J. Schneidar (Chair) and Schueller, S. (Discussant). Acceptability, feasibility, and usefulness of using a digital health agent to deliver MI to treat alcohol abuse: Clinician perspectives. Symposium presented at the 53rd Annual Convention of the Association of Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.

24. Park, A. L., **Boustani, M. M.**, Saifan, D., Gellatly, R., Gamarra, J., Letamendi, A., Stanick, C., Regan J., Perez, G., Manners, D., Reding, M. E. J., & Chorpita, B. F. (2019). Providers' perceived barriers to engaging traditionally underserved populations in mental health services. In A. L. Park (Chair) and S. Huey (Discussant), Extending the reach of cognitive behavioral science through understanding barriers to service use for traditionally underserved populations. Symposium presented at the 53rd Annual Convention of the Association of Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.
25. Park, A. L., **Boustani, M. M.**, Saifan, D., Gellatly, R., Gamarra, J., Letamendi, A., Stanick, C., Regan J., Perez, G., Manners, D., Reding, M. E. J., & Chorpita, B. F. (2019). Providers' recommendations of strategies for engaging traditionally underserved populations in community mental health services. In D. Lakind & A. L. Park (Chairs) and K. D. Becker (Discussant), Maximizing the public health impact of cognitive behavioral science through improving consumer engagement. Symposium presented at the 53rd Annual Convention of the Association of Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.
26. Guan, K., **Boustani, M.M.**, & Chorpita, B.F. (2019, November). Harnessing existing cognitive-behavioral treatment strategies to address client emergent life events. In D. Lakind and A.L. Park (Chairs), Maximizing the public health impact of cognitive behavioral science through improving consumer engagement. Symposium presented at the 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.
27. **Boustani, M.M.**, Michelson, D., Parikh, R., Singh, A., *Gellatly, R., Chorpita, B., Fairburn, C., & Patel, V. (2017, September). Adapting early implementation efforts to local contexts: Development of a transdiagnostic intervention for common adolescent mental health difficulties in Indian schools. Symposium entitled: "*There is no Implementation without Adaptation: Tailoring strategies to context*". Paper presented at the biennial convention of the Society for Implementation Research Collaboration. (Chair: Shannon Wiltsey Stirman). Seattle, WA.
28. **Boustani, M. M.**, Frazier, S. L., & *Lesperance (2015, November). SiHLE-YFC: Comprehensive reproductive health programming for youth at-risk for foster care in an emergency shelter. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapies. Symposium entitled: "*Community-Research Partnerships to Advance the Dissemination and Implementation of Evidence Based Practices for Youth Mental Health*". (Chair: Lauren Brookman-Frazee). Chicago, IL.
29. **Boustani, M. M.**, Frazier, S. L., & *Lesperance, N. (2015, April). *Sexual Health Programming for youth at-risk for foster care in emergency shelter*. Paper presented at the annual meeting of the Urban Affairs Association. Symposium entitled: *Intersections of Housing and Health*. (Moderator: Christine George). Miami, FL.
30. **Boustani, M. M.**, Frazier, S. L., Hartley, C. M., & Meinzer, M. C. (2014, November). *Adaptation and implementation of an evidence-based sexual health program for adolescents involved in child welfare*. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapies. Symposium entitled: *Beyond Psychology: Expanding the Reach of the Treatment Evidence for Youth*. (Chair: Kimberly Hoagwood). Philadelphia, PA.
31. Dakof, G., Henderson, C., Rowe, C., **Boustani, M.**, Greenbaum, P., Wang, W., Linares, C., Hawes, S., & Liddle, H. (2012, April). *Changing adolescent substance use and criminal activity in juvenile drug court: Improving outcomes through family-based treatment*. Paper presented at the annual Joint Meeting on Adolescent Treatment Effectiveness. Washington, DC.

Invited Talks

32. **Boustani, M.M.** (2025). Keynote speaker at 2025 Inland Empire School-Based Health Symposium. Rancho Cucamonga, CA. University-School Collaborations to Improve the Mental Health of Youth in Schools.

33. **Boustani, M.M.** (2022, 2023, 2024, 2025). *Introduction to a Dialectical Behavioral Therapy for youth* . Presented at the Grand Rounds of Psychiatry, Loma Linda University. Loma Linda, CA
34. **Boustani, M.M.** (2022, 2023, 2024, 2025). *Introduction to a Modular approach to therapy for youth* . Presented at the Grand Rounds of Psychiatry, Loma Linda University. Loma Linda, CA.
35. **Boustani, M. M.** (March 2022). *Acceptability and feasibility of using an online digital health agent to deliver MI to treat alcohol abuse: Consumer Perspectives*. Presented at Loma Linda University Homecoming. Loma Linda, CA.
36. **Boustani, M. M.** (May 2021). *Scaling up implementation science in community and public health settings and stakeholder engagement*. Presented at Loma Linda University Introduction to Implementation Science Workshop. Loma Linda, CA.
37. **Boustani, M. M.** (June 2019). *Engaging Community Partners in Academic Research: An Example*. Presented at Institute for Community Partnership Town Hall Meeting. Loma Linda, CA.
38. **Boustani, M. M.** (2019, June). *Managing anxiety in school settings*. Presented at the San Bernardino City Unified School District Counselor's meeting. San Bernardino, CA.
39. **Boustani, M. M.** (2019, March). *Key Evidence-Informed Engagement Strategies for Children and Families*. Presented at the Grand Rounds of Psychiatry, Loma Linda University. Loma Linda, CA.
40. **Boustani, M. M.** (2012, June). *Common elements of effective prevention for youth 12-18*. Presented at American University of Beirut. Beirut, Lebanon.
41. **Boustani, M. M.** (2012, June). *Basics of Motivational Interviewing*. Presented at American University of Beirut. Beirut, Lebanon.

Peer-reviewed conference posters

42. *Esquibel, K., *Greenberg, S., **Boustani, M.** Developing a baseline mental health screener for high-risk youth at a Southern California continuation school. [Poster Accepted]. 2025 Western Psychological Association Convention, Las Vegas, NV, United States.
43. *Franklin, E., *Diaz Navarro, J., *Mazzone, E., *Hodgins, J., **Boustani, M.** (2024, April 24-28). A Novel School-Based DBT Skills Training Program for At-Risk Adolescents: Feedback from Participants. [Poster presentation]. 2024 Western Psychological Association Convention, San Francisco, CA.
44. *Mazzone, E., Morales, N., *Hodgins, J., Van Dyk, T, and **Boustani, M. M.** (2024, April 25-27). Sleep Difficulties and School Start Times Predict Emotion Dysregulation in Adolescents Presenting to a School-Based Wellness Center. Poster accepted to be presented at the Society of Pediatric Psychology Annual Conference, New Orleans, Louisiana.
45. *Hodgins, J., *Greenberg, S., *Nakla, V., Lisetti, C., & **Boustani, M. M.** (2023, November). *Impact of digital environment on alcohol users' perceptions of a motivational interviewing intervention: Qualitative analysis of semi-structured interviews*. Poster presented at the 57th Annual Convention of the Association of Behavioral and Cognitive Therapies (ABCT), Seattle, Washington.
46. *Mazzone, E., *Hodgins, J., *Greenberg, S., *Marin, D., Lee, S., & **Boustani, M. M.** (2023, November 16-19). The Impact of Emotion Dysregulation on Depression and Anxiety Symptoms in a Sample of Underserved Adolescents. Poster presented at the 57th Annual Convention of the Association of Behavioral and Cognitive Therapies (ABCT), Seattle, Washington.
47. *Greenberg, S. R., *Lee, S. M., & Boustani, M. M. (2023, November 16-19). Overcoming outcome obstacles: An exploration of mental health measures in prevention and early intervention research [Poster presentation]. Association for Behavioral and Cognitive Therapies, Seattle, WA.

48. *Marin, D. G., *Bashoura, D., *Blank, C., & **Boustani, M. M.**, (2023). Live Online Mindfulness Based Stress Reduction Intervention for Community Health Workers: Stress-Related Outcomes. Poster presented at the 2023 Association for Behavioral and Cognitive Therapies (ABCT), Seattle, WA.
49. *Marin, D. G., *Bashoura, D., *Blank, C., & **Boustani, M. M.**, (2023). Implementation Outcomes of a Live Online Mindfulness Based Stress Reduction Intervention for Community Health Workers. Poster presented at the 2023 Western Psychological Association Convention (WPA), Riverside, CA.
50. *Sanchez, J., *Greenberg, S., Frazier, S., **Boustani, M.** (2023, April 27-30). Problem Solving Skills Training: Cultural and Contextual Implications of Tailoring the Intervention to Recipient Characteristics. Poster presented at Western Psychological Association, Riverside, CA.
51. *Hodgins, J., *Mazzone, E., *Greenberg, S., **Boustani, M. M.** (2023). Developing a text messaging adjunct to a DBT skills intervention for at-risk youth: From conception to pre-piloting. Paper presented at Western Psychological Association, Riverside, California.
52. *Mazzone, E., *Hodgins, J., *Marin, D., & **Boustani, M. M.** (2023). Self-Efficacy Mediates the Effect of Social Support on Depression and Anxiety Symptoms in a Sample of Underserved Adolescents. Paper presented at the annual meeting of the Western Psychological Association, Riverside, California.
53. *Nakla, V., *Zaky, M., *Hanna, M., *Jutzy, H., Boustani, M. (2022, April). Coptic Perceptions on Mental Health. Poster presented at the Western Psychological Association (WPA) 102nd Annual Convention: Advancing diversity, social justice, and sustainability.
54. *Marin, D. G., *Hazari, J., *Hodgins, J., Lisetti, C., **Boustani, M.** (2021). *Virtual Health Agents on Engaging Alcohol Users through a Motivational Interviewing Intervention: Agent Acceptability*. Poster presented at the 55th Annual Convention of the Association of Behavioral and Cognitive Therapies (ABCT), Virtual.
55. *Marin, D. G., *Bashoura, D., *Jutzy, H., & **Boustani, M.** (2021). *Impact of COVID-19 on Community Health Workers: Qualitative Analysis of Semi-Structured Interviews*. Poster presented at the 55th Annual Convention of the Association of Behavioral and Cognitive Therapies (ABCT), Virtual.
56. *Blank, C., *Marin, D., *Bashoura, D. and **Boustani, M.**, (2021, November). *Supporting Community Health Workers who provide medical and behavioral health support in underserved communities: Stakeholders' Perspectives*. Poster presented at the Association for Behavioral and Cognitive Therapies 55th Annual Convention, Virtual.
57. *Hodgins, J., *Marin, D. G., *Hazari, J., Lisetti, C., & **Boustani, M. M.** (2021, November). *Impact of diverse virtual health agents on alcohol users engaged in a motivational interviewing intervention: Qualitative analysis of semi-structured interviews*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Virtual.
58. *Banayan, T., *Krantz, M., & **Boustani, M. M.** (2021). *Exploring Resiliency Effects of Growth Mindset in Education*. Poster presented at the 2021 American Psychological Association Virtual Convention.
59. *Jutzy, H., **Boustani, M. M.**, *Blank, C., & Lisetti, C. (2021). *Preliminary effectiveness of an online digital health agent intervention for alcohol abuse*. Poster presented at the 2021 American Psychological Association Virtual Convention.
60. *Marin, D. G., *Bashoura, D., *Jutzy, H., & **Boustani, M.** (2021). *Impact of COVID-19 on Community Health Workers: Stakeholders' Perspectives*. Paper presented at the 2021 American Psychological Association Convention (APA), online.
61. *Bashoura, D., *Marin, D., & **Boustani, M.** (2020). *A Needs Assessment of Community Health Workers who work with Underserved Children and Families in the United States*. Poster presented at

the 54th Annual Convention of the Association of Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.

62. *Hazari, J., **Boustani, M.**, Vogel, K., Bachar, S., Lunn, S. & Lisetti, C., (2020). *Clinical Utility of a Digital Health Agent to Deliver Motivational Interviewing to Treat Alcohol Abuse*. Poster presented at 2020 American Psychological Association (APA) conference, Washington, DC.
63. *Bagnara, G., **Boustani, M.**, *Vogel, K., *Bachar, S., Reibling, E., Hernandez, B. (2020). *Who is Seeking Shelter: Staff Descriptions of Intimate Partner Violence Shelter Characteristics and Services Provided*. Poster presented at the Western Psychological Association Conference, May, San Francisco, CA.
64. *Bagnara, G., **Boustani, M.**, *Vogel, K., *Bachar, S., Reibling, E., & Hernandez, B. (2020). *Shelter Staff Perceptions of Domestic Violence in Higher Socioeconomic Status Populations*. Poster presented at 2020 American Psychological Association (APA) conference, Washington, DC.
65. *Vogel, K., *White, M., *Watts, V., *Banayan, T., & **Boustani, M. M.** (2020) *A needs assessment of low-income students attending an alternative high school: Qualitative Findings*. Poster presented at 2020 Miami International Child and Adolescent Mental Health (MICAMH) Conference, Miami, FL.
66. *Chu, W., Becker, K. D., **Boustani, M. M.**, Park, A. L., Knudsen, K., & Chorpita, B. F. (2018) *Does training in evidence-based treatments predict provider and supervisor knowledge about treatment engagement strategies?* Poster presented at 2018 Association for Behavioral and Cognitive Therapies (ABCT), Washington, D.C.
67. *Knudsen, K. S., Becker, K.D., **Boustani, M.M.**, Chorpita, B.F. (2018). *Provider and Supervisor Use of Engagement Strategies in Usual Care*. Poster presented at the 2018 Association of Behavioral and Cognitive Therapies (ABCT) Dissemination and Implementation Science Special Interest Group Exposition (DIS SIG) Cocktail Hour Poster Session. Washington, DC.
68. *Chu, W., Becker, K. D., **Boustani, M. M.**, Park, A. L., & Chorpita, B. F. (2018). *Utilizing provider feedback to improve treatment design: A qualitative study*. Poster presented at the 2018 Association for Behavioral and Cognitive Therapies (ABCT) Dissemination and Implementation Science Special Interest Group (DIS SIG) Cocktail Hour Poster Session. Washington, DC.
69. *Knudsen, K.S., **Boustani, M. M.**, *Chu, W., *Wesley, K. & Chorpita, B. F. (2018) *Do current publication standards reliably describe content of manualized universal prevention programs?* Poster presented at the 2018 Association for Psychological Science (APS), San Francisco, CA.
70. *Chu, W., **Boustani, M. M.**, *Park, A. L., *Knudsen, K. S., Chorpita, B. F. (2018). *Improving knowledge of treatment engagement strategies in school-based mental health providers and supervisors*. Poster presented at the 2018 Association for Psychological Science (APS), San Francisco, CA.
71. **Boustani, M. M.**, Frazier, S., Becker, K., & Chorpita, B. (2017, December). *Identifying the Common Elements of Youth Prevention Programming to Maximize Reach*. Poster presented at the 10th Annual Conference on the Science of Dissemination and Implementation, Arlington, VA.
72. **Boustani, M.M.**, Michelson, D., Parikh, R., Singh, A., *Gellatly, R., Chorpita, B., Fairburn, C., & Patel, V. (2017, December). *Development of a Transdiagnostic CBT Intervention for Common Adolescent Mental Health Difficulties in Indian Schools: Design Principles and Formative Evaluation of PRIDE*. Poster presented at the 10th Annual Conference on the Science of Dissemination and Implementation, Arlington, VA.
73. **Boustani, M. M.**, *Park, A., Becker, K., & Chorpita, B. (2017, December). *Coding for the Use of Evidence in Clinical Decision-Making*. Poster presented at the 10th Annual Conference on the Science of Dissemination and Implementation, Arlington, VA.

74. **Boustani, M. M.**, *Guan, K., & Chorpita, B. (2017, December). *In-Session "Surprises": Using the Manual to Address Emergent Life Events in Therapy*. Poster presented at the 10th Annual Conference on the Science of Dissemination and Implementation, Arlington, VA.
75. *Wesley, K. D., **Boustani, M. M.**, Becker, K. D. & Chorpita, B. F. (2017, December). *Perspectives on Engagement Barriers in School-Based Mental Health Services: Mixed Methods Findings*. Poster presented at the 10th Annual Conference on the Science of Dissemination and Implementation, Arlington, VA.
76. *Wesley, K. D., **Boustani, M. M.**, Becker, K. D. & Chorpita, B. F. (2017, November). *Perspectives on Engagement Barriers in School-Based Mental Health Services: Qualitative Findings*. Poster presented at the Association for Behavioral and Cognitive Therapies Special Interest Group Exposition, San Diego, CA.
77. Krauss, S., & **Boustani, M. M.** (2014, May). *The Structure and Meaning of Values in Lebanon and the USA*. Presented at the Association for Psychological Science Annual Convention. San Francisco, CA.
78. **Boustani, M. M.**, Frazier, S. L., Becker, K., Bechor, M., Dinizulu, S. M., Hedemann, E. R et al. (2012, October). Common elements of adolescent prevention programming: Minimizing the burden while maximizing the reach. Presented at The National Conference in Clinical Child and Adolescent Psychology. Lawrence, KS.
79. Krauss, S., & **Boustani, M. M.** (2008, May). Value Association with Big 5 Personality Traits in Lebanon and the United States. Presented at the Association for Psychological Science Annual Convention. Chicago, IL

TEACHING AND TRAINING

Instructor (2018-present)

Loma Linda University

- Child Assessment (PYSC 694): Spring 2020
- Dialectical Behavior Therapy (PSYC 694): Summer 2019, 2020, 2021, 2023, 2024, 2025
- Child Modular Therapy for youth (PSYC 694): Summer 2019, 2020, 2021, 2023, 2025
- Child Psychopathology (PSYC 572): Spring 2019; Winter 2020, 2021, 2022
- Evidence-Based Psychological Practices II - Child and Adolescence (Psych 584): Fall 2018, 2019, 2020, 2021, 2024, 2025
- Internship Preparation: Spring 2019, 2020, 2021, 2022, 2023, 2025
- Fundamentals of Global Health (guest lecturer): Fall 2018, Winter 2021

Training Coordinator (August 2017, January 2018)

Los Angeles County Public Schools, Department of Mental Health

- Trainers: Bruce Chorpita, PhD and Kimberly Becker, PhD
- Coordinated and assisted with training of 65 school mental health providers in engagement

Guest Lecturer (2016-2017)

University of California Los Angeles, Department of Psychology – Los Angeles, CA

- Evidence-Based Intervention for Childhood Problems (Psych 271G): Summer 2017
- Internship Seminar in Psychology (PSY 194A): Fall 2016, Winter 2017

Instructor (2014-2015)

Florida International University, Department of Psychology – Miami, FL

- Psychology of Parenting (DEP 4014): Fall 2014: 120 students, Spring 2015: 210 students
- Research Methods (PSY 3213): Fall 2013, Spring 2014, Summer 2014: 25 students on average, 2 sections per semester

MENTORING

Loma Linda University

Research mentoring and support, chairing of dissertation (PhD students) and doctoral projects (PsyD students) committees

Chair (N = 24)

Incoming 2024-2025

1. **Vianney Canasco, PsyD**
2. **Emelia Call, PhD**
3. **Brianna Gonzalez, PsyD**

Incoming 2023-2024

4. **Jennifer Navarro, PhD:** Implementation of MATCH in a school district and a FQHC: Barriers & Facilitators
5. **Caitlyn Bautista, PsyD:** Expert qualitative feedback on improving a substance abuse prevention program.
6. **Evin Musgrove, PsyD:** Implementing Problem-Solving Skills Training in Natural Settings: Findings from a Non-Clinical Workforce

Incoming 2022-2023

7. **Lennisha Pinckney, PhD:** Examining mental health literacy and mental health stigma of youth enrolled in a high school peer mentoring program
8. **Emma Franklin, PsyD:** A Novel School-Based DBT Skills Training Program for At Risk Adolescents: Feedback from Participants.

Incoming 2021-2022

9. **Julia Sanchez, PsyD:** Cultural and contextual considerations in adolescent prevention programming

Incoming 2020-2021

10. **James Hodgins, PhD:** TextSavvy: Exploring the efficacy of a text messaging adjunct to a Dialectical Behavior Therapy (DBT) skills training intervention
11. **Shayna Greenberg:** Online Intervention for Anxiety and Depression among Sexual and Gender Minority Individuals

Incoming 2019-2020

12. **Diane Marin, PhD:** Stress and Burnout in Community Health Workers: Effectiveness of a Low-Dose Mindfulness-Based Stress Reduction Intervention
13. **Dina Bashoura, PsyD:** A Needs Assessment of Community Health Workers who work with Underserved Children and Families
14. **Christopher Blank, PsyD:** Creating a List of Evidence Based Interventions for Community Health Workers through Identification of Top Problems that They Encounter
15. **Colin Mahler, PsyD:** Role of Problem-Solving Skills Training in mitigating Internalizing Problems in Adolescents
16. **Erica Mazzone, PhD:** School-Based Opportunities for Adolescent Recovery (SOARing): The Effectiveness of a DBT-Based Skills Program on Depression and Anxiety Symptoms in At-Risk Adolescents

Incoming 2018-2019

17. **Chalita Antommarchi, Psy D:** School-Based Opportunities for Adolescent Recovery (SOARing): Implementing Core DBT-Based Skills Programming for At-Risk Adolescents Residing in an Underserved Community.
18. **Savannah Bachar, PsyD:** A Retrospective Evaluation of the Youth Alternative Solutions Program.
19. **Talia Banayan, PsyD:** Exploring Resiliency Effects of Growth Mindset in Education
20. **Jaynish Hazari, PsyD:** Clinical Utility a Digital Health Agent to Deliver Motivational Interviewing to Treat Alcohol.
21. **Kelly Vogel, PsyD:** A Needs Assessment of Low-Income Students Attending an Alternative High School: A qualitative Analysis.
22. **Hannah Jutzy, PhD:** Teacher Knowledge and Perceptions of Social Deficits in Attention-Deficit Hyperactivity Disorder: A Brief Web-based Intervention.
23. **Veronica Nakla, PhD:** Coptic Perceptions of Psychotherapy

Incoming 2017-2018

24. **Gabriela Bagnara, PsyD:** Shelter Staff Perceptions of the Experience of Physicians Seeking Services for Intimate Partner Violence.

Committee (N = 7)

1. **Armaine De Guzman (2022-2023):** The Effects of Sleep on Social Relationships in Adolescents

2. **Tiffany Gomez (2022-2023):** A Culturally Relevant Patient Activation Intervention for Latinos with Diabetes
3. **Tina Halabian, PsyD (2020-2021):** Association of Parent-Adolescent Involvement and Sleep Problems among Youth Presenting to Polysomnography
4. **Albert Ly, PhD (2019-2020):** U.S. Generational Status, Cultural Factors, and Diabetes-Related Distress in Type 2 Diabetes Treatment Adherence
5. **Nielson Chang, PhD (2019-2020):** Anxiety in Three to Five Year Old Children with and without Autism Spectrum Disorder: Prevalence, Symptom Profile, and Risk Correlates
6. **Chrysan Hoyt, PhD (2019-2020):** Implementing evidence-based bias reduction strategies in health care: A qualitative analysis of medical students' experiences
7. **Hadley McGregor, PsyD (2019-2020):** The Effects of a Mindfulness-Based Stress Reduction Parenting Intervention on Internalizing Behaviors in Children with Autism

University of California Los Angeles, Department of Psychology

Research mentoring and clinical supervision of ten doctoral students in the clinical psychology program at UCLA, and three post-baccalaureate research assistants.

Florida International University, Department of Psychology

Mentored several undergraduate research assistants in the context of my dissertation and teaching, mostly Hispanic American, African American, or economically disadvantaged students. I mentored them through the graduate school application process, publishing, and more.

Volunteer Mentoring

Mentored two PhD students through a matchmaking process, one via the Division 53 of the APA and the other through the Dissemination and Implementation Special Interest Group at the Association for Behavioral and Cognitive Therapies.

CLINICAL EXPERIENCE

Clinical Instructor (2024-present)

University of California, Los Angeles Psychology Clinic
Los Angeles, CA

- Clinical supervision of three doctoral students using Modular and Adaptive Practices

Clinical Psychologist (2020-present)

Maya Boustani, PhD
Rancho Cucamonga, CA

- Teletherapy with adolescents, young adults and parents
- Using MAP, MATCH, and DBT as primary treatment.

Clinical Supervisor (2018 – present)

Loma Linda University, Behavioral Health Institute
San Bernardino City School District

- Training 2nd year graduate students to implement MAP and DBT in two school-based mental health centers
- Supervising clinical cases of 2nd year graduate students via weekly individual and group meetings, live supervision, and video observation of sessions.
- Supervising student co-supervisors

Clinical Co-Supervisor (2016 – 2018)

University of California, Los Angeles Psychology Clinic

- Co-supervising clinical cases of 2nd year graduate students with Dr. Bruce Chorpita via weekly individual and group meetings, live supervision and video observation of sessions.

Clinician (2016-2018)

University of California, Los Angeles Psychology Clinic

- Supervisor: Bruce Chorpita, PhD
- Managing and Adapting Practices (MAP) with children and adolescents
- Modular Approach to Treatment for Children (MATCH) with children and adolescents

Clinical Intern (2015-2016)

University of Texas Health Science Center, Houston, TX

- Harris County Psychiatric Center
Supervisors: Madhavi Reddy, PhD and Simone Barr, PhD
 - Group therapy, individual therapy, and assessment of children and adolescents in acute psychiatric unit and in juvenile justice unit.
- Center for Neurobehavioral Research on Addiction
Supervisor: Joy Schmitz, PhD
 - Motivational Interviewing and Cognitive Behavior Therapy with adult cocaine abusers
 - Assessment of adult cocaine abusers using the SCID, ASI
- Changing Lives through Autism Spectrum Services Clinic.
Supervisor: Katherine Loveland, PhD
 - Assessment and treatment of adolescents and young adults with suspected high functioning Autism Spectrum Disorder using the ADOS 2, SRS, AQ/EQ, BASC, ASEBA, Wechsler scales, Woodcock Johnson, Conners-3, Social Stories Questionnaire

Group Therapist and Sexual Health Educator (2014-2015)

Miami Bridge, Miami, FL

- Supervisor: Stacy Frazier, PhD
- Group-based evidence-based (SiHLE) sexual health program for teens in emergency shelter

Assessment Practicum Clinician (2014)

Center for Children and Families, Florida International University, Miami, FL

- Supervisor: Erica Musser, PhD
- Assessment of school-age children using the DISC, WIAT, WASI, and CBCL

Life Skills Group Therapist (2013-2014)

Miami Bridge, Miami, FL

- Supervisor: Stacy Frazier, PhD
- Problem-solving and communication skills workshops for teens living in an emergency shelter

Substance Abuse Family Therapist (2011-2014)

University of Miami, Miami, FL

- Supervisor: Cindy Rowe, PhD
- Home-based and family-based Motivational Interviewing with alcohol abusing teens

Teen Parenting Group Therapist (2013-2014)

Continuing Opportunities for Purposeful Education (COPE) High School for Teenage Mothers

- Supervisors: Daniel Bagner, PhD and Jeremy Pettit, PhD
- Post-partum depression prevention and parenting skills for teen moms

Behavior Consultant (2011-2013)

Miami Music Project

- Supervisor: Stacy Frazier, PhD
- Classroom behavior management consultations for music educators

Early Intervention Family Therapist (2013)

Center for Children and Families, Florida International University, Miami, FL

- Supervisor: Daniel Bagner, PhD
- Parent-Child Interaction Therapy

Substance Abuse and Mental Health Therapist (2003-2005)

Pennsylvania Counseling Services, Reading, PA

- Supervisor: Roy Smith, PhD
- Substance Abuse groups for adults with DUIs and other substance related offenses
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INDUSTRY CONSULTING

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|-----------------|--|
| MyndLift | Provided content on evidence-based ADHD practices for digital application development (2021) |
| Teleo | Provided consultation on engaging children in teletherapy (2022) |

EVIDENCE-BASED TREATMENTS TRAINING

Modular Approach to Therapy with Children (MATCH) Trainer and Supervisor, Baker Center (2025)
Modular Approach to Therapy with Children (MATCH), Baker Center (2024, certified)
Seeking Safety Implementation, (2022, 2024)
Seeking Safety Advanced, Summer Krause (2021)
Seeking Safety Basic, Laura Anne Willard, (2020)
Dialectical Behavior Therapy in schools, Jim Mezza (2019)
Dialectical Behavior Therapy, Marsha Linehan, PhD (2019) - webinar
Managing and Adapting Practices, Terri Bourdeaux, PhD (2016); Bruce Chorpita, PhD (2017)
Helping the Non-Compliant Child, Ane Marinez-Lora, PhD (2014)
Parent-Child Interaction Therapy, Daniel Bagner, PhD (2012)
Motivational Interviewing, Ken Winters, PhD (2010, 2012)
Sistas Informing, Healing, Living, Empowering (SiHLE), Ralph DiClemente, PhD (2008)
Multidimensional Family Therapy (MDFT), Howard Liddle, EdD (2008, 2012)

SERVICE

International Service

2024- **Collaborator**, METROPOLIS India
2022- **Founder**, IMAD Foundation
2019-2022 **Committee Member**, PRIDE India trial Steering Committee
2019-2022 **Member**, PRIDE India Data and Safety Monitoring Board
2019 **Volunteer Consultant**, Lebanon Department of Health
2019-present **Co-founder**, BACC pour le BAC, Lebanon
2017 **Reviewer**, World Health Organization Coping for Adolescents manual

National Service

2025-present **Editor**, Administration and Policy in Mental Health
2025 **Reviewer**, Society for Prevention Research conference
2023- **Chair**, Data Safety and Monitoring Board, University of California San Diego
2021- **Member and Reviewer**, Dissemination and Implementation Science Center
2020- **Policy Advisor**, Research to Policy Collaboration
2019 **Guest Editor**, Journal of Community Psychology
2018-2020 **Social Media Officer**, ABCT SIG: Dissemination & Implementation Science
2019 **Book Proposal Reviewer**, Oxford University Press
2017- 2020 **Committee Member**, ABCT Awards Committee
2016- **Super Reviewer**, Association for Behavioral and Cognitive Therapies
2017-2018 **Mentor**, Dissemination and Implementation - Special Interest Group (DIS-SIG)
2016-2017 **Mentor**, Division 53 APA, Mentorship Program

Local Community Service

2024-present **Board Member**, School Site Council, Sierra High School
2024 **Workshop**, free burnout prevention workshop for local teachers in the Inland Empire
2024 **Team parent**, Los Osos High School Volleyball team
2022-2023 **Trainer**, free behavioral health training to local Community Health Workers

2021-2023 **Communications Officer and Secretary**, Los Osos High School Music Program
 2019-present **Advisory Member**, Sierra High School Counseling Department Advisory Council
 2018-2022 **Volunteer**, Fontana Aquatics Center
 2018-present **Committee Member**, San Bernardino School District - Health, Wellness & Safety
 2018-2024 **Volunteer**, Daycreek Intermediate School Parent-Teacher Association
 2018-2021 **Volunteer**, John Golden Elementary Parent-Teacher Association

Institutional Service

2023-present **Chair**, Hiring Committee, Dept of Psychology, Loma Linda University
 2022 **Speaker**, Homecoming Event, Grand Rounds, Loma Linda University
 2021-present **Member**, University Faculty Council
 2020-present **Committee Member**, William James grant committee, Loma Linda University
 2019-present **Co-Chair**, Internship Preparation Committee, Loma Linda University Psychology
 2018-present **Committee Member**, Institute for Community Partnership, Loma Linda University
 2018-present **Committee Member**, Admissions Committee, Dept of Psychology, Loma Linda University
 2018-present **Committee Member**, Academic Affairs, Loma Linda University Psychology
 2018-present **Guest Speaker**, Psychiatry Grand Rounds, Loma Linda University
 2016-2018 **Chair**, Postdoctoral Family Division of Sociable Postdoc Society, UCLA
 2016-2018 **Co-Chair**, Postdoctoral Scholar Academic Committee, UCLA
 2012-2016 **Cohort Representative** to faculty, Florida International University

Ad Hoc Reviews (N = 35)

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|---|--|
| Addictive Behaviors (4) | Administration and Policy in Mental Health (9) |
| American Journal of Criminal Justice (1) | American Journal of Drug & Alcohol Abuse (1) |
| American Journal of Sexuality Education (1) | American Psychologist (2) |
| American Psychologist (1) | Children and Youth Services Review (5) |
| Child and Family Social Work (1) | The Clinical Supervisor (1) |
| Clinical Child and Family Psychology Review (1) | Evaluation and Program Planning (1) |
| Environmental Research and Public Health (1) | Implementation Research and Practice (3) |
| International Journal of Environmental Research (1) | Journal of Community Psychology (2) |
| Journal of Clinical Child and Adolescent Psychology (1) | School Mental Health (4) |
| Journal of Prevention (1) | Journal of Sexuality Education (1) |

PROFESSIONAL AFFILIATIONS

Association for Behavioral Cognitive Therapies
 ABCT Special Interest Group: Dissemination & Implementation Science
 American Psychological Association
 Dissemination and Implementation Science Center
 Society for Implementation Research Collaboration (SIRC)
 Society of Clinical Child and Adolescent Psychology, (APA Division 53)
 Society for a Science of Clinical Psychology

LANGUAGES (IRL Scale)

English: Functionally native proficiency (speaking, reading, writing)
French: Functionally native proficiency (speaking, reading, writing)
Spanish: General professional proficiency (speaking, reading, writing)
Arabic: Limited working proficiency (speaking); Memorized proficiency (reading, writing)

REFERENCES

Bruce L. Chorpita, Ph.D., Associate Professor
 Child First Lab, University of California Los Angeles
 Franz Hall, 502 Portola Plaza, Office 3227, Los Angeles, CA 90095
 Office: 310.794.1262; Email: chorpita@ucla.edu

Stacy L. Frazier, Ph.D., Associate Professor
 Center for Children and Families, Florida International University
 11200 S.W. 8th Street, AHC-1-249, Miami, FL 33199
 Office: [305.348.4818](tel:305.348.4818); Email: stacy.frazier@fiu.edu

Howard A. Liddle, EdD, ABPP (Family Psychology), Professor & Director
Center for Treatment Research on Adolescent Drug Abuse, University of Miami Miller School of Medicine
1425 NW 10th Avenue, 2nd floor, Miami, FL 33136; Office: 305.796.4324;
Email: HLiddle@med.miami.edu