

**RRGSD Remote Instruction Learning Plan**

Dates: 9/21-9/25

<b>Statement of Goals and Objectives:</b> <i>(Learning Targets in Student &amp; Parent-Friendly Language)</i>	<ul style="list-style-type: none"> <li>Students will continue to research their chosen topic.</li> <li>Students will develop a thesis statement for their research paper.</li> </ul>
<b>Topic(s)/Concept &amp; NC Standard Course of Study:</b> <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> <li>Research of chosen topic related to Health Care</li> </ul>
<b>Social-Emotional Focus</b>	<ul style="list-style-type: none"> <li>Connecting with students through email and google classroom, assessing needs for additional support</li> <li>School Counselors google meet classroom for additional support - September 2020 - Self Awareness and Self-Management</li> </ul>

**Daily Agenda:** Including assignments and due dates

Date:	Virtual/Remote	Daily Agenda/Expectations	Check-In Times for Virtual:
Monday 9/14	Daily Discussion Question Video lecture/PowerPoint on Thesis statement	<ul style="list-style-type: none"> <li>Complete daily question</li> <li>Continue working on Project - gathering resources, planning your activities, making contacts</li> <li>View the lesson on Thesis Statement and start on your thesis statement</li> </ul>	8am-3pm
Tuesday 9/15	Daily Discussion question Live meets to discuss research topics (individual meetings)	<ul style="list-style-type: none"> <li>Complete daily question</li> <li>Meet by groups or individually to discuss progress on project.</li> <li>Discuss primary sources</li> <li>Discuss outline for Research paper</li> <li>Discuss Thesis statement</li> </ul>	As previously assigned
Wednesday	Daily Discussion question	<ul style="list-style-type: none"> <li>Complete daily</li> </ul>	8am - 3pm

**Teacher Name:** Natalie Robertson

**Subject:** Health Science Advanced Studies

9/16	Weekly current event - due Friday 9/18 Work on research topic	question <ul style="list-style-type: none"><li>• Continue working on Project - gathering resources, planning your activities, making contacts</li><li>• Current Event (due Friday)</li></ul>	
Thursday 9/17	Daily Discussion question Work on research topic	<ul style="list-style-type: none"><li>• Complete daily question</li><li>• Continue working on Project - gathering resources, planning your activities, making contacts</li></ul>	8am - 3pm
Friday 9/18	Daily Discussion question Weekly journal due Thesis statement rough draft	<ul style="list-style-type: none"><li>• Complete daily question</li><li>• Continue working on Project - gathering resources, planning your activities, making contacts</li><li>• Start outline for Research paper</li><li>• Make sure Current Event assignment is turned in</li><li>• Rough draft of thesis statement is due</li></ul>	8am-3pm

**Assessment:**

*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Discussion, question and answer
Summative Assessment(s)	none
How will I know my students have <b>mastered the content</b> from this week?	Students will focus on the main idea for their research. Students will have a total of 3 sources identified and begin to write their paper. Students will begin to develop thesis statement for their research paper.

**Additional Resources:**

*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
<ul style="list-style-type: none"><li>• Research</li></ul>	<ul style="list-style-type: none"><li>• <a href="http://www.ncwiseowl.org/">http://www.ncwiseowl.org/</a></li><li>• <a href="https://owl.purdue.edu/owl/purdue_owl.html">https://owl.purdue.edu/owl/purdue_owl.html</a></li></ul>

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