

Description of Course Unit according to the ECTS User's Guide 2015

Course unit title	Indonesian Language
Course unit code	MKU6209
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor
Year of study when the course unit is delivered (if applicable)	2021/2022
Semester/trimester when the course unit is delivered	Semester
Number of ECTS credits allocated	
Name of lecturer(s)	
Learning outcomes of the course unit	CLO 1: Use Indonesian Language as a national language and official language of Republic Indonesia CLO 2: Speak and write in Indonesian language rich and well, especially to develop and disseminate the science and technology.
Mode of delivery (face-to-face, distance learning)	Blended Learning
Prerequisites and co-requisites (if applicable)	-
Course content	1. Indonesian language, development, variety and functions 2. The nature and purpose of writing. 3. Standard Indonesia grammar, factors which affects writing comprehension, writing for popular and scientific purpose.
Recommended or required reading and other learning resources/tools	Book: Depdiknas. 2003. <i>Pedoman Umum Ejaan Bahasa Indonesia yang Disempurnakan</i>. Yogyakarta: Balai Pustaka. Kuntarto, M. Niknik. 2007. <i>Cermat dalam Berbahasa Teliti dalam Berpikir</i>. Jakarta: Mitra Wacana Media. Hariwijaya, M. 2006. <i>Pedoman Teknis Penulisan Karya Ilmiah</i>. Yogyakarta: Citra Pustaka. Rivai, Mien A. <i>Pegangan Gaya Penulisan Penyuntingan dan Penerbitan</i>. Yogyakarta: Gadjah Mada Press. Be-Smart UNY https://besmart.uny.ac.id/

Planned learning activities and teaching methods	Lecture. Presentation Individual assessment Group assessment
Language of instruction	Indonesian
Assessment methods and criteria	There are Assignments, Midterms, Final Examination, and Term-Project Presentation.

Assessment criteria

No	Assessment componen	Weight (%)
1	Individual assessment	20%
2	Group assessment (including presentation)	50%
3	Midterm	15%
4	Final examination	15%
	Total	100%

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Assessment Guide

1. Assessment is carried out to measure all learning outcomes, namely learning achievement attitudes (CLO 1), general skills (CLO 2), knowledge (CLO 3, CLO 4, CLO 5, CLO 6, CLO 7), CLO 8, CLO 9 and CLO 10), and special skills (CLO 11, CLO 12 and CLO 13)
2. Attitude assessment is carried out at each meeting using observation and/or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a very good or bad attitude if it shows a very good or bad attitude compared to the attitude of students in general. The results of the attitude assessment do not become a component of the student's final grade, but as one of the graduation requirements. Students will graduate from this course if at least they have a good attitude
3. The final score includes the results of the assessment of knowledge, general skills, and special skills obtained from individual assignments, group assignments, presentations, quizzes, Mid-Term Exams, and Final Exams with the following guidelines.

No	CLO	Assessment Object	Assessment Technique	Rate
1	CLO 4, CLO 5, CLO 6	Presentations	Observation	10%
2	CLO 1, CLO 2, CLO 3 CLO 7, and CLO 8	a. Individual assessment a. Mid-Term Exams b. Final Exams	Written	20% 15% 15%
3	CLO 9, CLO 10, CPL 11, CPL 12, and CLO 13	a. Group Assignments	Written	40%
Total				100%

