

5

Worksheet for English

Quarter 1

Lesson

7

Worksheet for English Grade 5
Quarter 1: Lesson 7
SY 2023-2024

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LEARNING ACTIVITY SHEET

Learning Area:	English 5	Quarter:	1 st Quarter
Lesson No.:	7	Date:	
Lesson Title/ Topic:	Subject verb agreement - Collective, concrete and abstract nouns - Demonstrative pronouns		
Name:		Grade & Section:	

I. Activity No. 1: Subject-verb agreement

II. Objective(s): Identify and use collective, concrete, and abstract nouns and demonstrative pronouns in sentences while ensuring subject-verb agreement

III. Materials Needed: Paper, pencil or pen

IV. Concrete or abstract. Identify whether each noun is concrete or abstract by drawing a ▲ if the noun is concrete and a ♥ if it is abstract.

_____ 1. Happiness	_____ 6. Love
_____ 2. Table	_____ 7. Book
_____ 3. Friendship	_____ 8. Anger
_____ 4. Tree	_____ 9. Dog
_____ 5. Bird	_____ 10. Knowledge

V. Collective noun.

A. Identify and encircle the collective noun in each sentence and write it in the space provided.

1. A school of fish swam together in the coral reef.
2. The herd of cattle grazed peacefully in the meadow.
3. A swarm of bees buzzed around the flowers.
4. The choir of singers performed beautifully at the concert.
5. The committee of judges decided against the complainant.

B. Complete each sentence by choosing the correct form of the verb to match the collective noun provided. Write the verb in the space provided.

1. The herd of cows _____ (*was/were*) grazing in the field
2. Parts of the herd _____ (*is/are*) leaving the field.
3. The colony of ants _____ (*was/were*) working together.
4. The flock of birds _____ (*flies/fly*) in formation.
5. The flock members _____ (*flies/fly*) in different direction

VI. Demonstrate your Patriotism. Fill in the blanks with the appropriate demonstrative pronoun (this, that, these, or those) to complete the sentences.

1. ____ book is about our country's history. (*near*)
2. ____ flag represents our nation's pride. (*far*)
3. We should respect ____ who fought for our freedom. (*far*)
4. Look at ____ picture of our national monument! (*far*)
5. ____ are the values we cherish as patriots. (*near*)
6. I can't decide between ____ two songs for our school assembly. (*near*)
7. Can you hand me ____ map of our country? (*far*)
8. ____ speech by the teacher encouraged us to love our country. (*far*)
9. ____ are the traditions we celebrate every year. (*near*)
10. ____ song fills us with pride during national events. (*far*)

Answer key:		
Concrete or abstract	Collective noun.	Demonstrate your patriotism
1.  2.  3.  4.  5.  6.  7.  8.  9.  10. 	A. 1. School 2. Herd 3. Swarm 4. Choir 5. Committee B. 1. Was 2. Are 3. Was 4. Flies 5. Fly	1. This 2. That 3. Those 4. That 5. These 6. These 7. That 8. That 9. These 10. That

LEARNING ACTIVITY SHEET

Learning Area:	English 5	Quarter:	1 st Quarter
Lesson No.:	7	Date:	
Lesson Title/ Topic:	Kinds of Verbs - Helping verbs - Linking verbs		
Name:		Grade & Section:	

I. Activity 2: Verb-sorting Game
II. Objective/s: Differentiate linking and helping verbs.

A. Linking or helping verb. Determine the function of the underlined verb. Write **HV** if it serves as a helping verb or **LV** if it a linking verb.

1. Gabriela Silang is brave.
2. Kundiman sounds soothing.
3. The rice cake looks yummy.
4. The Grade 5 students have finished their homework.
5. Goyong will play sepak takraw after school.
6. We are going to the riverbank tomorrow.
7. Pilar, the dog, has been barking all night.
8. The sampaguita smell lovely,
9. Blippy feels happy today.
10. Andres is planning a secret meeting.

B. Encircle the verb in the sentence and determined its function. Write **linking** if it describes the subject and **helping** if it helps the main verb.

1. Andres is reading *Noli Me Tangere*.
2. Tata Celo will visit Bulacan next week
3. Do you want coffee?
4. Filipinas are beautiful.
5. *Kapeng barako* smells exotic.
6. The modern heroes are arriving in the airport.
7. The air near the river felt crisp and cool.
8. The anthem is echoing in the air.
9. The youth is the hope of the nation.
10. Our soldiers are brave.

Answer key: Kinds of verbs			
A.	1. LV	6. HV	B
	2. LV	7. HV	
	3. LV	8. LV	
	4. HV	9. LV	
	5. HV	10. HV	
			6. Are arriving - helping
			7. Felt - linking
			8. Is echoing - helping
			9. Is - linking
			10. Are - linking
			1. Is reading - helping
			2. Will visit - helping
			3. Do—want - helping
			4. Are - linking
			5. Smells - linking

LEARNING ACTIVITY SHEET

Learning Area:	English 5	Quarter:	1 st Quarter
Lesson No.:	7 (Week 7)	Date:	
Lesson Title/ Topic:	Verb tenses: Present progressive tense		
Name:		Grade & Section:	

I. Activity 3: Verb Tenses
II. Objective: Use the present progressive tense of the verb.

A. **Simple or progressive.** Read each sentence carefully. Choose whether the correct tense is simple present tense or present progressive tense. Encircle your answer.

1. Our flag (waves, is waving) proudly in the wind during the national anthem.
2. Citizens (pledge, are pledging) allegiance to their country during ceremonies.
3. Soldiers presently assigned in an island (protect, are protecting) our nation's borders with courage and dedication.
4. People (celebrate, are celebrating) Independence Day with parades and fireworks yearly.
5. Most leaders (inspire, are inspiring) patriotism through speeches and actions.
6. Every year, we (observe, are observing) National Heroes Day with a program.
7. Every patriot (loves, is loving) his motherland.
8. Athletes (represent, are representing) their country with pride at the ongoing international competitions.
9. Citizens (vote, are voting) in elections to shape the future of their nation.
10. To express love for their country, the grade 5 students (create, are creating) patriotic artwork right now.

B. **Present Progressive Tense.** Write the present progressive form of the verb.

Example 1: Josephine _____ (feel) shy.

Answer: Josephine is feeling shy.

Example 2: The players _____ (stay) in their quarters.

Answer: The players are staying in their quarters.

Start here:

1. She _____ (read) a book.
2. They _____ (play) soccer.
3. Pepe _____ (write) a blog about history.
4. The Antonios _____ (live) in Bulacan.
5. The soldiers _____ (keep) their silence.

Answer key: Verb Tenses		
A. Simple or Progressive	6. observe	B. Present progressive tense
1. Is waving	7. loves	1. is reading
2. Pledge	8. are representing	2. are playing
3. Are protecting	9. vote	3. is writing

4. Celebrate 5. inspire	10. are creating	4. are living 5. are keeping
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LEARNING ACTIVITY SHEET

Learning Area:	English 5	Quarter:	1 st Quarter
Lesson No.:	7 (Week 7)	Date:	
Lesson Title/ Topic:	Adjective Series		
Name:		Grade & Section:	

I. **Activity 4:** Describing Monsters

II. **Objective:** Arrange series of adjective into logical sequence of ideas.

A. Rearrange the adjectives provided to form a series that makes sense.

1. delicious / chocolate / homemade : _____
2. car/ green /old : _____
3. ball / fluffy / small : _____
4. fox/brown/quick : _____
5. movie / exciting / action-packed : _____

B. Choose 5 from the 6 monsters. Describe your chosen monsters using adjective series.



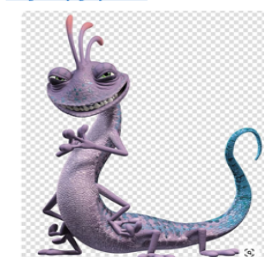
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1. _____
2. _____
3. _____
4. _____
5. _____

Answer key: Adjective series

A.

1. Delicious homemade chocolate
2. Old green car
3. Small fluffy ball
4. Quick brown fox
5. Exciting action-packed movie

B. Answers may vary

LEARNING ACTIVITY SHEET

Learning Area:	English 5	Quarter:	1 st Quarter
Lesson No.:	7 (Week 7)	Date:	
Lesson Title/ Topic:	Adverbs of Manner		
Name:		Grade & Section:	

I. Activity 5:

- II. **Objective/s:** Use adverbs of manner into sentences to describe actions with greater detail
- A. Read each sentence carefully. Choose the adverb of manner from the box that describes the verb in the sentence.

loudly	slowly	gently	patiently	heavily
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1. The gumamela flowers swayed _____ in the breeze
2. The classes were suspended because it rained _____.
3. The church bell rang _____ during the declaration of independence.
4. The soldiers wait _____ in the forest
5. The tourist walked _____ to enjoy the Manila Bay sunset.

B. **Choose the right manner!**

Instruction: Read each sentence carefully. Identify the adverb of manner in each sentence and write it in the space provided.

1. The flag waved _____ in the wind. (proudly, loosely)
2. The leaders spoke _____ about unity and patriotism. (anxiously, passionately)
3. The children played _____ during the Independence Day celebration. (joyfully, rapidly)
4. The athletes competed _____ in the international tournament. (fiercely, slowly)
5. The artist painted the mural _____. (skillfully, lazily)
6. The teacher explained the history lesson _____. (clearly, hurriedly)
7. The soldiers marched _____ in the parade. (proudly, gracefully)
8. The students sang the national anthem _____. (beautifully, noisily)
9. The citizens cheered _____ for their country's team. (enthusiastically, painfully)
10. The volunteers worked _____ to clean up the neighborhood. (frankly, diligently)

Answer key: Adverbs of Manner		
A.	B. Choose the right manner	6. clearly
1. Gently	1. Proudly	7. proudly
2. heavily	2. Passionately	8. beautifully
3. Loudly	3. Joyfully	9. enthusiastically
4. Patiently	4. Fiercely	10. diligently
5. Slowly	5. skillfully	

LEARNING ACTIVITY SHEET

Learning Area:	English 5	Quarter:	1 st Quarter
Lesson No.:	7 (Week 7)	Date:	
Lesson Title/ Topic:	Compound Sentences		
Name:		Grade & Section:	

I. Activity 6: Coordinating Conjunctions

II. Objective: Combine independent clauses using coordinating conjunctions

- A. Read and combine the independent clauses to form a compound sentence. Use the appropriate coordinating conjunction from the box below.

and	or	so	but	yet
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- Yvan loves to read. He also enjoys writing stories.
Compound sentence: _____
- Johann finished his homework early. He went outside to play with his friends.
Compound sentence: _____
- Joaquin wanted to sleep over to his friend's house. His parents did not allow him.
Compound sentence: _____
- Bliffy has a dog. She wants a cat too.
Compound sentence: _____
- Fix your bed. I will not allow you to play
Compound sentence: _____

A. Read the following independent clauses. Construct at least 5 compound sentences by combining two independent clauses using coordinating conjunctions **and, so, or, yet, but** to form compound sentences. Make sure that the combination make sense.

- Leo wanted to go to the park.
- It started raining heavily.
- I stayed home and read a book instead.
- Margarette loves to play soccer.
- She also enjoys swimming in the summer.
- My cat, Mr. Blackie is very playful.
- He can be quite lazy at times.
- We had a picnic in the park.
- We went for a walk along the river.
- The K-pop concert was loud.
- Everyone seemed to enjoy themselves despite the noise.

- Yves finished his homework early.
- He had plenty of time to play video games.
- Yvan wants to visit the museum.
- His friends prefer to go to the zoo.
- *The Avengers: End Game* was long.
- It was also very exciting from start to finish.
- I need to buy some groceries.
- I'll pick up my sister from school.
- The Pilar barked loudly.
- The neighbors complained.

1. _____
2. _____
3. _____
4. _____
5. _____

Answer key: Compound sentences

- A. (1) and (2) so (3) but (4) yet (5) or
 B. Answer may vary

LEARNING ACTIVITY SHEET

Learning Area:	English 5	Quarter:	1 st Quarter
Lesson No.:	7 (Week 7)	Date:	
Lesson Title/ Topic:	Tone and Mood in Writing		
Name:		Grade & Section:	

I. Activity 7: Tone and Mood Exploration

II. Objective: Identify the tone and mood of the given passages.

III. Read each short passage and answer the questions that follow.

Passage 1. The sun was shining, birds were singing, and laughter filled the air. Everyone at the picnic was having a great time playing games and sharing food with friends.

1. What is the tone of this passage? Happy Sad Angry Confused	2. How does this passage make you feel? Excited Bored Lonely Joyful
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Passage 2. Dark clouds gathered in the sky, blocking out the sun. Thunder rumbled in the distance, and rain started to fall. People hurried to find shelter from the storm.

1. What is the tone of this passage? a. Relaxed b. Fearful c. Amused d. Puzzled	2. How does this passage make you feel? a. Happy b. Scared c. Curious d. Annoyed
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Answer key: Tone and Mood	
Passage 1 1. a. happy 2. d. joyful	Passage 2 1. b. fearful 2. b. scared