Needham Public Schools ~ Middle Level High Rock & Pollard

Middle School Reunification Project

Wednesday, May 28, 2025 Pollard Library

Morning Session 8:30am - 11:30pm Afternoon Session 1:00pm - 2:45pm

lorning Participants: NPS Educational Leaders and Town Building Project Members **fternoon Participants:** NPS Middle School Teachers, Educational Leaders and Town BP Members

Morning Main Topics:

- > Introductions
- ➤ MSBA Process
- > Preliminary Schedule
- ➤ Educational Program Document

Afternoon Main Topics:

- > Introductions
- > Overview of Building Project Timeline
- > Reunification Visioning

Morning Meeting objectives:

- ❖ To meet with members of the architectural team and project manager.
- ❖ To learn about the current status and next steps with the Town Project Manager and Architectural Firm.
- ❖ To identify and discuss the questions and considerations that may exist for educational leaders as we embark on this process. What will be the structure and process?
- ❖ To examine the Educational Plan Draft Document and discuss revisions.

Afternoon Meeting objectives:

- ❖ To meet with members of the architectural team and project manager.
- ❖ To learn about the project timeline and summer meetings for architectural visioning.
- To identify the strengths, challenges, gains and losses that may come from a reunified middle school program.
- ❖ To begin discussing the emotional, cultural, and community aspects of reunification.

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Time Frame of Activities		
Time	Minutes	Morning Session - Led by Carmen & Town Team
reakfast Items & Coffee 8:00 - 8:30am		
8:30-8:40	10	Introductions
8:40-9:10	30	Outline of MSBA Process
9:10-9:30	20	Preliminary Schedule & Timelines
9:30-10:15	45	Questions and Considerations
10:15-10:30	15	BREAK
10:30-11:30	60	Educational Program Document
11:30	END	End Morning Meeting - Lunch on Own
unch On Own 11:30 - 1:00pm		
Time	Minutes	Afternoon Session - Led by Jessica & Tamatha
1:00-1:10	10	Introductions
1:10-1:30	20	Building Project Timeline & Summer Architectural Visioning Mtngs
1:30-2:30	60	Visioning & Values Examine Current Reality, Envision a New Reality, Identify Values [Organizing Adults, Centering Students, Linking Teaching & Learning]
2:30-2:45	15	Next Steps - Now until September
2:45	END	End Afternoon Meeting

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Step 3: Envision a New Reality for the School (done after watching the video)

Small Group: Organizing Adults
If we begin to imagine our school with the adult
collaboration we aspire to, what would that look like? List
no more than four ideas that the group can really get
behind.

Small Group: Centering Students
If we begin to imagine our school as a student-centered,
positive environment where all students feel connected to
the school, what would that look like? List no more than
four ideas that the group can really get behind.

Small Group: Linking Teaching and Learning If we begin to imagine our school with the quality of teaching and/or learning we aspire to, what would that look like? List no more than four ideas that the group can really get behind.