GRADES 1 to 12 DAILY LESSON LOG	School:	SAPANG ELEMENTARY SCHOOL	Grade Level:	III-MELON
	Teacher:	RICA L. ARAMBULO	Learning Area:	MATHEMATICS
	Teaching Dates and Time:	OCTOBER 28-31, 2024 (WEEK 5)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard		Demonstrates understanding of multiplication and division of whole numbers including money	Demonstrates understanding of multiplication and division of whole numbers including money	Demonstrates understanding of multiplication and division of whole numbers including money	
B. Performance Standard	.	Is able to apply multiplication in mathematical problems and real –life situations.	Is able to apply multiplication in mathematical problems and real –life situations.	Is able to apply multiplication in mathematical problems and real –life situations.	
C. Learning Competency/Objectives Write the LC code for each.	Estimates the products of 2 to 3-digit numbers and 1 –to 2- digit numbers with reasonable results. M3NS –IId -44.1	Multiply mentally 2-digit numbers by 1-digit numbers without regrouping with products of up to 100. M3NS – Iie -42.2	Solve routine and non-routine problems involving multiplication of whole numbers including money using appropriate problem solving strategies and tools. M3NS –Iie -45.3	Solve routine and non-routine problems involving multiplication of whole numbers including money using appropriate problem solving strategies and tools. M3NS –Iie -45.3	WEEKLY TEST
II. CONTENT	Estimating the Products of 2 to 3-Digit Numbers and 1 –to 2- Digit Numbers with Reasonable Results.	Multiplying mentally 2-digit numbers by 1-digit numbers without regrouping with products of up to 100.	Solving routine and non-routine problems involving multiplication of whole numbers including money using appropriate problem solving strategies and tools.	Solving routine and non-routine problems involving multiplication of whole numbers including money using appropriate problem solving strategies and tools.	
III. LEARNING RESOURCES					
A. References	184-185				
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
B. Other Learning Resource					

IV. PROCEDURES	Flash cards to round off by the pupils.				
A. Reviewing previous lesson or presenting the new lesson	What are we going to do if we want to know the exact numbers?	Give the estimated products.			
B. Establishing a purpose for the lesson	Present problem on the board on TG.		Basic multiplication facts.	Basic multiplication facts.	
C. Presenting examples/Instances of the new lesson	How do we estimate the product of 2 to 3-digt numbers? And to 1-to 2-digit numbers?	Post on the problem on the board. Multiply 12 by 4. Do it mentally.	Look for TG in p.195.	Look for TG in p.195.	
D. Discussing new concepts and practicing new skills # 1	What steps do you follow in estimating the products? When do we round up? Round down?	Who was the first able to give the answer/ product?	How do we analyzeword problems? What should you find out?	How do we analyzeword problems? What should you find out?	
E. Discussing new concepts and practicing new skills # 2	Do Activity 1 in LM.				
F. Developing mastery (leads to Formative Assessment 3)	Do Activity 4.	Do Activity 1 in LM.	Do Activity 1 in LM.	Do Activity 1 in LM.	
G. Finding practical application of concepts and skills in daily living	How do we estimate products?	Have pupils work on Activity 2 in the LM.	Have pupils work on Activity 2 in the LM.	Have pupils work on Activity 2 in the LM.	
H. Making generalizations and abstractions about the lesson	Do Activity 5 in LM.	What helped you answer the computation problems easily?	What helped you answer the computation problems easily?	What helped you answer the computation problems easily?	
I. Evaluating learning	Have the pupils find the factors when we multiplied? Do Activity 6 in LM.	Work on Activity 3 in the LM.	Work on Activity 3 in the LM.	Work on Activity 3 in the LM.	
J. Additional activities for application or remediation		Work on Activity 4.	Work on Activity 4.	Work on Activity 4.	
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					

F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	